

# Fourth Grade Unit 1-Launching with Personal Narratives

## In This Unit Writers Will:

Generate ideas to write about, choose a topic of personal significance and develop the "seed idea".

Use a pictorial timeline to draft their "seed idea" emphasizing transition words as they move through their story

Use a variety of transitional words and phrases to manage the sequence of events in their story.

Edit their drafts for proper punctuation, grammar, capitalization, and spelling.



## Ideas for Home:

FYI: Personal Narrative- a story told in first person, a true account or memory, this can be several connected smaller moments (e.g. a sleepover, a camping trip).

Talk to/remind your child about events that may have personal significance for them

- getting a pet
- going on vacation
- winning a championship

Help your child use transitional words when they are telling or writing a story.

- first... second... third...
- after
- at first
- at last
- before long
- finally

\*Note: In the writing workshop, most writing is done in school with the guidance of the teacher. "Ideas for Home" are not homework-just suggestions for how you can support writing at home. Please consult with your child's teacher regarding specific support your child may need at home.