Applicant:
Application:

Cycle:

27 3385 MORRIS SCHOOL DISTRICT - Morris

American Rescue Plan - ESSER - 00-

Original Application

Application Sections A

Application Sections American Rescue Plan Consolidated

Printer-Friendly

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Overview	Contact Information	Allo	cations	Needs	Safe Return	LEA Plan for Use Of Funds	Assurances	Submit	Application History	Application Print
Safe			Safe			Safe				
Return Plan			Return Plan Update			Return Plan Assurance				

Safe Return Plan Updated

Safe Return Plan text and assurances must be agreed to every six months.

Date Plan Updated 06/14/2021

Describe how the LEA will ensure continuity of services including but not limited to services to address students' academic needs and students' and staff social emotional mental health and other needs which may include student health and food services. (990 of 1000 maximum characters used)

Approaching maximum character limit.

Multi-tiered systems of support ensure our students receive academic and counseling support throughout the school year and summer. We will offer six targeted summer support programs in 2021.

Counselors provide support to students individually, in small groups, or as a class in social skills, navigating friendships, building healthy relationships, and dealing with challenges. Throughout the summer, counselors continue outreach to many of our students to ensure well-being.

Social-emotional well-being for students and staff will be a central focus this fall. SEL is woven into our curriculum, counseling practices, and PD.

Project Period: 3/11/2021 - 9/30/2024

We have an established process to identify WiFi needs for all students. Those who need access at home are provided free WiFi. All students in grades 6-12 are issued a Chromebook. Families of K-5 students who do not have a device at home will be issued a district Chromebook.

Students eligible for free or reduced meals are offered daily breakfast and/or lunch.

Describe how the LEA sought public comment on its plan and how it took those public comment into account in the development of its plan. (188 of 1000 maximum characters used)

This plan was discussed with Teachers' Association leadership and was also included as an agenda item at the June 14 Board of Education meeting, at which the public was invited to comment.

Describe how the LEA ensured that the plan is in an understandable and uniform format; is to the extent practicable written in a language that parents can understand or if not practicable to provide written translations to a parent with limited English proficiency will be orally translated for such a parent; and upon request by a parent who is an individual with a disability as defined by the ADA will be provided in an alternative format accessible to that parent. (264 of 1000 maximum characters used)

The plan is posted in an accessible location on our district website using expandable tabs to indicate each component so as to facilitate readability. Our website includes a translation feature, allowing parents to access the plan in the language of their choice.

Briefly describe any guidance professional learning and technical assistance opportunities the LEA will make available to its schools. (249 of 1000 maximum characters used)

We offer a summer professional development academy to address a wide range of skills, pedagogical approaches, curriculum, and technical assistance, as well as ongoing guidance in these areas, both formally and informally, throughout the school year.

Provide current link to the district's website where the plan is p	oosted.	
https://www.morrisschooldistrict.org/quicklinks/update-on-flu-	-and-coronavirus	
\Box By checking this box and saving the page, the applicant here system every 6 months during this grant project period.	eby certifies that they will assure that the information contained in the Safe Return t	to School plans will be updated within this
Assurances Fully Agreed to By:		
	Add Additional Entries Save Page	
PRD 2.0 user ID: anthony273385		Snell Check

New Jersey Department of Education Send Questions to: eweghelp@doe.nj.gov