



American Government

Enduring Understandings (Big Ideas)

Samples

- Understanding of American Government
- Federal and State Cooperation
- Role of the President
- The Judicial system
- The Legislative system

Essential Questions

Samples

Understanding of American Government

- What are the basic principles of American government?
- How have current issues impacted those principals?

Federal and State Cooperation

- In what ways do the federal and state government cooperate?

Role of the President

- What are the duties of the President?
- What are political activities that the current President engages in?

The Judicial system

- What is the role of the Judicial system?
- What are court decisions that have impacted your way of life?

The Legislative system

- What is the role of the Legislative system?

Concepts

What students will know

Understanding of American Government

- 5 basic principles

Federal and State Cooperation

- Federal Law
- State Law

Role of the President

- Presidential Duties
- Political Activities

The Judicial system

- Supreme Court's Responsibilities
- Judicial Decisions

The Legislative system

- House of Representatives
- Senate

Skills/Performance Expectations

Bloom's Taxonomy

What students will be able to do

Understanding of American Government

- Describe the basic principles of American government
- Identify current local and national issues

Federal and State Cooperation

- Describe examples of Federal and State cooperation
- Evaluate how Federal and State governments cooperate

Role of the President

- Describe the qualification and duties of the President
- Describe the role of the President

- Identify how political decisions are made
- The Judicial system
- Describe the judicial system
 - Evaluate a supreme court decision
- The Legislative system
- Demonstrate an understanding of the legislative branches of government

Targeted NJ and National Standards

NJ: 2016 SLS: Literacy in History/Social Studies, Science, & Technical Subjects 6-12

NJ: Grades 9-10

Reading: History/Social Studies

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Craft and Structure

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NJSLSA.R6 Assess how point of view or purpose shapes the content and style of a text.

RH.9-10.6. Compare the point of view of two or more authors in regards to how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.

Integration of Knowledge and Ideas

NJSLSA.R7 Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

RH.9-10.7. Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text, to analyze information presented via different mediums.

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NJ: 2014 SLS: Social Studies

NJ: Grades 9-12

C. Economics, Innovation, and Technology

6.3 Active Citizenship in the 21st Century. All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.

6.3.12.C.1 Participate in a real or simulated hearing about a social issue with a related economic impact (e.g., growing health care costs, immigration), and justify conclusions after weighing evidence from multiple experts and

stakeholders.

D. History, Culture, and Perspectives

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6.3.12.D.1 Analyze the impact of current governmental practices and laws affecting national security and/or individual civil rights/ privacy.

6.3.12.D.2 Analyze a current foreign policy issue by considering current and historical perspectives, examining strategies, and presenting possible actions.

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How will Writing be reflected in this unit?

Learning Activities / Strategies / Differentiation/ Use of Technology/Resources

Resources

- Newsela
- Rewordify
- Zaption
- Library Libguides
- ABC-CLIO
- JSTOR



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Unit Planner: American Politics Citizenship and Community

THE UNIVERSITY OF THE DISTRICT OF COLUMBIA



District High School > 2018-2019 > High School > Social Studies > Citizenship and Community > Week 24 - Week 28

American Politics

Enduring Understandings (Big Ideas)

Samples

Understanding American Elections

Choosing government leaders

Understanding the value and use of polls and surveys

Essential Questions

Samples

Understanding American Elections

- What is the American election process?
- How are candidates elected?
- Why are elections important?

Choosing government leaders

- How do we choose our government leaders?
- What are the differences between the major political parties in the United States?

Understanding the value and use of polls and surveys

- What are the uses and value of political polls and surveys?
- How are polls and surveys conducted?

Concepts

What students will know

Understanding American Elections

- National Convention
- General Election
- Electoral College

Choosing government leaders

- Republican
- Democrat
- Independent
- Register voter

Understanding the value and use of polls and surveys

- Poll Development
- Survey Development

Skills/Performance Expectations

Bloom's Taxonomy

What students will be able to do

Understanding American Elections

- Describe American elections
- Identify how candidates are elected
- Understand the competitive nature of politics
- Create a television or radio commercial advocating for a political office

Choosing government leaders

- Explain political selection in America
- Evaluate an election
- Explain how political parties choose their leaders
- Describe and understand how choosing government leaders affects political stability

Understanding the value and use of polls and surveys

- Evaluate polls and surveys

- **Conduct poll and/or survey**
- **Describe polls and/or surveys through a press release**

Targeted NJ and National Standards

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NJ: Grades 9-10

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Range of Reading and Level of Text Complexity

NJSLSA.R10 Read and comprehend complex literary and informational texts independently and proficiently with scaffolding as needed.

RH.9-10.10. By the end of grade 10, read and comprehend history/social studies texts in the grades 9–10 text complexity band independently and proficiently.

NJ: 2014 SLS: Social Studies

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C. Economics, Innovation, and Technology

6.3 Active Citizenship in the 21st Century. All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world.

6.3.12.C.1 Participate in a real or simulated hearing about a social issue with a related economic impact (e.g.,

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How will Writing be reflected in this unit?

Learning Activities / Strategies / Differentiation/ Use of Technology/Resources

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Unit Planner: Community Structure Citizenship and Community

Unit 1: Community Structure and Citizenship



District High School > 2018-2019 > High School > Social Studies > Citizenship and Community > Week 29 - Week 33

Community Structure

Enduring Understandings (Big Ideas)

Samples

- Town Government
- Community News / Resources
- Places in the Community

Essential Questions

Samples

Town Government

- What is the structure of our local government?
- What is the importance of the municipal building, courthouse and town hall?

Community News / Resources

- Where are community news located?
- Where are community resources located?

Important Places in the Community

- What are the functions of a bank, post office, police station, fire station, hospital, bus and train, and public library?
- Where are the local bank, post office, police station, fire station, bus stops and train stations, and public library located in our community? What is Access Link?

Concepts

What students will know

Town Government

- Mayor
- Municipal building
- Courthouse
- Townhall
- Elected officials

Community News / Resources

- Community events
- Community website
- Morristown Partnership

Important Places in Community

- Bank
- Post Office
- Police Station
- Fire Station
- Hospital
- Bus and Train
- Public Library

Skills/Performance Expectations

Bloom's Taxonomy

What students will be able to do

Town Government

- Identify the structure of our local government
- Examine the function of the municipal building, courthouse and town hall
- Examine the location of the municipal building, courthouse and town hall

Community News / Resources

- Identify current events in the community
- Analyze importance of community resources
- Identify important places in the community

Targeted NJ and National Standards

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Unit Planner: Community Involvement Citizenship and Community

Unit Planner: Community Involvement
Citizenship and Community



District High School > 2018-2019 > High School > Social Studies > Citizenship and Community > Week 34 - Week 38

Community Involvement

Enduring Understandings (Big Ideas)

Samples

- Voter Responsibility and Registration
- Community Services and Service Learning
- Community Services

Essential Questions

Samples

Voter Responsibility and Registration

- What is the responsibility of a registered voter?
- How do I become a registered voter?
- Where are the Republican and Democrat headquarters located?

Community Volunteer Work

- What are volunteer and service learning opportunities in the community?
- Where can I locate volunteer opportunities?

Community Services

- What services does the community offer?
- Where can these services be located?

Concepts

What students will know

Voter Responsibility and Registration

- Voter Bill of Rights
- Ballot
- Registration
- Republican headquarters
- Democrat headquarters

Community Volunteer Work

- Volunteer
- Volunteer locations

Community Services

- Civic habits/decision making
- Social norms that drive desirable behavior
- The 'livability' of the local area
- Roles of members
- A distinct sense of culture and identity

Skills/Performance Expectations

Bloom's Taxonomy

What students will be able to do

Voter Responsibility and Registration

- Identify the responsibilities of a registered voter
- Define voter terms (Voter Bill of Rights Ballot Registration)
- Understand the process of becoming a registered voter
- Identify the location of the Republican and Democrat headquarters

Community Volunteer Work

- Identify volunteer opportunities and responsibilities in the community
- locate volunteer opportunities

Community Services

- Examine the services offered to the community

- Identify civic habits social norm in the community
- Locate the community service offered

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