



Parental Guidance in
the College
Admissions Process

April 21, 2016

Scott White, Director
of Guidance



MORRISTOWN HIGH SCHOOL

STUDENT CHECKLIST FOR COMPLETING COLLEGE APPLICATIONS

- Register for Naviance
- Complete Senior Brag Sheet
- Complete Parent Brag Sheet
- Complete Activity Sheet
- Register for final ACT/SAT if needed
- Add colleges to "Colleges I am Thinking About" in Naviance
- Request Teacher Recommendations
- Register for Common App Account
- Complete Common App Matching
- Complete ED agreement (if applicable)
- Complete and Submit Applications
- Send official SAT/ACT scores
- Request Transcripts (pink transcript form)
- Confirm with colleges transcripts were received

CANDIDATE EVALUATION SHEET

| |
|--|
| FINAL DECISION/RATING _____ TERM _____ TYPE _____ |
|--|

NAME
ADDRESS

GOES BY Joe

PHONE

SS# DOB SEX RACE CITIZEN
COMMENT

INQUIRY APPLIED COMPLETE

| | | | | | | | | |
|---------|--------------------------------------|--|--|--|-----------------|--|--|-------------------|
| H.S. | DATES | | | | | | | RATINGS |
| | | | | | GPA/UNITS _____ | | | |
| H.S. | DATES | | | | | | | LAST GPA _____ |
| RIC | COURSE SELECTION: IB AP H R DE OTHER | | | | | | | |
| COLLEGE | DATES | | | | GPA/UNITS _____ | | | RIC _____ |
| COLLEGE | DATES | | | | GPA/UNITS _____ | | | |
| COLLEGE | DATES | | | | GPA/UNITS _____ | | | LAST CS _____ |

COURSE SELECTION: REM INTRO/GE UPPER LEVEL H/GRAD PART TIME

| | | | | |
|-------------------|--------------------|---|-------------------------|-------------|
| SAT COMBINED | V | M | NATIONAL MERIT CODE: SF | |
| ACHIEVEMENT TESTS | | | TOEFL/DATE _____ | TESTS _____ |
| ACT COMPOSITE | ADVANCED PLACEMENT | | | |

| | |
|--------------------------------------|-------------|
| ESSAY - STYLE & CONTENT _____ | ESSAY _____ |
| GRADED PAPER - STYLE & CONTENT _____ | PAPER _____ |
| COUNSELOR - HR R NR NA _____ | CREC _____ |
| TEACHER/CLASS - HR R NR NA _____ | TREC _____ |
| INTERVIEW WITH/DATE _____ | INTV _____ |
| EXTRACURRICULARS _____ | EC _____ |
| _____ | MOT _____ |
| _____ | MATCH _____ |

| | | |
|--------------|------------|-----------------------|
| READER _____ | DATE _____ | RATING/DECISION _____ |
|--------------|------------|-----------------------|

UNITS Worksheet

Grades Reported: Annually Semester Trimester Quarter Varied

= Honors courses. @ = AP courses.

| | English (4) | Math (3) | Science (3) | Soc. Sci. (3) | Language (2) | Other |
|------------|-------------|----------|-------------|---------------|--------------|-------|
| _____ 9th | _____ | _____ | _____ | _____ | _____ | _____ |
| _____ 10th | _____ | _____ | _____ | _____ | _____ | _____ |
| _____ 11th | _____ | _____ | _____ | _____ | _____ | _____ |
| _____ 12th | _____ | _____ | _____ | _____ | _____ | _____ |

GPA Worksheet

AP (@) x1 = _____ pts.

Honors (#) x½ = _____ pts.

A _____ x4 = _____ pts.

B _____ x3 = _____ pts.

C _____ x2 = _____ pts.

D _____ x1 = _____ pts.

F _____ x0 = _____ pts.

Points _____ ÷ Units _____

GPA _____

Comments:

Candidate Three - Hope Ahmet

High School: Topnotch School (Public) Olddaves Park, Connecticut

Course Selection and Grades:

| | | |
|-------------------|--|-----------|
| English | 4 years (Highest Course: British Lit.) | A average |
| Social Sciences | 4 years (Highest Course: AP Am. History) | B average |
| Mathematics | 4 years (Highest Course: AP Calculus BC) | A average |
| Natural Sciences | 4 years (Highest Course: AP Chemistry) | A average |
| Foreign Languages | 4 years (Highest Course: Japanese 3) | A average |

Grade Point Average: 4.23

Rank: 12 in a class of 114 - Top 11%

| | | | | |
|----------------------------|--------|------------|----------|---------------|
| <u>Test Scores:</u> | SAT I | Verbal 640 | Math 700 | (Senior Year) |
| | | Verbal 610 | Math 680 | (Junior Year) |
| | SAT II | Chemistry | 660 | (Senior Year) |
| | | Math II | 690 | (Senior Year) |
| | | English | 630 | (Junior Year) |
| | | Math I | 640 | (Junior Year) |

Essay: **Style** - Clear and flowing, solid craftsmanship and use of language.
 Content - Focused and worthwhile. Internship at marketing research firm.

Counselor Recommendation:

Thrived at Topnotch - "...an extraordinary girl who will leave her mark on many of us." Self-motivated and intellectually curious; a cautious but relentless risk-taker; likely to be active and visible in leadership roles on campus.

Teacher Recommendation:

Language department chair. Began Japanese in sophomore year after visiting the Freer Gallery in D.C. Studied Murasaki's "Tale of Genji" independently. Has a good ear for native pronunciation of languages in general; persistent, methodical.

Extracurricular: Student Governing Board - 4 yrs, president - 1 yr; *Register* editor; College Night chair; SPLEEN founder; flute; chamber ensemble; varsity tennis - 2 yrs; Asian Cultural Awareness Society - 3 years; photography; summer work with a landscape architecture firm.

Common Application

2016-2017 Essay Prompts

1. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
2. The lessons we take from failure can be fundamental to later success. Recount an incident or time when you experienced failure. How did it affect you, and what did you learn from the experience?
3. Reflect on a time when you challenged a belief or idea. What prompted you to act? Would you make the same decision again?
4. Describe a problem you've solved or a problem you'd like to solve. It can be an intellectual challenge, a research query, an ethical dilemma - anything that is of personal importance, no matter the scale. Explain its significance to you and what steps you took or could be taken to identify a solution.
5. Discuss an accomplishment or event, formal or informal, that marked your transition from childhood to adulthood within your culture, community, or family.