## MORRISTOWN HIGH SCHOOL STUDENT "BRAG SHEET" FOR COUNSELOR RECOMMENDATIONS

STUDENT NAME:		COUNSELOR:						
	e Department of So sonalize the letter o			yould like you to contrib	ute information that	can help shape and		
Dir	ections: Please ans	wer <u>all</u> the question	ns carefully and thoroughl	y. You may attach extra p	aper if you need mor	e space.		
1.	After high school,	After high school, my goal is to:						
	attend a 4-year college attend a 2-year college attend a vocational/technical program							
	military	€	employment	undecided				
2.	Circle the adjectives below that you, your family, or your friends would use to describe you:							
	Creative	Scientific	Tolerant	Disciplined	Honest	Curious		
	Concerned	Independent	Confident	Resilient	Motivated	Conscientious		
	Competitive	Mature	Sensitive to others	Persistent	Respectful	Assertive		
	Industrious	Intellectual	Enthusiastic	Resourceful	Responsible	Flexible		
	Friendly	Risk-taking	Entrepreneurial					
	Other qualities							
4.	What do you feel	sets you apart as an	individual at MHS?					
			·					
5.	What do you cons	ider your most stim	nulating intellectual experi	ience in high school?				

б.	Give us an example of a project or idea in which your creativity, initiative, or leadership was demonstrated – be specific and provide details.						
7.	Explain how you have spent your last two summers? What are your plans for this summer? (Be specific)						
3.	Provide details of any work experience you have had since 9 <sup>th</sup> grade. What was the specific nature of work? Position? Hours per week?						
).	What unique contribution do you think you make to your family? How many are there in your immediate family? How do you feel about where you fit (e.g. youngest, oldest, only child) in your family?						
0.	Select and describe a talent, skill, and/or activity which you can contribute to a college community?						

1.	Describe a personal accomplishment of which you are most proud, and explain why.					
2.	What are your academic interests? Which courses have you enjoyed the most? Which courses have been most difficult for you					
3.	Please explain why you selected your possible major/minor?					
4.	What has been an academic or personal challenge and how did you overcome it?					
5.	How much do you genuinely like to read, discuss issues and exchange ideas? Give examples					

16.	Are there any outside circumstances that have interfered with your academic performance? Please explain.					
17.	What has been your most meaningful extracurricular activity and why?					
18.	Is there any other information you would like to share with your counselor so that he or she can make an accurate appraisal of you to colleges and universities?					

## STUDENT ACTIVITIES SELF REPORT

## Please Print

NAME:		Homeroom Teacher/Number:				
Parent/Guardian's Name:		Possible Field of Study:				
Schools You Are Considering A	After High School:	Possible Field of Study:				
ACTIVITY	GRADE/YEAR/DATE	ACTIVITIES IN HIGH SCHOOL ROLE/POSITIONS HELD.	HOURS PER WEEK/MONTH			
(Clubs, Music, sports, etc.)	(9, 10, 11, 12, etc.)	HONORS WON, LETTERS EARNED	HOURS FER WEER/MONTH			
	_	_				
	HONORS OR DISTINCTIONS YOU HAVE RECEIVED (Ex.: student of the Month, Honor Society, National Merit Scholar, Athletic Recognition. etc.)					
HONOR/DISTINCTION	GRADE/YEAR/DATE	<u>SPECIFICS</u>				

OUT OF SCHOOL ACTIVITIES

(Ex: Organization, Religious groups, Community service, summer Activities/Schooling/Camp, etc.)

ACTIVITY (Clubs, Music, Sports, etc.)		GRADE/YEAR/DATE (9, 10, 11, 12, etc.)		OLE/POSITI ONORS WO	ONS HELD. N, LETTERS EARNE		HOURS PER WEEK/MONTH		
					NSHIP EXPERIE				
POSITION	SPECIFIC NA	ATURE OF WORK	EMPLOYER/LO	OCATION	DATES/YEARS	HOURS PER W	EEK/MONTH		
STUE	ENT SIGNAT	URE:				DATE:			