

Student: _____

Morris School District
K-8 Behavioral Characteristics Checklist

Grade: _____

Teacher/Parent: _____

School: _____

Date: _____

DIRECTIONS: Read the description of each characteristic. Mark a check (✓) in the appropriate column. Calculate the totals at the bottom.	Always	Frequently	Occasionally	Rarely	Never	
<i>The student . . .</i>						
Advanced Communication Skills						
organizes and expresses ideas with details and abstractions						
Creative						
can find various ways of expressing self (adapt, improve or modify objects/ideas)						
Humor						
understands and uses sarcasm, puns, jokes, clever and unique ideas						
Insight						
uses keen observations of the environment to make inferences; empathy; sensitivity						
Interest(s):						
is passionate about and has in-depth knowledge of topic(s)						
Inquiry						
seeks information/answers; inquisitive; curious						
Memory						
possesses advanced vocabulary; recall of vast amounts of information						
Motivation						
is a self-starter and has intrinsic and independent task commitment						
Problem Solving Ability						
provides alternate or multiple solutions to questions						
Reasoning						
understands cause and effect; sees patterns/relationships						
Add Column Total:						
Multiply by Weight:	5	4	3	2	1	TOTAL:
Add Weighted Column Totals:	____ +	____ +	____ +	____ +	____ +	

