

Visual Arts	Content/Topic	Observable Proficiencies/Skills	NJCCCS	Performance Benchmarks/Assessment
Grade 3				
	Color	Identify complimentary and tertiary colors on a color wheel. Use above colors in a composition.	1.1.5.D.1, 1.1.5.D.2, 1.3.5.D.1, 1.3.5.D.4, 3.4, 3.5, 4.2, 4.3, 5.1, 6.2	Performance based assessment of identification and use of complimentary and tertiary colors in an art work.
	Line	Identify, differentiate, and use implied line and compositional line in an artwork.	1.1.5.D.1, 1.1.5.D.2, 1.3.5.D.1, 1.3.5.D.4, 3.4, 3.5, 4.2, 4.3, 5.1, 6.2	Performance based assessment in the use of implied and compositional line in an art work.
	Shape	Use prior knowledge of geometric and feeform shapes. Introduce the term organic shape.	1.1.5.D.1, 1.1.5.D.2, 1.3.5.D.1, 1.3.5.D.4, 3.4, 3.5, 4.2, 4.3, 5.1, 6.2	Performance based assessment on the appropriate use of different types of shapes previously learned. Demonstrate understanding of the term "organic".
	Texture	Identify and demonstrate implied and invented texture.	1.1.5.D.1, 1.1.5.D.2, 1.3.5.D.1, 1.3.5.D.4, 3.4, 3.5, 4.2, 4.3, 5.1, 6.2	Performance based assessment on the use of previously learned implied texture. Performance based assessment on the use of invented texture.
	Pattern	Manipulate patterns in a composition to reach desired effects.	1.1.5.D.1, 1.1.5.D.2, 1.3.5.D.1, 1.3.5.D.4, 3.4, 3.5, 4.2, 4.3, 5.1, 6.2	Performance based assessment of the manipulation of pattern within a composition, relief, or 3D art work
	Space	Identify and use positive and negative space in a composition. Recognize that negative space is as important as positive space in the balance of a piece of art work.	1.1.5.D.1, 1.1.5.D.2, 1.3.5.D.1, 1.3.5.D.4, 3.4, 3.5, 4.2, 4.3, 5.1, 6.2	Performance based assessment of the identification and correct use of positive and negative space in a composition. Performance based assessment on the importance of negative space.

				All third grade students will create a symmetrical tessellation
	Art History	*see kindergarten statement	RL K-5 .4, .7 RI K-5 . 1. 3. 6 1.1.5.D.1, 1.1.5.D.2, 1.3.5.D.1, 1.3.5.D.4, 3.4, 3.5, 4.2, 4.3, 5.1, 6.2	Performance and student based self assessment