

Visual Arts	Content/Topic	Observable Proficiencies/Skills	NJCCCS / CCS	Performance Benchmarks/Assessment
Grade 1				
	Color	Identify, define, mix and use tints, shades, warm and cool colors	1.1.5.D.1, 1.1.5.D.2, 1.3.5.D.1, 1.3.5.D.4, 3.4, 3.5, 4.3, 5.1, 6.2	Performance based assessment of the identification of tints, shades, warm and cool colors. Ability to mix tints and shades.
	Line	Identify and create contour images, recognize that lines can become shapes, lines can become patterns. Lines evoke emotions.	1.1.5.D.1, 1.1.5.D.2, 1.3.5.D.1, 1.3.5.D.4, 3.4, 3.5, 4.3, 5.1, 6.2	Performance based assessment of the identification and use of contour images, lines that become shape and patterns. Observe the ability to create with line and line patterns.
	Shape	Introduce free form shape and compare to geometric shapes previously learned. Create objects or compositions using free form shapes.	1.1.5.D.1, 1.1.5.D.2, 1.3.5.D.1, 1.3.5.D.4, 3.4, 3.5, 4.3, 5.1, 6.2	Performance based assessment of creating objects ( clay, sculpture, mobiles, masks, relief, etc.) as well as use of free form shapes in an objective or non objective composition.
	Texture	Identify and create different implied textures using a variety of mediums ( rubbings, clay, paint, pastel, crayon, etc.)	1.1.5.D.1, 1.1.5.D.2, 1.3.5.D.1, 1.3.5.D.4, 3.4, 3.5, 4.3, 5.1, 6.2	Performance based assessment. All first grade students will create a composition utilizing texture rubbings.
	Space	Use of overlapping to create spatial relationships. Identify and define overlapping.	1.1.5.D.1, 1.1.5.D.2, 1.3.5.D.1, 1.3.5.D.4, 3.4, 3.5, 4.3, 5.1, 6.2	Performance based assessment on the use of overlapping on a 2D picture plane.

	Art History	See kindergarten statement	RL K-5 .4, .7 RI K-5 . 1. 3. 6 1.1.5.D.1, 1.1.5.D.2, 1.3.5.D.1, 1.3.5.D.4, 3.4, 3.5, 4.3, 5.1, 6.2	Performance and student based self assessment
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