



## Curriculum

The CABAS® program is based on the principles and behavior change tactics of Applied Behavior Analysis (ABA). We offer a student centered, data driven and researched based program specific to the needs of each individual learner. Our goal is to foster each student's development across all areas of academic, behavioral, physical and social domains. The Preschool of Repertoires for Kindergarten® (PIRK®) is utilized in our program to assess student skill levels, as well as the Verbal Behavior Development Assessment. Student programs are derived from ALL objectives that align with the New Jersey State and Common Core State Standards.



## Contacts

Suzanne Olimpio,  
Director of Pupil Services  
suzanne.olimpio@msdk12.net  
973-292-2300 ext. 2040

Jessica Neu, Ph.D., BCBA-D  
Supervisor of Pupil Services  
jessica.neu@msdk12.net  
973-292-2300 ext. 2113



Morris School District  
31 Hazel Street  
Morristown, NJ 07960  
[www.morrisschooldistrict.org](http://www.morrisschooldistrict.org)



## Comprehensive Application of Behavior Analysis to Schooling® (CABAS®)

*A Learner Driven Science of  
Instruction*

Our mission is to provide students with a research based, individualized educational program that will accelerate learning, enhance their daily lives and enable them to reach their fullest potential.



## The Science of ABA



## Our Program

The CABAS® Program is offered in two types of educational settings; a self-contained, small group setting and our CABAS® Accelerated Independent Learner (AIL®) classroom, which is a general education full inclusive classroom. Several tactics are utilized in both settings such as learn units, choral responding, response boards, Programmed Instruction, Personalized System of Instruction, and point systems. In the self-contained classroom, students are taught the necessary skills to be successful for inclusion in a low staff to student ratio (1:1 and small group settings). Parents, child study team, building administration, CABAS® consultants, and classroom teachers collaborate to make decisions regarding the inclusion of students in the general education setting. In the AIL® inclusive classroom, students are taught grade level objectives to mastery. Progress is continuously monitored so learning can be accelerated for all students. In the CABAS® setting, the classroom environment is positive where one of our major goals for students is to learn to enjoy learning and engaging in learning activities.

The CABAS® Program educates preschool, elementary, and middle school age students. Currently, the program is located in 3 different sites throughout our school district. The instructional classroom staff includes graduate level students in the Teaching as Applied Behavior Analysis Program at Columbia University. The classroom teacher is a doctoral candidate and works with master level graduate students in the classroom. In addition, child study team, speech and language specialists, occupational therapists, physical therapists, and Morris School District Assistant Behavior Specialists and teaching assistants provide supports to students in need of such services. Columbia University professors also support the teachers, teaching assistants, and students in the classrooms on a weekly basis. Staff working with students is trained in crisis management and also instructed on CABAS® teaching training modules.

Parents are strongly encouraged to participate in the program and observe their child directly in the educational environment. Teachers communicate on a consistent basis with parents data regarding student progress is always available to students.

For more information about the program or registration, please contact Dr. Jessica Neu, BCBA-D, and Supervisor of Pupil Services to set up an appointment at 973-292-2300 ext. 2113 or [jessica.neu@msdk12.net](mailto:jessica.neu@msdk12.net).

Revised: 7/13/15

## Q&A

*What ages of students do you serve?*

Preschool, elementary, and middle school aged student are currently educated in our program.

*How are students considered for the program?*

Students are selected for the program on an individual basis and have a variety of diagnoses and learning needs. Morristown residents have priority into the program over non-Morristown residents.

*What is the program fee?*

There is no program fee for students who reside in Morristown. For students who do not reside in Morristown, the program fee is based on state tuition regulations.

*Does the program have an extended school year (ESY) program?*

Yes, the ESY program runs for 4 hours per day usually through the month of July. Related services are also provided throughout the ESY program.

*Does the program offer parent training?*

Yes, parent training is offered during the school day either in individual setting for students in our self-contained program and in group settings for students in our AIL® Program. In addition, parents are welcome to observe their child in the classroom environment. Please contact the Child Study Team to set up an appointment for visitation.