

Grade or Grades	Total # of Students/ # Impacted by Goal	Target Date for Completion
Intermediate (2/3)	97	June 2019

Focus

Ensure Intermediate students are progressing towards automaticity of math facts. 2nd grade students will be working on mastery of addition and subtraction. 3rd grade students will be working on mastery of multiplication and division.

Rationale

During the 2018-2019 school year, Normandy Park School is committed to ensuring mastery of basic math facts (addition & subtraction for 2nd grade; multiplication & division for 3rd grade). Computational fluency is an essential goal for school mathematics and forms the foundation for many higher level math concepts. Mastery of math facts frees up working memory to allow students to put forth more energy and effort for taking on higher level conceptual math tasks.

The report categorizes student fluency data into 4 groups: 1) 0% to 49% fluent, 2) 50% to 79% fluent, 3) 80% to 94% fluent, and 4) 95% to 100% fluent.

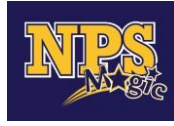
Goal

By June 2019, the following will be achieved:

- 70% of 2nd grade students will move up one fluency tier in addition & subtraction for facts 0-10
- 70% of 3rd grade students will move up one fluency tier in multiplication & division for facts 0-10

Action Step

- Provide professional development on how to effectively use Reflex Math to support the development of math fact automaticity
- Frequent review of data (acquisition rate, usage, error patterns)
- Ongoing professional development on Guided Math, including components focusing on fact fluency games and energizer routines
- Teachers will implement fact-based games to increase fact fluency flexibility
- Students will set fluency goals. Teachers will show students how to analyze their own data (i.e. which facts they have and have not mastered)



Grade or Grades	Total # of Students/ # Impacted by Goal	Target Date for Completion
K-5	304	June 2019

Focus

To promote social emotional well-being for our students, staff, and families through a focus on kindness and growth mindset. This aligns with the Morris School District’s Way Forward (Student and Community Wellness).

Rationale

During the 2018-2019 school year, Normandy Park School continues to target social emotional learning and competencies. This can be seen through our emphasis on growth mindset and kindness initiatives. Our classrooms continue to promote a growth mindset framework and focus. As a school, we are developing skills and strategies to better foster a growth mindset approach towards academics and behavior. In addition, this year our school is focusing on the impact kindness has on improving the school’s culture and climate. “It’s Cool to Be Kind” is a comprehensive school-wide theme that is embodied through schoolwide events, assemblies, programs, cultural arts residencies, classroom discussions/activities, and unit level enrichment projects. Classrooms that are kind and welcoming allow students to feel more comfortable, connected, and willing to take risks.

Goal

By June 2019, the action steps listed below

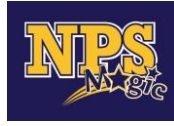
Action Steps

Growth Mindset

- All staff will receive Growth Mindset Coach books
- Staff will participate in ongoing professional development on Growth Mindset during staff meetings and PLC; utilize topics and strategies from Growth Mindset Coach
- Present on Growth Mindset to parents at Back to School Night, including strategies for promoting a growth mindset at home
- Provide Growth Mindset updates in my Principal’s Corner Newsletter (strategies, highlighting the benefits of growth mindset, etc.)
- Goal setting and reflection
- Teaching mindfulness and growth mindset purposefully within the classroom through discussion, activities, and lessons
- Implementation of the first unit of Social Studies (i.e. social emotional/growth mindset focus embedded)
- Teacher communication on student growth through Class Dojo and e-mail updates
- Host a Normandy Now on Growth Mindset strategies (for classroom and home)
- Classrooms posting Growth Mindset wall décor (i.e. goals, language, etc.)

Kindness

- MEF Grant for “It’s Cool to Be Kind” Theme
- Purchase **Wonder** novel for grades 4/5 and 2/3. Purchase **Wonder** picture book for grades K/1 and 2/3. Classrooms use this novel to engage students in discussion around kindness.
- Kindness quote of the day read by students on the news.



Normandy Park School

- Continue Kids of Character Program, in which teachers nominate students for acts of kindness. Students pictures posted on bulletin board each month.
- Create a kindness library of books. Books collaboratively decided on by committee of classroom teachers.
- Survey staff members for collaborative games that promote teamwork.
- Purchase collaborative games for each unit.
- Collaborate with H.S.A. Cultural Arts to oversee implementation of kindness themed assemblies and residencies (3 Screens: Let's Be Friends, Guerilla Haiku, MPAC Reader's Theater, and Spirit Tree).
- Work with student council to implement community engagement activities.
- Collaborate with H.S.A. to host Normandy Park School Kindness Movie Night
- Each unit will focus on a social justice issue with a service and/or advocacy component. They will showcase their presentations at STEAM night.
- Student kindness goals; implement kindness lessons with support from school counselor.
- Partner with local community organizations to provide opportunities to share information with staff, students, and families.