

	<p>Let's Introduce Ourselves</p>	<p>components, (which includes 23 initials, 24 vowels, 16 special sounds, 4 tones) and the writing system</p> <p>Comparing the Chinese writing system to English</p> <p>Using the appropriate vocabulary for greetings, introduction, asking one's name, saying their names, and creating dialogues</p> <p>Asking how someone is and saying how you are</p> <p>Introducing people and saying where they are from</p> <p>Vocabulary: words and expressions of greetings, introduction, etc.</p> <p>Grammar: introducing the basic sentence structures</p>	<p>7.2.A.4, B.1</p> <p>7.1.A.1, 3</p> <p>7.2.A.1, 2,4</p> <p>B.1, 2, 5</p>	<p>system currently being used in China, and the correctness in pronouncing "Pin Yin" and the tones.</p> <p>Given a work sheet, SWBAT listen and circle the correct sound and the right tone.</p> <p>SWBAT read the Chinese characters and write their meanings.</p> <p>SWBAT describe the development of the Chinese writing system.</p> <p>SWBAT create and present simple conversations using appropriate expressions to demonstrate their learning achievement.</p> <p>SWBAT define the vocabulary correctly by matching the words and their definitions.</p> <p>SWBAT greet each other and introduce themselves.</p> <p>Ask and answer where others are from – demonstrate an understanding of the Mandarin Chinese language world</p> <p>Interact with others in scripted conversations (emotions, health and</p>
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October	I Can Count in Chinese	<p>Counting and writing from one to one thousand</p> <p>Identifying Chinese calendar, naming and writing the days of the week, the 4 seasons and the months</p> <p>Asking and giving phone numbers</p> <p>Solving the math problems in Mandarin Chinese</p> <p>Vocabulary: numbers, the time of the day, date, the days of the week, seasons, telephone numbers, addition, subtraction, multiplication, division, etc.</p> <p>Grammar: creating questions and responses, basic sentence structures, etc.</p>	<p>7.1.A.1, B.2, C.1</p> <p>7.2. A. B</p>	<p>wellness)</p> <p>SWBAT use the numbers correctly by solving the math problems.</p> <p>SWBAT generate dialogues in pairs asking and giving phone numbers, asking and telling the days of the week, the dates and the time.</p> <p>SWBAT identify vocabulary by matching correctly the Mandarin Chinese characters and their definitions.</p> <p>Given the clock, SWBAT recognize and tell the time in Mandarin Chinese.</p> <p>SWBAT identify and sequence a typical daily routine from morning until bedtime on a school day and during the weekend, including grooming habits and time.</p> <p>SWBAT pantomime in pairs their daily routine for each other, and then describe their partner's morning routine in the target language.</p> <p>Vocabulary quiz by dictation</p>
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November	Getting to Know Someone	<p>Asking information, such as name, age, birthday, including year of birth and identity of someone</p> <p>Introducing and describing themselves</p> <p>Vocabulary: age, birthday, etc.</p> <p>Grammar: pronouns, questions and the basic sentence structures</p>	<p>7.1.B.2, 3</p> <p>7.2.A.4</p>	<p>SWBAT create and present a dialogue in pairs asking for information of someone.</p> <p>SWBAT demonstrate the writing skills by creating a short paragraph about themselves using the appropriate words and expressions.</p> <p>Vocabulary quiz</p>
	My Birthday	<p>Asking someone's birthday, and the zodiac signs</p> <p>Role playing a birthday party</p> <p>Vocabulary: names of the 12 animals in the Chinese zodiac, food, gifts, etc.</p> <p>Grammar: sentence patterns</p> <p>Writing:</p> <ul style="list-style-type: none"> • Write a birthday 	<p>7.1. A.1, 2, 5,B. 4, C. 1, 2</p> <p>7.2. B.2</p>	<p>Students interview at least four classmates and find out their classmates' birthdays and the zodiac signs.</p> <p>Students compare and contrast similarities and differences between the Chinese way of celebrating their birthdays and their own, and share in the class.</p> <p>SWBAT demonstrate their knowledge of the Chinese zodiac and the connection to the animal symbols.</p> <p>Students role play a birthday party.</p>

December	Identifying Objects	<p>invitation to a friend</p> <ul style="list-style-type: none"> • Create a dialogue in pairs <p>Culture:</p> <ul style="list-style-type: none"> • Compare and contrast the way that Chinese celebrate their birthdays • Gain knowledge of the Chinese zodiac, Chinese traditionally use 12 animals in a definite order to designate different years of birth • Listing 12 animals in the Chinese zodiac, and telling its story <p>Identifying objects</p> <p>Asking who owns an object, if things belong to someone, etc.</p> <p>Grammar: sentence structures: how to ask questions and respond</p>	<p>7.1.A. 1, 5, B.2, 3</p> <p>7.2. A.3, 4, B.1</p>	<p>SWBAT create a birthday invitation to a friend.</p> <p>SWBAT compose and present a dialogue of a birthday party.</p> <p>Vocabulary quiz</p> <p>Given pictures of objects, SWBAT identify them.</p> <p>Students will work and practice in pairs asking who owns the objects, if things belong to someone, etc.</p> <p>Students will generate dialogues to demonstrate their learning achievement.</p>
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February	My Family	<p>to some personal profiles and then answer questions</p> <p>Grammar:</p> <ul style="list-style-type: none"> • Personal pronouns • Yes/no questions and answers • Sentence structures <p>Vocabulary: names of the countries, their languages, etc.</p> <p>Writing: write a personal profile</p> <p>Talking about their family members, their relationships, their occupations, age and hobbies</p> <p>Talking about where they live</p> <p>Talking about the difference between the traditional Chinese families and the 21st century Chinese families</p> <p>Project: show the photos of the family members and introduce</p>	<p>7.1.A.1, 5, B.2, 3</p> <p>7.2. A. 4, B. 2</p>	<p>Given a list of questions, which someone will often hear people say when he/she visits China, SWBAT demonstrate their understanding of the questions by writing the response in each situation.</p> <p>Vocabulary quiz</p> <p>Test preparation</p> <p>Students will work in pairs and talk about each other's family members and their occupations. They will complete a record sheet of their conversation.</p> <p>SWBAT create and present a family tree including a detailed description of each family member, incorporating possessive adjectives to describe their relationships.</p> <p>AT conduct a survey in pairs by asking and answering the questions.</p> <p>Students write a short paragraph describing</p>
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		<p>them to the classmates</p> <p>Vocabulary: words and expressions about the family, professions, hobbies, etc.</p> <p>Grammar:</p> <ul style="list-style-type: none"> • Using possessive adjectives with family members • Measure words “ge”, etc. <p>Writing: write about their families</p> <p>Culture:</p> <ul style="list-style-type: none"> • Explain the traditional Chinese family • Compare and contrast the way that Chinese address their family members to the American way <p>Identifying/describing animals, expressing feelings toward animals</p>	<p>7.1. A.1, B. 2, 4,</p>	<p>their families.</p> <p>Vocabulary quiz – Given picture cards, SWBAT recognize them and write in Mandarin Chinese.</p> <p>SWBAT correctly create 5 sentences with the new words learned.</p> <p>SWBAT demonstrate their knowledge of pandas by writing a one-page report and</p>
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April	My Friends	<p>Grammar: sentence structures, verbs, etc.</p> <p>Introducing their friends to other people</p> <p>Asking someone's identity, the grade someone is in, and responding to them</p> <p>Talking about their friends</p> <p>Talking about and comparing the schools in America and in China and acquiring a basic knowledge of school life in China</p> <p>Researching information about Confucius and his influence on the culture of China and other countries</p> <p>Utilizing adjectives learned to describe correctly the appearance of someone</p> <p>Vocabulary: words and expressions, adjectives to describe people, school, school</p>	<p>7.1.2, 5, B. 2, 3, C. 2</p> <p>7.2.</p>	<p>describing the sports they like or dislike utilizing the appropriate words.</p> <p>SWBAT introduce their friends in groups.</p> <p>SWBAT compose and present a short paragraph in Mandarin Chinese to describe their friends utilizing the appropriate words and expressions.</p> <p>Given pictures, students will demonstrate their language skills to describe verbally the appearance of that person.</p> <p>Given a description of a missing person, SWBAT make an identity card.</p> <p>Students participate a competition to create an alien and give his/her facial descriptions.</p> <p>SWBAT write a letter to their new friends or pen pals using appropriate words and expressions.</p> <p>Vocabulary quiz</p>
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<p>May</p>	<p>I am Hungry</p>	<p>subjects, etc.</p> <p>Grammar:</p> <ul style="list-style-type: none"> • Sentence structures • Letter writing techniques • How to write an envelope <p>Writing:</p> <ul style="list-style-type: none"> • Write a short paragraph to describe their friends • Write a letter to your new friend <p>Identifying and naming the list of food and the beverage correctly</p> <p>Asking and describing their favorite food</p> <p>Vocabulary: names of the food, beverages, breakfast, lunch, dinner, adjectives, such as hot, sweet, salty, sour, etc.</p> <p>Listing and explaining ingredients for making dumplings</p>	<p>7.1.B. 2, 3, C. 2</p> <p>7.2. A. 4</p>	<p>Given picture cards, SWBAT name them correctly both in spoken and written Mandarin Chinese.</p> <p>Students will design heir lunch menus.</p> <p>Students interview their partners and ask his/her favorite food and beverages. After the interview, find out what the most popular food and beverages are for the whole class.</p> <p>Students will create a short paragraph</p>
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	Fruit	<p>Grammar: adjectives, sentence structures</p> <p>Culture: demonstrating the skills of holding and using the chopsticks</p> <p>Writing:</p> <ul style="list-style-type: none"> • Create a short paragraph describing the food they like • Write the recipe of dumplings <p>Identifying, naming and describing the fruits</p> <p>Talking about the fruit they like or dislike</p> <p>Creating dialogues in pairs</p> <p>Vocabulary: names of the fruit and adjectives of colors, taste, shape, etc.</p> <p>Grammar: sentence patterns – “prefer”</p>	<p>7.1.B.2, 3, C. 2</p> <p>7.2. A. 4</p>	<p>describing the food they like in Mandarin Chinese.</p> <p>Students will create the recipe of dumplings, and illustrate in groups.</p> <p>Chopstick competition</p> <p>Given supermarket circulars, students will work in pairs and ask each other the names of the food.</p> <p>Vocabulary quiz</p> <p>Given the pictures of fruit, SWBAT name and write them correctly.</p> <p>Students will create a short paragraph describing the fruit they like or dislike.</p> <p>Class exercises and activities</p> <p>Vocabularies quiz matching pictures of fruit and the names.</p>
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June	Final Review	<p>Students will have the study guide and work on them in class for the final exam preparation.</p> <p>Students will write a paper describing themselves, their families, hobbies, pets, etc.</p>	7.1. A.1, 5, B. 2, 3, C. 2	<p>Students will demonstrate mastery of material learned in listening, speaking, reading and writing in Mandarin Chinese.</p> <p>Final exam</p>
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