

Time Frame:	Content/Topic	Observable Proficiencies/Skills	NJCCCS	Performance Benchmarks/Assessment
2 - 3 months	Let's introduce ourselves; Culture of Spain	Ask someone's name and say yours	7.1A 1,2,4; 7.1B 1,4	Greet appropriately for time of day and formal or informal address; introduce person to 3rd party and respond appropriately.
		Ask how someone is and say how you are	7.1A 1,2,4; 7.1B 1,4	Identify greetings heard from recording. Interact with others in scripted conversations.
		Introduce people and say where they are from	7.1A 1,2,4; 7.1B 1,4; 7.2A; C 1; Social Studies 6.6	Ask and answer where others are from. After pattern is established, practice with randomly assigned countries. Bring in photo of two family members and introduce them to class, saying who they are and where they are from.
		Identify daily practices of people from Spain	7.2 1; Technology 8.1A	Bring in items with Spanish and English wording. Demonstrate how numbers are counted on fingers, beginning with thumb, not index finger. Present to class information researched on internet, such as CNNespanol.com
		Demonstrate comprehension of simple greetings.	7.1A1	Listen to recording of TL and identify greetings studied.
		Identify subjects and subject pronouns	7.1 A 1,3	Select correct pronoun when given description in English.
		Demonstrate comprehension of spoken and written numbers up to 31	7.1 A 5, 7.1C 2; Mathematics 4.1	Using visual prompts, state sums of simple math problems in TL; state day of birthday; complete math problems in words; write numbers heard from dictation (telephone numbers, lottery numbers)

		Express time of day and day/date	7.1 A 4,5; B 4; Mathematics 4.1	Ask and respond to questions about time of day, day and month of birthday, day of week that activities occur. Create calendars with personal events.
		Spell words and give email addresses	7.1A 5; 7.1 C 2; Mathematics 4.1; Technology 8.1	Respond to questions about email address, phone #, how to spell name. Write numbers and spell words from dictation. Create contact list with names, phone #s, email addresses of classmates.
		Say, write, and recognize forms of verb "ser".	7.1 A4; B 3; C 2	Recognize subject pronouns and corresponding forms of verb ser; choose correct verb given subject; create sentences using components that make sensible statements.
		Demonstrate comprehension of TL when presented in video/dvd format	7.1 A 1,2,3,4,6; 7.2 A 1,2,3; Social Studies 6.1	Students work in pairs to practice greetings they have seen/heard in video; create character web; discuss how settings differ in each character's home country; discuss in English motivation, stereotype expectations, how characters are like/unlike US teens.
2 -3 months	Getting to know you; culture of Puerto Rico	describe self and others using verb "ser" and adjectives	7.1 A, 3, B 3; C 3	Choose correct picture to correspond with description; compare self to pictured student; choose correct form of adjective and verb for number and gender
		Introduce people and say where they are from	7.1 A 1,2,3; 7.2 A 1	Create imaginary friend; represent in collage form and describe to class
		Ask someone's birthday and age; respond with yours	7.1 A, 3, B 3; C 3; Mathematics 4.1	Using calendars created in session #10 above, ask and answer birthday date. Line up according to birthday/months of the year.

		Talk about what you and others like to do	7.1 A, 3, B 3; C 3	Using chart, ask classmates to choose personality traits that lead to choice of activities; ask and answer about plans.
		Relate questions to correct responses using interrogative words and correct intonation	7.1 A, 3, B 3; C 3	Play jeopardy: state answer, student chooses correct question from choices.
		Identify stereotypes that exist about appearance of hispanic people; Compare and contrast school experiences of Puerto Rico and US	7.1 A 1,2,3; 7.2 A 1; Social Studies 6.3, 6.6	View dvd about Puerto Rican student who does not fit the stereotype; observe his school experiences.
		Compare and contrast self with character in Puerto Rico; use verbs "ser", "tener", "gustar"	7.1 A 1,2,3; 7.2 A 1	Create venn diagram for aspects of personality, likes/dislikes, age, appearance, origin, activities enjoyed
		Express numbers up to 100 in conversation and written	7.1 A 1 - 6; B 3,4; Math 4.1; Tech 8.1	Students create catalog or internet ads for items that interest them, including clothes, electronics, etc. Include information such as sizes, number of choices of variations, price. Present page to class.
		Discuss political and economic status of Puerto Rico.	7.2 A, B, C; Technology 8.1; Social Studies 6.3, 6.6	Research current economic and political status of Puerto Rico on internet; summarize findings in power point; present to class; discuss.
2 - 3 months	Our free time; culture of Texas	Talk about what you and others like to do (expanded vocabulary); talk about what you want to do (verb querer)	7.1 A, 3, B3; C 3	Create a collage of one's favorite and least favorite activities; write captions for pictures; present to class
			7.1 A, 1,3, 5; B 3; C2,3; Mathematics 4.1	Survey entire class using provided questions and chart; compile results, create percentage for each activity. Graph results and present to class.

		Make choices for activities; make decisions about plans	7.1 A, 1,3, 5; B 3; C2,3	Identify correct activity from picture cue; decide which activity is appropriate from written cues. Find two pictures who would like to do activity together; find one who would like to do what student wants to do.
		Demonstrate ability to use verbs gustar, querer, with vocabulary verbs for activities.	7.1 A, 1,3, 5; B 3; C2,3	Create self portrait, starting with physical and personality description, then likes, then activities, then plans. Write Spanish and accompany with pictures. Present to class.
		Compare and contrast lifestyle of teens in Texas with lifestyle in NJ	7.1 A, 1,3; B 3,4,5; C 4; 7.2 A,B,C; 6.3, 6.6	Read and view dvd about teens in Texas; answer questions in writing and orally; create venn diagram NJ/Texas.
		Say how often or when you do things	7.1A 1,3,5; B 3, C2,3; Science/Env 5.1	Ask and answer questions about activities given weather, day of week, what you want or have to do. Make agenda for a month during school and one during vacation or summer.
		Demonstrate understanding of weather expressions	7.1 A1,3,4,5; B3, C2,3; Science 5.1	Identify weather condition given picture prompt; correlate weather condition to possible activity
		Demonstrate understanding of culture and geography and history of Texas	7.1 A1,3,4,5; B3, C2,3; Social Studies 6.3, 6.6; Science/Env 5.1	Study map of Texas currently and as it changed over the history of the US; Explain why Spanish is predominant in its history; find Spanish names in current Texas; discuss weather in Texas given land forms and location.
		Talk about activities using a variety of conjugated -ar verbs	7.1 A 1,2,3; B 1,2,3,4; C 1,2; Visual and Perf arts 1.1	State what student does, what friend does, what group does; change ending and pronoun to correspond. Physically stand with student(s) who also does activity. Pantomime activity.
				Present picture prompt and T says description. Students say whether description matches picture.

		Use the verb "ir" in present tense to say where one is going	7.1 A 1,2,3; B1,2,3; Science/Env 5.1	Write and say correct subject and verb combination to express "going". Say where one goes b/c of weather, likes, schedule needs.
				Student states where he/she is going, student 2 states what activity will be done there.
		Demonstrate understanding of authentic TL in dvd format	7.1A 1 - 5; B 1,2,3; C 3; Tech 8.1	View video novela; discuss content, character, action. Students present scenes using prescribed dialogues based on dvd.
2-4 months	School life; culture of Costa Rica	Say what school supplies you have and need	7.1A 1 - 5; B 1,2,3; C 3	Identify school supplies from pictures; match school supplies to classes that require them; say and write what you have and need according to personal school schedule. Share with classmates.
		Say what classes you have and when	7.1 A 1 - 6; B 3,4	Using own schedule, state when (before, after, etc.) classes are; state times of day; state how many times per week; state if S likes/dislikes.
		Demonstrate understanding of "tener" expressions	7.1 A 1,2,5; B 2,3;	Conjugate verb tener; use picture prompts to practice expressions used with tener. Pantomime expression and guess. Listen to script and identify correct picture.
		Demonstrate understanding of present tense "venir"	7.1 A 1,2,5; B 1,3,4; Social Studies 6.6; Math 4.1	Similar in conjugation to tener; use in written form to describe mapped excursion to several cities in Costa Rica; include mileage in miles and kilometers.
		Talk about and write about plans in the near future	7.1 A 1,2,5; B 1,4	Recall conjugation of verb ir; using scripted choices, tell what you are going to do in near future; ask classmate and answer; find someone who is doing same activity and express in "we" form.
		Invite someone to do something (-er and -ir verbs)	7.1 A 1,2,5; B 1,4; Technology 8.1	Email classmates and ask them to accompany you; respond to invitation, giving reason why accepted or declined

		Demonstrate understanding of TL in dvd format	7.1A 1 - 5; B 1,2,3; C 3	View dvd; create comparative personality maps for the characters; use map as basis for question answer session orally and in writing.
		Demonstrate familiarity with geography and culture of Costa Rica	7.1 A 1; B 4; 7.2 A- C; Social Studies 6.6; Science/Env 5.1	Create map of Costa Rica, its location in Central America, land forms. Read about culture in printed resources and through dvds. Discuss highlights of CR unique to geography and weather.
		Demonstrate familiarity with culture and current day Costa Rica	7.1 A 1; B 4; 7.2 A-C; Social Studies 6.3, 6.6; Science/Env 5.1	List categories: literacy, diplomacy, ecology, tourism, endangered species. Have students note facts as they watch dvd. Discuss.

