

Time Frame: Months	Content/Topic	Observable Proficiencies/Skills	NJCCCS	Performance Benchmarks/Assessments FMS 7-8	Performance Benchmarks/Assessments 9-12
September	Review	VOCABULARY: Alphabet, greetings and introductions, numbers, express nationality, name, age, address, phone number, and town. Classroom objects and school. GRAMMAR: subject pronouns, indefinite article, present tense essere, masculine/feminine nouns. CULTURE: culturally significant non-verbal salutations.	7.1.A.2, 4, 5*; 7.1.B.2, 3, 4*; 7.1.C.2*, 4; 7.2.A.1; 7.2.B.1; 7.2.C.2	SWBAT create and present simple dialogues, introduce themselves, say hello and goodbye based on the time of day, use appropriate vocabulary to complete a dialogue. (Review for 7th and 8th grade).	*SWBAT create and present a dialog introducing themselves using: appropriate salutations, Italian names, and expressing where they are from and their age.
October November	House and Family	VOCABULARY: Furniture, rooms in the house, family, types of housing, geographical locations, i.e., cities, suburbs). GRAMMAR: interrogatives, present tense avere, definite articles, demonstrative adjectives and pronouns, present tense venire, possessive adjectives, ordinal numbers, placement and agreement of demonstrative adjectives and pronouns. CULTURE: Compare and contrast types of housing and furnishings. OPTIONAL: Chores.	7.1.A.3, 4, 5*; 7.1.B.3, 4*; 7.1.C.2*, 4; 7.2.A.2, 3, 4; 7.2.C.1	*SWBAT create a floor plan of their dream home. *SWBAT create and present their family tree. (NOTE: see chapter 5)	*SWBAT create a newspaper ad in which they are to describe their dream home in Italy. *SWBAT interview a classmate and present their family. *SWBAT create and present a family tree including a detailed description of each family member, incorporating possessive adjectives to describe their relationships. (NOTE: see chapter 5)
December/ January	Happy Holidays!	Express congratulations and gratitude for celebrations; recognize vocabulary for parties, traditions, and Italian holidays; compare and contrast traditional American festivities with those of Italy; research, recreate and present an Italian holiday in class.	7.1.A.1, 2, 3, 4; 7.1.B.1, 3, 4*, 5; 7.1.C.1, 2*, 3, 4; 7.2.A.1, 3, 4; 7.2.B.1, 2; 7.2.C.3	SWBAT compare and contrast Italian holidays to American and individual customs by reading articles and authentic materials. Optional activities: Use a teacher-generated list of holiday expressions and vocabulary to create greeting cards in Italian. (A gallery walk or venn diagram may be used to share final products.)	*SWBAT research an Italian holiday using a list of teacher-compiled web sites, including traditions, customs, clothing and food vocabulary to be recreated and presented in the form of "una festa" in class. *SWBAT find and share a piece of literature (children's book, poem, or song) pertaining to the assigned holiday, as celebrated in Italy.
February	Health & Well Being	VOCABULARY: Introduce parts of the body and physical/personality traits. Introduce pastimes and Italian sports. GRAMMAR: Idiomatic expressions with avere. CULTURE: Compare and contrast pastimes in the United States v. Italy	7.1.A.1, 2, 3, 4; 7.1.B.1, 3, 4*, 5; 7.1.C.1, 2*, 3, 4; 7.2.A.1, 3, 4; 7.2.B.1, 2; 7.2.C.3	SWBAT: Create and label a monster. Students will make a description of their monster including personality traits. SWBAT: express personal interests and hobbies.	SWBAT: Describe a celebrity including personality traits and physical attributes. SWBAT: express personal interests and hobbies

March	What to Wear & Weather	VOCABULARY: recognize and describe colors; recognize and describe various types of clothing and accessories, casual vs. formal use, European vs. US size, and typical pricing in Euro; review parts of the body using physical adjectives. Recognize and recall weather expressions, and seasons. GRAMMAR: present tense -ARE, -ERE, and -IRE verbs (portare, indossare, mettere), subject pronouns, possessive adjectives, present tense andare. CULTURE: Compare and contrast fashion in Italy to American fashion.	7.1.A.1, 3, 4, 5*; 7.1.B.3, 4*; 7.1.C.1, 2*, 3, 4; 7.2.A.1, 3, 4; 7.2.B.2; 7.2.C.2	*SWBAT create a written description of a classmate, magazine cutout or celebrity. *SWBAT create a clothes line of at least 10 different items of clothing, and give a description of each item. *SWBAT organize a fashion show describing: what their partner is wearing, including color, adjectives, clothing description, and where they are going.	*SWBAT create a clothing catalog of models going to different places, describing what each model is wearing with respect to each occasion.
April	Buon Appetito!	VOCABULARY: what to eat and when, foods in main meals (breakfast, lunch, snack and dinner), table settings, expressing preferences, expressing courtesy, units of measurement/weight, indigenous products, and cooking terminology. GRAMMAR: verbs specific to eating meals; preferire (-isc verbs), piacere, pranzare, cenare, bere, mangiare; diminutives. CULTURE: dishes from around the world, Italian regional recipes, compare and contrast mealtimes, idiomatic expressions.	7.1.A.1, 3, 4; 7.1.B.1, 3, 4*, 5; 7.1.C.2*, 3; 7.2.A.1, 3; 7.2.B.2; 7.2.C.3	*SWBAT create a Mediterranean diet food pyramid. *SWBAT complete prompts for a dialogue in an Italian restaurant, which includes appropriate gestures and greetings, and reenactment of the scene. OPTIONAL: Organize and create an authentic Italian "festa" or party/special meal.	*SWBAT create a menu that includes the restaurant name, chosen mealtimes, and foods categorized under appropriate categories. *SWBAT create a Mediterranean diet plan for one day that includes meals and time. *SWBAT create a dialogue in an Italian restaurant, which includes appropriate gestures and greetings, and a reenactment of the scene.
May	Morning to Night	VOCABULARY: ask and say the times of day; describe weekly activities, identifying each day of the week; express sequence of events using ordinal numbers. GRAMMAR: present tense fare, ask and tell time in which activities take place, expressions with fare, expressions with time, prepositions. CULTURE: military time, compare and contrast daily routines in school and life, idiomatic expressions with "tempo".	7.1.A.3, 4; 7.1.B.3, 4*, 5; 7.1.C.2*, 3; 7.2.A.1, 3; 7.2.B.2; 7.2.C.3	*SWBAT use Pictionary/charades to identify a daily routine and describe the steps involved. *SWBAT create a week long schedule stating at least 15 different activities and the time in which each takes place. *SWBAT recreate schedule using military time. (NOTE: see page 90)	*SWBAT identify and sequence a typical daily routine from morning until bedtime on a school day and during the weekend, including grooming habits and time. *SWBAT pantomime in pairs their daily routine for each other, and then describe their partner's morning routine using reflexive verbs. (NOTE: see page 90)
June	How's the Weather?	VOCABULARY: temperature (in Fahrenheit and Celsius) and meteorological symbols; distinguish weather patterns with respect to each season in Italy, and decipher which clothing and accessories are appropriate; categorize the months of the year by season (SuperCiao Unit 6: p.134-5); distinguish the climate patterns as per Italian region (SuperCiao Unit 6: p. 140). GRAMMAR: present indicative fare, indossare, portare, volere, potere, dovere, preposizioni articolate.	7.1.A.2, 3, 5*; 7.1.B.2, 3, 4*; 7.1.C.1, 2*, 3, 4; 7.2.A.1, 2, 3, 4; 7.2.C.2	*SWBAT create a booklet/newspaper that includes the four seasons, and the characteristics of each season (month, weather, and possible activities done in each season).	*SWBAT create a powerpoint presentation of a weather broadcast in which they must present the current season and weather in an Italian city of their choice over the course of 1 week, incorporating pictures of the area in the given season, Italian weather terms, degrees (gradi) in Celsius and use the appropriate grammar points to express what they need, want to do, and wear as determined by the weather conditions.

* **New Jersey Core Curriculum Standards (Cross-Content)**

7.1.A.5: Connect the learning of the target language to information studied in other core content areas; **7.1.B.4:** Exchange information using words, phrases, and short sentences practiced in class on familiar topics or topics studied in other core content areas; **7.1.C.2:** Copy/write words, phrases, or simple guided texts on familiar topics.