

Time Frame: Months or # of Days	Content/Topic	Observable Proficiencies/Skills	NJCCCS	Performance Benchmarks/Assessment Grade Specific Goals in bold
2 classes	Introduction to Greetings and Common Phrases	The student will demonstrate the ability to comprehend and use common phrases in everyday conversation.	3.3, 3.4, 7.1, 7.2	<p>K:TSWBAT listen and respond to an appropriate introductory conversation.</p> <p>1:TSWBAT role play an appropriate introductory conversation. 2:TSWBAT role play an appropriate introductory conversation and follow basic classroom commands.</p>
Throughout the cycle	Introduction to Numbers 1-100, the Calendar, Weather, & Seasons	The student will demonstrate the ability to count and recognize each number from 1-100 in the target language. The student will be able to demonstrate the ability to recognize, recall, and recite each day, month, and season, important cultural celebrations, and describe weather throughout the year.	3.3, 3.4, 4.1, 4.4, 4.5, 5.1, 7.1, 7.2	<p>K,1,2:TSWBAT complete appropriate teacher designed materials and participate orally on a daily basis. K,1: TSWBAT listen to and respond to questions about the local seasonal weather. 2: TSWBAT chart the local seasonal weather. K: TSWBAT count to 20 orally.</p> <p>1: TSWBAT count to 50 by tens orally</p> <p>2: TSWBAT count by tens to 100 orally.</p> <p>*Optional increase of numbers up to 1000.</p>
2 classes	Introduction to Shapes and Colors	The student will identify the shapes and describe them according to color.	3.3, 3.4, 7.1	<p>K, 1,2: TSWBAT complete appropriate teacher designed materials and participate orally on a daily basis. K: TSWBAT recognize shapes. 1: TSWBAT recognize and accurately state the names of shapes. 2: TSWBAT recognize and accurately state the names of shapes and their colors.</p>
2-4 classes	Introduction to Classroom Objects	The student will identify classroom objects.	3.3, 3.4, 7.1	<p>K,1,2: TSWBAT complete appropriate teacher designed materials and participate orally on a daily basis. K: TSWBAT recognize common classroom objects. 1,2: TSWBAT orally state the names of common classroom objects.</p>

