

Time Frame: Months or # of Days	Content/Topic	Observable Proficiencies/Skills	NJCCCS	Performance Benchmarks/Assessment Grade Specific Goals in bold
1 class	Greetings and Common Phrases (EXPANSION AND APPLICATION)	The student will demonstrate the ability to comprehend and use common phrases in everyday conversation.	3.3, 3.4, 7.1, 7.2	3: TSWBAT listen to and respond appropriately to simple questions. 4: TSWBAT role play an appropriate conversation 5: TSWBAT role play an appropriate conversation and follow and orally produce basic classroom commands.
Throughout the cycle	Numbers 1-1000, the Calendar, Weather, & Seasons (EXPANSION AND APPLICATION)	The student will demonstrate the ability to count and recognize each number from 1-100 in the target language. The student will be able to demonstrate the ability to recognize, recall, and recite each day, month, and season, important cultural celebrations, and describe weather throughout the year.	3.3, 3.4, 4.1, 4.4, 4.5,5.1 7.1, 7.2	3,4,5: TSWBAT complete appropriate teacher designed materials and participate orally on a daily basis. 3,4,5: TSWBAT chart the local seasonal weather. 3: TSWBAT count by tens to 250 orally. 4: TSWBAT count by tens to 500 orally. 5: TSWBAT count by tens to 1000 orally
1 class	Shapes and Colors(EXPANSION AND APPLICATION)	The student will identify the shapes and describe them according to color.	3.3, 3.4, 7.1	3,4,5: TSWBAT complete appropriate teacher designed materials and participate orally on a daily basis. 3: TSWBAT describe their environment using shapes. 4,5: TSWBAT describe their environment using shapes and colors.
1 class	Classroom Objects (EXPANSION AND APPLICATION)	The student will identify classroom objects.	3.3, 3.4, 7.1	3,4,5: TSWBAT complete appropriate worksheets and participate orally on a daily basis. 3: TSWBAT identify specific classroom objects as needed for classroom use 4: TSWBAT describe specific classroom objects as needed for classroom use. 5: TSWBAT describe and request specific classroom objects as needed for classroom use.

1 class	Body Parts and Clothing (EXPANSION AND APPLICATION)	The student will be able to identify body parts and clothing.	3.3, 3.4, 7.1	3,4,5: TSWBAT accurately complete appropriate worksheets and participate orally on a daily basis. 3: Through TPR, TSWBAT follow directions and "Simon dice" instructions given orally by the teacher. 3,4: TSWBAT accurately match an article of clothing to the appropriate body part. 5: TSWBAT describe physical ailments in order to receive medical care.
Throughout the cycle	Overview of the Spanish-speaking World	The student will be able to increase knowledge of the countries that speak Spanish, their locations, customs, flag, holidays, traditional foods and pastimes.	1.5, 3.3, 3.4, 5.2, 6.1, 6.3, 7.1, 7.2	3,4,5: TSWBAT complete appropriate teacher designed materials and participate orally on a daily basis. 3: TSWBAT identify and locate the Spanish-speaking countries on a world map. 4,5: TSWBAT compare and contrast the culture and customs of Spanish-speaking countries to their own culture.
1 class	Myself and Family (EXPANSION AND APPLICATION)	The student will be able to identify personality traits and physical characteristics of themselves and family members.	3.3, 3.4, 3.5, 7.1	3,4,5: TSWBAT complete appropriate teacher designed materials and participate orally on a daily basis. 3: TSWBAT orally describe themselves using simple sentences. 4: TSWBAT orally describe themselves and a friend using simple sentences. 5: TSWBAT orally describe themselves, a classmate and a family member using simple sentences.
2 classes	Around Town (EXPANSION AND APPLICATION)	The student will identify and describe points of interest around Morristown and/or a Spanish-speaking country.	1.6, 3.3, 3.4, 3.5, 6.6, 7.1, 7.2	3,4,5: TSWBAT complete appropriate teacher designed materials and participate orally on a daily basis. 3: TSWBAT identify landmarks in Spanish-speaking countries. 4,5: TSWBAT compare and contrast landmarks in Spanish-speaking countries with those in Morristown.

