

INSTRUCTIONAL AREA	CONTENT	OBSERVABLE PROFICIENCIES	NJCCCS	ASSESSMENT
Rhythm	Beat	Maintain a steady beat	1.1.2A3, 1.2,1.3,1.4, 2.5.2A5, 2.5.2B3	Performance based assessment demonstrating steady beat.
		Maintain a silent beat	1.2, 1.3, 1.4	Performance based assessment demonstrating steady silent beat.
	Duration	Recognize long and short sounds	1.2.2B1, 1.3	Student verbal and performance assessment.
		Perform quarter note and paired eighth notes	1.2, 1.3	Performance based assessment demonstrating eighth notes and quarter notes.
	Pattern	Identify sound and silence	1.1.2A3, 1.2, 1.3, 4.3.2A1	Performance based assessment, classroom discussion
		Identify same and different	1.2, 1.3, 4.3.2A1	Classroom discussion
		Perform simple rhythm combinations	1.2.2B1, 1.3, 4.3.2A1	Teacher assessment of in-class performance
Expression	Dynamics	Identify and perform loud and soft	1.1.2A3, 1.2, 1.3	Performance based assessment demonstrating loud and soft.
	Tempo	Identify and perform fast and slow	1.1.2A3, 1.2, 1.3	Performance based assessment demonstrating fast and slow
Melody	Pitch & Direction	Recognize and perform high and low	1.1.2A3, 1.2, 1.3	Performance based assessment demonstrating high and low
		Recognize and perform upward and downward	1.1.2A3, 1.2, 1.3, 2.5.2A5, 2.5.2A10	Student verbal and performance assessment
	Pattern	Identify same and different	1.2, 1.3, 4.3.2A1	Classroom discussion
Form	Section	Identify same and different	1.2, 1.3, 4.3.2A1	Classroom discussion
		Perform echo/imitation	1.2, 1.3, 4.3.2A1	Performance based assessment and teacher observation
History & Appreciation		Experience significant composers and compositions from a variety of time periods and cultures	1.1, 1.3, 1.4, 1.5, 6.2.4E1, 6.2.4E8, 6.2.4E9, 6.4.4A5, 9.1.4A2, 9.2.4B4	Classroom discussion

Course: General Music and Vocal**MSD Curriculum Map****Grade: Kindergarten**

Instruments		Perform using body percussion	1.2	Performance based assessment and teacher observation Rubrics
		Perform using classroom percussion	1.2	Performance based assessment and teacher observation Rubrics