

MORRIS SCHOOL DISTRICT

Minutes of June 29, 2009

LAFAYETTE LEARNING CENTER

The regular business meeting of the Board of Education of the Morris School District, of Morris County, New Jersey was held in the Lafayette Learning Center, 31 Hazel Street, Morristown, New Jersey 07960 on Monday evening June 29, 2009 at 6:30 p.m.

Susan Young, the Board Secretary, called the meeting to order and made the following announcement: The New Jersey Open Public Meeting Law was enacted to insure the right of the public to have advance notice of and to attend the meetings of public bodies at which any business affecting their interest is discussed or acted upon. In accordance with the provisions of this Act the Board of Education of the Morris School District in the County of Morris has caused notice of this meeting to be published by having the date, time and place thereof posted. The notice was mailed to the Daily Record, the Star Ledger, and to those persons or entities requesting notification, filed with the municipal clerks of Morris Plains, Morristown and Morris Township, and posted at the Administration Center, 31 Hazel Street, Morristown, New Jersey.

At the Roll Call, the following Board Members were present: , Mr. Christopher Gardner, Morris Plains Representative, Ms. Lynn Horowitz, Ms. Sandra McNeil, Mrs. Teresa Murphy, Dr. Angela Rieck, Mrs. Marie Fornaro, Vice-President, Ms. Lisa Pollak, President. Mrs. Nancy Bangiola arrived at 6:40 p.m. Dr. Peter Gallerstein and Mrs. Ann Rhines were absent.

At 6:33 p.m. Dr. Rieck moved to go into closed session to discuss legal, negotiation and personnel matters. Mrs. Murphy seconded the motion which carried unanimously with Mrs. Bangiola, Dr. Gallerstein and Mrs. Rhines absent.

Also present were Dr. Thomas Ficarra, Superintendent; Dr. Patricia Camp, Director of Curriculum and Instruction; Mr. Andrew Williams, Director of Curriculum and Instruction; Ms. Martha Weber, Manager of Human Resources; and Ms. Christine Kelly, Assistant Board Secretary.

At 7:17 p.m. Dr. Rieck moved to go into open session. Mrs. Murphy seconded the motion which carried unanimously with Dr. Gallerstein and Mrs. Rhines absent. Approximately 10 members of the public, press and staff were now present.

When the Board reconvened, Ms. Pollak announced that the Board had been meeting in closed session for the purpose of discussing legal, negotiation and personnel matters.

PLEDGE OF ALLEGIANCE

Ms. Pollak led the audience in the Pledge of Allegiance.

MORRIS EDUCATIONAL FOUNDATION

Dr. Ficarra commended the Morris Educational Foundation:

The MEF was started by Steve Wiley in 1992.

To date over \$600 thousand has been raised.

Thanked all the volunteers at MEF and Carol Allison who will be retiring as treasurer after 17 years.

Dr. Ficarra honored Fran Rosoff, the outgoing chair of the MEF, with a bouquet of flowers and recognized her for being an incredibly active parent in the district. For over 15 years she has been volunteering in the schools as Home & School president, chair of president's council, working on dances, plays, fund raisers both big and small including Project Graduation and countless other activities and involvements which help to make the district the caring place it is. She will be missed by all.

Fran thanked the board and Dr. Ficarra and introduced Debbie Santoup who will be the new chair of the MEF.

PRESENTATION

Mike Bruchac discussed the "Alive at 25" implementation and administration of the program at MHS. A copy of the timeline is attached.

PUBLIC COMMENT

A member of the public spoke regarding

"Alive at 25":

He felt the board and district are ignorant of certain facts included in insurance policies.

This is in regard to student drivers.

Felt there is a redundancy in insurance policies.

Do away with driving privilege.

Make everyone ride the bus.

Bus Incident:

Glad district said they were not involved.

Availability of Subjects in high school:

Reduce the number of programs offered at the high school.

Give students, reading, writing and math assignments in the class and maybe this would reduce the amount of remedial classes need in college.

COMMITTEE REPORTS

Finance

Ms. Horowitz reported they met and discussed:

Professional Service Recommendations

Title 1 Audit

Write off of Accounts Receivables

Surplus/PERS payment

BA Workshops

MHS Radio Station

Facility Rental Fees

Use of Woodland Field for Fireworks in 2010 for 100th anniversary celebration.

Independent Study

PUBLIC COMMENT

Fran Rosoff asked if the board would allow her to say something in response to the negative comments made earlier in public comment.

She expressed how proud she is of the wonderful education her children received and the opportunities they have had to continue their education in so many ways in life.

She may not have always agreed with everything the district did but she is definitely pro MSD.

Everyone is doing a wonderful job here in the Morris School District. There are always going to be pitfalls, but they will be worked on and the problems will be solved.

She thanked the board for a wonderful year and she will be back in a positive support of the district.

Curriculum

Dr. Rieck reported they met and discussed:

Diane McCormack discussed results and feedback related to first year of Development Reading Assessment.

Scott Klepesh presented the proposed Psychology course at MHS.

Reviewed textbooks & Curriculum

Grant Updates

Alive at 25 Update

FMS Advisory Program

Morris Plains

Mr. Gardner reported:

The district will be looking for a new principal and interviews for superintendent are starting tomorrow.

BUSINESS SECTION OF THE MINUTES

Mr. Gardner's votes pertain only to the high school and central office.

MINUTES

Motion #1 that upon the recommendation of the Superintendent, the Board of Education approve executive minutes from the regular business meeting of:

June 8, 2009

Motion #2 that upon the recommendation of the Superintendent, the Board of Education approve executive minutes from the special board meeting of:

June 15, 2009

Motion #3 that upon the recommendation of the Superintendent, the Board of Education approve minutes from the special board meeting of:

June 15, 2009

Motion #4 that upon the recommendation of the Superintendent, the Board of Education approve minutes from the regular business meeting of:

June 8, 2009

MINUTES (Motions #1-4)

Moved by Dr. Rieck, seconded by Mrs. Fornaro

AYES: Mrs. Bangiola, Mr. Gardner, Ms. Horowitz on Motions #1 & 4, Mrs. Murphy, Dr. Rieck, Mrs. Fornaro, Ms. Pollak

NOES: None

ABSTAIN: Ms. Horowitz on Motions #2 & 3, Ms. McNeil

ABSENT: Dr. Gallerstein and Mrs. Rhines

POLICY

Technology Policy

Motion #1 that upon the recommendation of the Superintendent, the Board of Education approve for second reading revisions to:

#2360 Technology Policy

POLICY (Motion #1)

Moved by Dr. Rieck, seconded by Mrs. Fornaro

AYES: Mrs. Bangiola, Mr. Gardner, Ms. Horowitz, Ms. McNeil, Mrs. Murphy, Dr. Rieck, Mrs. Fornaro, Ms. Pollak

NOES: None

ABSENT: Dr. Gallerstein and Mrs. Rhines

EDUCATIONAL MATTERS

Motion #1 on the recommendation of the Superintendent, the Board of Education approve **revised** “carry-over” monies for funds in Title I, Title II, Title III, **Title IV**, and Title V from the 2007-2008 school year to the 2008-2009 school year in the amount of:

Title I	\$27,074.82
Title IIA	\$76,831.05
Title IID	\$ 1,264.10
Title III	\$37,352.63
Title IV	\$ 9,808.00
Title V	\$ 674.07

EXPLANATION:

This motion was approved at the April 27, 2009 Board meeting; however, the Title IV “carry-over” monies have changed. Each year, the Morris School District serves as the Local Educational Agency (LEA) for the submission of a federal grant application for public and non-public schools. The purpose of No Child Left Behind is for Improving Basic Programs Operated by Local Education Agencies (Title I A); Teacher and Principal Training and Recruiting Fund (Title IIA); Enhancing Education through Technology (Title IID); Grants & Subgrants for English Language Acquisition and Language Enhancement (Title IIIA); Safe & Drug-Free Schools & Communities Act (Title IV); and innovative programs (Title V). The Morris School District also receives funds to provide instruction for Neglected and Delinquent students at the Morris Youth Center (Title ID), which had no carry-over funds.

Motion #2 that, upon the recommendation of the Superintendent and the Board Curriculum Committee, the Board of Education approve the following new textbook, curriculum, and course proposals for the Morris School District for the 2009-2010 school year:

- Biology Textbook
 - Title: Miller Levine Biology
 - Author: Pearson Education
 - Copyright 2010:
 - ISBN: 9780133690101 (B) Foundation Edition
9780133690095 (Honors & A) Regular Ed.
- K-5 Science Curriculum
- Mandarin 2 Curriculum
- Engineering Drawing and Applications Curriculum
- Middle School Concert Band Curriculum
- Acting I Curriculum
- English IV Curriculum
- Reading/Writing Lab (Levels I, II, III, and SRA)
- Personal Finance I and II Proposals
- Psychology Proposal

EXPLANATION:

These curriculums, textbook, and proposals were reviewed by Curriculum Council and the Board Curriculum Committee and recommended for Board approval.

Motion #3 that, upon the recommendation of the Superintendent, the Board of Education accept monies from the Morris Education Foundation for the following grant:

<u>Amount</u>	<u>School</u>	<u>Project</u>
\$751	HC	Partners in Reading Partners in Reading is an evening community outreach program. The program will benefit the early reader and will promote literacy support at home to reinforce literacy acquisitions. The program will be offered to twenty-five first grade children and their parents. There will be three evening cooperative sessions and a translator will be present to encourage bilingual parent participation. Each evening format will consist of two forty-five minute sessions. During the first session, the presenters will instruct parents; the parents will then work with their child during the second session. The first evening will emphasize the child's developing relationship with printed material. During the second evening, the emphasis will be placed on the child becoming aware of how words work. The third night will emphasize the connection between reading and writing. The total program will engage the child and parents in the reading process to reinforce skills learned in school.
\$570	MHS	WebAssign WebAssign is an online homework, quiz, and test service that will be used to enhance instruction of physics at the high school. The WebAssign system has numerous benefits for both students and teacher. After students submit answers for an assignment, the answers are immediately graded by the system and the students receive instant feedback on their answers. The online assignment also can be configured to accept multiple submissions from students as well as provide hints towards the solution. The system provides the teacher with statistics about questions. As a result, the teacher can tailor subsequent lessons to address gaps.

Motion #4 that, upon the recommendation of the Superintendent, the Board of Education accept \$10,000 from the United Way for Frelinghuysen Middle School.

EXPLANATION:

This money will off-set the cost of implementing an Advisory Program at the Middle School.

- Motion #5 that, upon the recommendation of the Superintendent, the Board of Education approve the No Child Left Behind (NCLB) Title I audit for fiscal year 2007-2008 and the Title I Corrective Action Plan attached herein.
- Motion #6 that, upon the recommendation of the Superintendent, the Board of Education approve the attached list of Field Trips for the 2009-10 school year.
- Motion #7 that, upon the recommendation of the Superintendent, the Board of Education approve the new classes and trips listed on the following pages to be offered by the Community School in the Fall, 2009.
- Motion #8 that, upon the recommendation of the Superintendent, the Board of Education approve the revised World History textbook ISBN number listed below:

World History Textbook

Title: World History, 5th Edition
Author: Duiker/Spielvogel
Copyright: 2007
ISBN: 0-495-05012-1

EDUCATIONAL MATTERS (Motions #1-8)

Moved by Dr. Rieck, seconded by Mrs. Fornaro

AYES: Mrs. Bangiola, Mr. Gardner, Ms. Horowitz, Ms. McNeil, Mrs. Murphy, Dr. Rieck,
Mrs. Fornaro, Ms. Pollak

NOES: None

ABSENT: Dr. Gallerstein and Mrs. Rhines

ESL (English as a Second Language)

ESL classes are held at Morristown High School from September to May. Registration begins 9/14/09. Classes are held Mondays and Tuesdays from 6:30–9:00 pm and Saturday from 8:30 am – noon. **A “photo ID” is required for registration. You will be placed in class only if there is space. There is NO GUARANTEE.**

SAT PREPARATION/REVIEW COURSE

(In preparation for the November SAT)

The SAT Preparation/Review course reviews the skills necessary for success on the SAT. Certified teachers will review basic mathematical concepts in arithmetic, algebra and geometry. Additionally, they will provide an extensive review in vocabulary building, sentence completions, critical reading, grammar, usage, and essay writing. Since knowing how to take a test is almost as important as mastery of the subject matter, the course also provides students with test-taking techniques that give them self-confidence and the ability to take the test in a relaxed and assured manner. **(Guarantee: Student will improve the combined verbal and math score by at least 150 points over their Fall 2008 PSAT or take the 5-session refresher course for just the \$60 material fee.)**
Instructor: Educational Services Center, Inc.

P.S.A.T. Prep

Attention Sophomores and Juniors!! Get ready for the PSAT with this comprehensive program in which students will practice all question types and learn test taking strategies. Offered the week before the actual test, this program helps prepare the students for the real thing! Students should bring a calculator to class. **Registering for this course does not register a student for the test. Contact the MHS Guidance Office for test registration information. The PSAT test will be given on Saturday, October 17, 2009. BOTH SESSIONS REQUIRED.**

US CITIZENSHIP CLASS

This class will help prepare adults for the naturalization process to become a US citizen. Students are assisted with making the transition into the mainstream of American society with instruction in English As a Second Language, United States government and law, American history, culture, and customs. Since all instruction is oriented toward preparation for citizenship, students must possess an advanced level of English. **Social Security Card, Tax Identification Number or Alien Registration Card required.**

Instructor: Kevin Rooney

20 WAYS TO EARN RESIDUAL INCOME!

Concerned about the economy? Have increasing expenses? Ever run out of money before you run out of month? Residual income could be your answer. Uncover over twenty ways, including: financial markets, insurance, taxes, retirement income, your mortgage and OPM (other people’s mortgages), on demand publishing; internet; beach money; home-based businesses and so much more!

Instructor: James W. Farnham, MS, MBA

HOW TO BUILD A FUN AND PROFITABLE HOME-BASED BUSINESS!

Regardless of the company you choose, you’ll learn skills and activities that, step by step, will lay out what it takes to earn more money and have more fun! Gain access to 70 different ways to market your products and services. Discover one simple tool that’s guaranteed to get you more referrals, get your prospects to choose you over and above the competition, and flat out dominate your market! No hype, no fluff.....just straight-up, practical information on how to get the job done!

Instructor: James W. Farnham, MS, MBA

HOW TO FINANCE BUYING YOUR FIRST HOME

With home prices down and mortgage rates low, learn how to buy your first home. In this class we will discuss: Obtaining your pre-approval; How credit influences your home financing options and your Credit Report; Mortgages available; and other factors including: pre-foreclosures/short sales and understanding value. Get ready for the spring market! Instructor: Helene Jeanette, SRES, MBA, Realtor

INVESTING IN AN UNCERTAIN MARKET

If you have an investment portfolio – this class will help you become better informed. How do you protect yourself in a down market? Do you buy or sell? Are there ways for you to hedge your portfolio? Are you diversified enough? Many investors are very concerned about the dynamics investors are facing today. There are alternatives to traditional stock and bond investments-namely Exchange Traded Funds ETFs. Are your investments appropriate for your goals? Mr. Darrow has over 14 years of experience and has witnessed 2 bear markets. He began teaching classes six years ago to help assist investors navigate through difficult times. This class is designed to be interactive with plenty of Questions and Answers throughout. Instructor: Adam J. Darrow, Wealth Management, Financial Planning Specialist

CONVERSATIONAL RUSSIAN

Learn basic Russian vocabulary and conversational language skills in a relaxed and enjoyable class environment. Experience the wonderful culture of Russia while learning easy conversational phrases, using food, travel, geography, history, nature and people as topics. Instructor: Kira Breyburd

INTERMEDIATE FRENCH

In this course students will expand their knowledge of the French culture while they increase their speaking skills. They will focus on traveling, eating out, music, cinema and fashion to expand their use of the French language. Instructor: Karine Chevrier

BEGINNER SPANISH I

This course is designed for students with limited or no previous knowledge of Spanish, who are eager to develop beginning conversational language skills. Basic vocabulary and grammar using daily life situations will be the main topics covered. Tuition includes textbook. Instructor: Linda Lopez

BEGINNER SPANISH II

This class takes off from where we left our Beginner Spanish I course. We will continue to develop our knowledge of grammar, while we enhance our conversational skills in the areas of travel, tourism, festivals, sports, food, clothing, stores, etc. Instructor: Linda Lopez

SHE HAS PATERSON LEGS: LOOKING AT THE WORLD THROUGH POETRY

Someone once told Gail Fishman Gerwin that she – and the other girls of Paterson, NJ – had “Paterson Legs.” In this program, Ms. Gerwin will use her poetic memoir and discussion to take a look at how life was in Paterson back in the ‘50s and at the challenges and life experiences beyond that time that contribute to her ongoing work. Ms. Gerwin will sign copies of her collection *Sugar and Sand*, which will be on sale after the discussion. Time permitting, there will be a poets’ open microphone following the presentation. Instructor: Gail Fishman Gerwin, “*Sugar and Sand*” This course will be held at the Morristown/Morris Township Library at 1 Miller Road, Morristown.

TO “FLUSH OR NOT TO FLUSH”: BE A SMART OWNER AND SAVE \$\$ ON AUTO REPAIRS

To flush or not to flush? Has an auto mechanic at a service facility or dealership ever recommended a repair or maintenance (fluid flushing and change, for example) to you without your vehicle giving you any warning? In this easy-to-understand, fun and informative seminar, you will learn how to make the necessary decisions to effectively service your vehicle and possibly save hundreds – even thousands – of dollars every year.

Instructor: Tim Donovan, Automotive service equipment representative

PREPARING PARENTS FOR WHEN THEIR CHILD GOES TO COLLEGE

You have been to the college campuses touring and cannot believe there is so much to learn while making an important and costly decision. This course will break down the details the colleges tell you and the reality of what to expect: Guidance on empty nesting and helicopter parenting; what to expect when your children are staying on campus; what do they need to take and what do you do when they return home. Do the home rules change? Where do you put all the stuff they bring back home? Lots of first hand experience to share.

Instructor: Michelle Romanenko, CEC

DEALING WITH YOUR FINANCES IN THE REAL WORLD

This new program will cover basic practical, financial and legal issues involved with earning, spending, borrowing, saving, investing, protecting and passing on the “Root of All Evil.” Subjects include employment law, insurance (auto, health, property, life, disability and long term care), borrowing and credit concerns, personal budgeting, investment strategies and more.

Instructor: Joseph Gervasi, ESQ.

UPSTAGED: STAGING YOUR HOUSE TO SELL

Did you know that *staged* homes sell faster and for more money? You’ve seen it on the TV shows, Cinderella homes that go from frumpy to elegant. Admit it, do you even know which room is the #1 place to start? Learn the tricks of the trade that professional home stagers use to make your home stand out from the crowd. Beyond de-clutter and paint, do you know what to do? Learn how to play to the strengths and downplay the weaknesses in your home to appeal to the greatest pool of buyers.

Instructor: Helene Jeanette, SRES, MBA, Realtor

CARD MAGIC MADE EASY (ages 14 & up)

Do you want to entertain and impress your family, friends and colleagues? Learn how to perform time-tested classics of card magic which have dazzled audiences for years. Now you too can step behind the curtain and enter the enchanted world of illusion and slight of hand. You will learn simple tricks which will require no special skill. They will astound, and entertain your audience, who will walk away wondering: “How DID he do that?.” This magic course will consist of three 2-hour sessions and will include card magic with a normal deck of cards, card magic with easily made gimmicks, card magic with forces, controls, flourishes and false cuts and the three R’s; review, rehearsal and routine.

Instructor: Robert Simek, SAM and IBM

HOW TO FIND A JOB/INTERVIEWING TECHNIQUES/SOURCING JOBS/RESUME WRITING

Finding a job is a job in itself! This course will outline the strategy one needs to prepare a resume, interview, and find resources for securing a new position. There are tricks of the trade. There will be approaches delivered for someone who has been downsized, looking for the first time or someone looking to change careers. This Human Resources Professional will tell you both sides of the job search and how you can effectively work smart to get a job. Tools will be reviewed and distributed for your review and reference during and post this course.

Instructor: Michelle Romanenko, CEC

VOICES FOR ALL

Have you ever wondered whose voice you are listening to on TV and radio commercials? This fun, informative and interactive class will teach you the basics of entering a successful career as a Professional Voiceover Artist. Discuss the ins and outs of the voiceover industry, the importance of marketing and demo tapes, and much more. The instructor will coach you while you make a recording of your voice for evaluation. Find out more about this huge and lucrative industry. Be warned – many who have taken this class have become real bona-fide professional voice actors! Be ready to laugh, learn and be inspired.

Instructor: Voices For All

THE SECOND PHASE OF YOUR LIFE

There are about 75 million boomers in the United States. Many are committed to marriage and are still happily married to their high school sweethearts....many went to work for a company, working their way up the ladder, and are now enjoying the fruits of their labors....many will retire and live a life of leisure, or embark on a second career. How do we go about making these plans and figuring out what is right for us?...How do we balance our responsibilities with our goals and develop a strategy for living the second phase of our life? In this new program a professional life coach will provide you with techniques and strategies to figure out how to balance your time doing what you want to do with what you need to do to provide you with the best possible coming years.

Instructor: Michelle Romanenko, CEC

A-1 PECK DRIVING SCHOOL

A-1 Peck Driving School offers the state approved 6 hour Point and Insurance Reduction Course that will reduce your violation record by 2 points. You will also be entitled to a minimum 5% off your auto insurance for 3 years (check with your insurance company for specifics). The course fee includes a workbook and certificate. Please bring a pen or pencil to class. (Course can only be taken once every 5 years for point removal).

Classes will be held at 366 Route 46 East, Mine Hill, N.J.

Instructor: A-1 Peck instructors

DIGITAL PHOTOGRAPHY..ALL YOU REALLY NEED TO KNOW

Come join the digital photography era! Learn how to edit photos from digital cameras, scanners, or photo CD's – including how to crop, resize, touch up, remove red eye and add special effects to your photos. Learn how to organize, store, down load your photographs. Prepare photos for sharing with family and friends online or with email. Take a look at some of the available online photo services and resources to help you in this new hobby.

Instructor: Bill Martin

GUITAR I (ages 16 and older)

No previous musical experience is necessary for this course. Learn basic chords and how to “pick” and “strum” while you sing old and new songs. All music will be supplied, but a Guitar, capo, and pitch pipe is needed.

Instructor: Ruthe Clare Jacobsen

GUITAR II (ages 16 and older)

This course is a continuation of Guitar I. A knowledge of the basic chords is required. More new “strums” and techniques will be taught. All music will be supplied, but a Guitar, capo, and pitch pipe is needed.

Instructor: Ruthe Clare Jacobsen

CREATING A BLOG/WIKI

Are you looking for a way for a group – work group, family or other association – to collaborate, share and develop ideas or just get together and bond? A blog could be just the ticket for you. How does a blog differ from a conventional website, MySpace, e-mailing, skyping, etc? Come find out at this two-session course. Bring an idea for a blog along with you. Participants will be encouraged to set up a blog after the first session, so that issues and concerns can be discussed at the second session. What kind of group is appropriate for a blog? A scout troop, a union, a department, a family, a team...maybe you'll get a shorter answer with this question "what kind of group couldn't use a blog?"

Instructor: Bruce Chamberlain

INTRO TO QUICKBOOKS SOFTWARE TRAINING

This course is for current and prospective small business owners, non-profit business financial staff and bookkeepers who want training in setting up and using Quickbooks for their business. Class participants will learn how to set up company information and accounts, as well as how to generate invoices, record payments, record deposits, reconcile bank and credit card accounts and generate reports specific to their business.

Instructor: Fran Venturini

INTRO TO MICROSOFT WORD 2007

PREREQUISITE: Keyboarding skills. Microsoft Word 2007 is the program of choice of many area employers. Some of the topics covered include creating and saving documents, formatting and editing text, using tabs and indents, tables, working with multi-page documents and shortcuts. Fee includes a textbook.

Instructor: Software Training Solutions, LLC

INTRO TO EXCEL 2007

PREREQUISITE: Keyboard skills. Microsoft Excel 2007 is a spreadsheet program. Learn to organize data, perform calculations on the data, make decisions regarding the data, and create graphs and charts based on the data and to develop professional reports. If time permits you will also be introduced to the sharing of graphics and data between applications contained in the Microsoft Office family. Fee includes a textbook.

Instructor: Software Training Solutions, LLC

LINE DANCING FOR BEGINNERS

Line dancing is a great way to exercise, socialize and have fun!! ***You do not need a partner.*** Dance experience ***is not required.*** This ***is not*** "Country Line Dancing" – we dance to all kinds of music: Latin, Country, Popular, Swing, etc.

Instructor: Robert Mast

LINE DANCING – INTERMEDIATE

This class consists of open dancing **only** to provide an excellent aerobic workout and apply the dances and techniques learned in the Beginner class – there are **no lessons** in this class (prerequisite – must take **Line Dancing for Beginners**).

WEDDING DANCE: YOUR FIRST DANCE TOGETHER

"I now pronounce you man and wife." Once the vows are over and you are married, it will be your first dance together as a married couple. You'll want to look your best out there on the dance floor, dancing together to the song you chose to celebrate your special day. In this program, participants will learn to dance to their "special song", choreographed just for you. Couples should submit a copy of their chosen music on a CD to the MSD Community School. Course consists of four one-hour sessions.

Instructor: Pat Reis

THE ART OF BELLY DANCE

Learn the basics of the beautiful age-old art of belly dance, a folk dance that people perform at joyous occasions. Not only will you learn the movements, but you will also learn breathing techniques, improve your posture and increase flexibility. With an infusion of ballet, African and hip hop movements, and good exercise, belly dance has something for everyone.

Instructor: Mariesa Salvato

INTERMEDIATE BELLY DANCE

In this intermediate course you will learn the same techniques covered in the beginner class with an emphasis on expressing emotion, fluid arm movements and layering steps for faster, more complex choreography.

Instructor: Mariesa Salvato

BALLROOM DANCING

Feel the ease and joy of dancing with your partner when you learn the correct way to dance together. It's amazing how quickly you will feel connected to each other, whether it is waltz, foxtrot, cha cha or tango, rumba or the salsa. (No guarantee of opposite sex partners for single registrants.)

Instructor: Adria Cook

SWING

Learn basic swing and variations will come easily. You don't need to be a naturally gifted dancer to learn how to dance to the beat. Enjoy learning easy leading and following techniques while you move comfortably from pattern to pattern. You'll love dancing to the upbeat tempo of the greatest hits from the 50's and 60's. (No guarantee of opposite sex partners for single registrants.)

Instructor: Adria Cook

ADVANCED TAP DANCE

This class takes off from the beginner's level with more intricate steps. It is still a great way to exercise, learn and have fun!

Instructor: Joanne Griffio

INTERMEDIATE TAP DANCE

This class is for the experienced tap dancer who wants to increase his/her skill level. Of course, it is also a great way to exercise, learn new steps and have fun!

Instructor: Joanne Griffio

GOLF FOR BEGINNERS

Are you interested in learning the basic skills needed to play golf? This class introduces you to the fundamentals of the swing including grip, stance, posture, alignment, and general course knowledge. A great opportunity to learn the basics; newly heated booths at a professional golf range. Bring a putter, 7-iron and a positive attitude!!! Clubs available upon request.

INTERMEDIATE GOLF

Review swing fundamentals and optimize your potential to score lower this year! This course is designed to identify and correct swing faults and improve practice habits. A great way to improve distance and set your playing goals. Bring a 7-iron and your "driving club". Heated booths and clubs available upon request.

Clubhouse Golf Center – New home to the David Glenz Golf Academy...#1 instruction in the tri-state area. (Intersection of Sussex Tpke. & Route 10 East in Randolph).

Instructor: Tom Clos and Wendy Ferrar, PGA Teaching Professionals

ZUMBA

This fitness class is easy to follow and designed for the beginner; however, EVERYONE will get a fantastic workout. Zumba is the newest fitness craze worldwide! An aerobic “party” class combining high-energy, vibrant, Latin music with some moves from dance that allow participants to sweat while having FUN. No dance experience necessary. Please bring a towel or mat for the toning segment.

Instructor: Nancy Courtney, ACE Certified

CARDIO SCULPT

A great way to work out! With intervals of cardio movements and toning exercises, this class moves along steadily to prevent boredom and burn calories. The class culminates with abdominal and pilates exercises. A physical challenge for everyone from the beginner to the advanced exerciser. Lots of energy and lots of fun! TRY IT! Please bring a towel or mat. Hand weights suggested, but not required.

Instructor: Nancy Courtney, ACE Certified

TRIM & SLIM

A one hour program designed to slim down your entire body by sculpting your muscles. Strengthening and toning exercises for both the upper and lower body will challenge participants in this effective class. Good for your bones, too! Hand weights suggested. Please bring a towel or mat to class.

Instructor: Nancy Courtney, ACE Certified

CARDIO KICKBOXING

This fat-blasting aerobic Kickboxing workout is one of the hottest workouts in America. Easy to learn and follow combinations of moves and techniques that are taken from martial arts, boxing and traditional aerobics include jabs, punches and kicks. Strengthen your heart, boost metabolism, increase energy, tone muscles, burn fat and flatten abdominals. Your instructor is ACE certified and has over 20 years teaching experience. (Please wear good sneakers and bring along a towel or mat.)

Instructor: Nancy Courtney, ACE Certified

AWESOME ABS

Here is the class everyone has been waiting for: 30 minutes devoted exclusively to abdominal exercises working the upper and lower abdominals and obliques! Flatten and tone the stomach, back and waist. Men, women, beginners and advanced participants will benefit from this class. Take advantage of this unique program and work towards the 6 pack abs about which you’ve always dreamed. (Bring a towel or a mat to class.)

Instructor: Nancy Courtney, ACE Certified

BODY TONING

This class is designed with various exercises to specifically strengthen and tone all areas of your body including arms, chest, back, abdominals, hips and legs. Increase your flexibility and trim inches so your clothes will fit loosely. Hand weights are helpful but not necessary. (Bring a mat or towel to class.)

Instructor: Nancy Courtney, ACE Certified

WINTER SESSION

Keep up your exercise program between semesters by enrolling in the following classes:

Instructor: Nancy Courtney, ACE Certified

Cardio Kickboxing Winter

Awesome Abs Winter

Cardo Sculpt Winter

Trim & Slim Winter

Zumba Winter

Awesome Abs Winter

“MAKE EARRINGS USING WIRE AND BEADS”

In this course you will learn basic wire wrapping and making loops. Then you will create three pairs of earrings using these techniques. Students must be able to see and manipulate small detail work, as well as use of tools. All materials and tools are included.

Instructor: Lorenza Vidris

ONE STROKE PAINTING

This course is appropriate for those who have taken ONE stroke lessons before, or the beginner. Students will learn the techniques for holiday projects with this simple and easy painting method, made famous by Donna Dewberry. This class will enable you to paint your own gifts for the holidays, including a harvest hurricane vase, four wine glasses, an angel on a serving plate and a set of four snowman ornaments. All supplies included: brushes, paint, practice sheets, sketch pad and surfaces (\$75 worth of supplies). Please bring a roll of paper towels to class.

Instructor: Diane Spadola, OSCI

BEGINNERS BEADING

Have fun creating a piece of jewelry you will be proud you made and pleased to wear!

Students will complete a beautiful necklace using imported glass beads or semi-precious stones, a sterling silver clasp, and the highest quality professional jeweler’s wire. You will learn about basic beading design, types of beads, jewelry findings and crimping techniques. Students must be able to perform close detail work (don’t forget your glasses). All materials provided.

Instructor: Lorenza Vidris

BEGINNING WOODWORKING

(Please note: Experienced students are welcome.) As a beginner, learn the safe operation of power and hand woodworking tools and how to design or select a project that incorporates the basic elements of woodworking: layout, joint woodworking techniques, such as wooden plan making, “white coopering” (wooden utensil making), 18th century joinery, or “rustic” furniture making. Bring a notebook to the first class and be prepared to start a project the second class. Materials extra. Enroll early! Don’t be closed out because the class fills quickly.

Instructor: Derek Polzer, Assistant Instructor: Lynn Trackenberg

CLAYWORKS*

Of the ten sessions offered in this course, the first four to six will be devoted exclusively to pottery-wheel techniques (throwing on the wheel). When a sufficient number of pieces have been made and bisque fired, glazes and various glaze techniques will be discussed. Bisque pieces will be glazed and fired and the relationship between glaze design and form will be studied. Some pieces will be glazed in class, but it is suggested that most of the glazing be done at home so that the emphasis can be on wheel work. Required materials include clay, glazes, a trimming tool and a pottery needle. (Purchase of these items will be discussed in the first session.)

Instructor: Bill Wickey

THE JOY OF WATERCOLOR*

Learn to create exciting watercolors step by step in a fun and spontaneous environment. You will receive color samples of each project. Even the absolute beginner will come away with a beautiful work of art. Painting is exciting! It’s spontaneous! Every class begins with a painting demonstration, followed by one-to-one individual guidance so that even a beginner will see results! Materials can be purchased for \$53 at the first class.

Instructor: Mark DeMos

BEGINNER KNITTING

Learn the basic knitting techniques. Each week a new stitch and technique will be taught. Each class will start with a demonstration of the stitch to be learned, followed by questions and individual student needs. At the end of the course you will have learned all you need to know to knit a simple scarf or sweater. Patterns will be given as well as handouts of everything taught. Bring size 10, 10 ½, or 11 knitting needles and 1 skein of worsted weight, 4-ply yarn to class.

Instructor: Camille Daunno

INTERMEDIATE KNITTING

Take your knitting to the next level. If you already have a basic knowledge of knitting, you are ready to try some new stitches and techniques. Learn how to change colors, work with two balls of yarn, make button holes, work with circular needles and how to create a variety of stitches. You will perfect your pieces by learning how to seam and pick up a dropped stitch as well as how to block your work for that “finished” look. Feel free to bring in your own work in progress and work along in class. Individual attention will be given to each student. Please bring 1 pair of size 10, 10 ½ or 11 needles and 1 skein of 4 ply worsted weight yarn.

Instructor: Camille Daunno

BEGINNER CROCHET

Learn the basic stitches from a simple “chain stitch” to a “double treble.” In no time you will be proficient enough to try your hand at the “crochet staples” of an afghan --- baby clothes --- or the latest fashion trend. Each week a different stitch or technique will be demonstrated with hand-outs, samples, and patterns to try. Enjoy the creativity while learning a skill you will keep for a lifetime. Bring a size G, H or K hook to class and 1 skein of 4-ply worsted weight yarn.

Instructor: Camille Daunno

INTERMEDIATE CROCHET

In this class you will increase your knowledge of more difficult crochet stitches. If you have a basic knowledge of crochet stitches and want to learn more techniques this is the course for you. Bring a size G, H or K hook to class and 1 skein of 4-ply worsted weight yarn.

Instructor: Camille Daunno

ADULT LEARN TO SWIM BEGINNING

Everyone should, for his or her own safety, know how to swim. Do your kids swim? Join them. We succeed where others don't. Faces underwater, optional. It's good for you and it's fun! Sign up now!

Instructor: Nicole Cooper, Kim's Swim Pool Academy

ADULT LEARN TO SWIM ADVANCED

This course is for those who can swim a little. Use as much or as little assistance as you want. Learn additional strokes, diving, and how to swim for fitness. An excellent place to begin training for the triathlon.

Instructor: Nicole Cooper, Kim's Swim Pool Academy

AQUA AEROBICS

This low-impact, high-intensity workout uses water as resistance. Work on flexibility and increase your range of motion. Develop cardiovascular strength and endurance. Limited strength training is possible. The music and your classmates will make the workout FUN. Swimming skills are not necessary. We encourage all to join us regardless of current physical condition.

Instructor: Nicole Cooper, Kim's Swim Pool Academy

ANXIETY AND DEPRESSION: How You Can Break Free!

Find out the science backed holistic approaches to depression and anxiety. You'll receive: a group guided imagery session: Severing the emotional ties to the past, My Special Report, Breaking free from anxiety and depression, where you will find out about what foods can make you worse or feel better, what supplements to take and avoid, why proper breathing is so important and how to do it, and much more. You'll also receive a guided imagery CD, Kinging Depressiion and Anxiety, valued at \$29.99.

Instructor: Robert Galarowicz, Hypnotherapist and Clinical Nutritionist

LEARN THE SECRETS TO ALLEVIATING DIGESTIVE DISORDERS!

Do you suffer from Gas, Bloating, Indigestion, Irritable Bowel, Acid Reflux, Diarrhea, Constipation, Chron' etc? Find out what's wrong and how to correct it? This in depth seminar covers the natural nutritional approaches; what foods to eat and to avoid, what supplements you should be taking and avoiding, proper food combinations, the role that stress plays, how to detect food allergies/sensitivities, and much, much more. Every attendee will receive a 25 + page handout full of reference materials to take home and a guided imagery stress reduction CD, valued at \$29.99.

Instructor: Robert Galarowicz, Hypnotherapist and Clinical Nutritionist

The following two courses are offered by Ted Sheola, CMP, CYI, a certified Shiatsu massage practitioner, "Wellness Counselor" and presenter of popular holistic health workshops. He is an herbal specialist and Yoga instructor, operates Acupressure Shiatsu Works based in Montclair, N.J.

DETOXIFICATION AND REJUVENATION WORKSHOP

Worried about toxins in the air, water and food? Looking for ways to increase your vim and vigor? To look and feel better? In this course you will learn practical, streamlined ways to detoxify your body and gain vitality. Learn health secrets from East and West to give your body a preventive "tune-up." Find out about the powerhouse herbs, enzymes, fiber, foods and nutrients especially helpful for cleansing the body and stimulating rejuvenation. Get recipes for health potions packed with nutrients. Discover the cleansing and energizing power of exercise, sunlight, air bathing and deep breathing. Explore the body-mind connection to tap into inner resources for increased energy. Get the tools to tune-up your system.

Instructor: Ted Sheola

STRESS REDUCTION AND MEDITATION TECHNIQUES

Despite the hectic pace of modern life, it is possible to create and tune into an "inner oasis" of relaxation and peace. Get in touch with your inner resources to handle stress without distress. In this workshop you will be introduced to special exercises and proven techniques of deep relaxation, deep breathing, meditation and visualization to let go of tension and clear the mind. Learn how to relax deeply in 5 – 10 minutes and perform slow stretches that chase fatigue. Practice breathing exercises that produce calmness and enhance mental clarity and learn how to use mental imagery to visualize positive outcomes in your life. Please wear comfortable clothing and bring an exercise mat or blanket.

Instructor: Ted Sheola

TAI CHI CHUAN

Tai Chi Chuan is often called "Moving Meditation" and sometimes "Chinese Yoga." All movements are practiced slowly, as the student learns to integrate internal and external energies into a smooth and flowing whole. That balanced connection is called "tai chi". Learn basic stances, traditional warm-ups, chi kung breathing and Tai Chi 42 form. This form is well known throughout China, and is a synthesis of four different styles of Tai Chi Chuan. Tai Chi can cultivate an inner sense of calm and peace and a spiritual alignment that arises from physical alignment. Tai Chi teaches how to move the body powerfully, and how to engage the body's internal power or "chi." The ultimate goal of tai chi is balance and harmony which occurs when one practices tai chi on a regular basis. Please wear comfortable exercise clothes and Tai Chi shoes if available; if not, sneakers are acceptable.

Instructor: Gary Carbone of Prana Yoga Center

BUTTS, GUTS & SCULPTING

This combined course will train the Center Core for improved strength and flexibility. Conditioning all areas of the abdominal, gluteal, waist and back regions. Participants will gain a lean and strong torso and rear area. Get in shape and have fun while enhancing the overall health of your back. Bring a towel and water. Instructor: Kathi Morriello, B.F.A. Dance Education, AFFA certified with an MS ED. Dance Fitness Professional.

“FITNESS FOR YOU” –Stretch & Relax

This class will help you increase flexibility while relaxing tension in your body. Learn how to use isometric exercises and passive stretch with proper breath control. End the class with a Guided Imagery relaxation session to restore your stamina for the week ahead. Instructor: Kathi Morriello

PILATES MATWORK CLASS

Learn how to integrate the methods of body conditioning developed by Joseph Pilates, with fundamental postures and movements that will encourage an awareness of body alignment and fluidity of movement. Focus will be on strengthening the core muscles of the body (abdominal, back and hip muscles) and increasing flexibility to build a strong functional body and better posture. Bring a pilates or yoga mat to class and wear exercise clothes. Classes are done barefoot – no special shoes required. Instructor: Prana Yoga Center

YOGA (Hatha Yoga)

Yoga is a system of deep stretching postures that can relieve stiff aching muscles. It tones and aligns the body for smooth and efficient functioning. Deep relaxation methods are done following Yoga to allow the body to balance and rejuvenate. Practicing Yoga will increase strength, stamina and flexibility. It will calm and nurture your body and mind, increase circulation, improve resistance to stress, increase your energy, and invigorate your body. Please bring a yoga mat and wear exercise clothes. Classes are done barefoot – no special shoes required. Instructor: Prana Yoga Center

NO MORE SUGAR BLUES

If you are constantly craving sweets and want to understand why or if you want to gain control of your cravings without will power or deprivation, this is the class for you! This class will clear up questions about how sugar is affecting your health and energy. We will discuss strategies for understanding food cravings as well as the effects of natural sweeteners versus refined sugars. Though the topic is serious it’s certain to be a lively and engaging class! There will be a number of handouts and a gentle sweet will be served. Instructor: Jamie Kovacs, Holistic Health Counselor

EYES OF THE WILD (K-2, except Normandy K-5)

Meet and interact with Mammals from around the world in this “hands on” experience! Interact with small, non-threatening animals such as skunks, parrots, armadillos, wallabies and many surprises! Behaviors, habitats, adaptations, survival strategies, and relationships with humans are introduced using charming stories about these unique animals. Each week enjoy a craft and physical activity associated with the “mammals of the week”. Welcome to the animal kingdom! Instructor: Enrich and Grow Academy

ROBOTICS (Gr. 3-5)

Build your own robot! Robots go home after the completion of the program. Your child learns the fundamentals of sensors and gear drives, basic electronics, logic and reasoning, block diagrams, and schematics. It is motivational and builds self-confidence. Ideal for a budding scientist!! Instructor: Enrich and Grow Academy

MATHMANIA (Gr. K-2)

At Mathmania, students of all abilities cultivate a lifelong love of math. Through our dynamic curriculum that includes role-playing, board games, mind teasers and much more. Students develop a foundation of analytical skills to build upon for the future. We will forge connections with real-world phenomena to emphasize math's practical value, while incorporating physical activities to keep children alert and focused. Graduating Mathmaniacs will emerge with a sense of confidence and curiosity about math, serving them well in the years ahead.

Instructor: Enrich and Grow Academy

CHESS: The Game of Kings (Gr. K-5)

Learn how to play the most popular game ever invented!! The game of strategy and problem solving! Beginner students will learn 1) All the chess pieces and how they move; 2) Special moves (casting, en passant); 3) Key chess tactics such as Pins, Forks, Double Attacks, Skewers, Discovered Checks; 4) Basic Opening Theory and Defense Strategies. Intermediate and Advanced Students will focus on opening, Middlegame and Endgame Strategies. All the students will learn by analyzing famous chess games, solving checkmate puzzles and playing chess against each other. A tournament will be run for all the levels in the class.

Instructor: Enrich and Grow Academy

LEGO STAR WARS & MOTORIZED MACHINES (Ages 7/12)

In this course Lego enthusiasts will join together with others to build the Star Wars adventure. Have fun building your favorite adventure from the Star Wars Episode III story with these amazing projects from a galaxy far, far away! Clone Scout Walker, Darth Vader Transformation, Droid Tri-Fighter, General Greivous Chase, Jedi Star Fighter & Vulture Droid, Ultimate Light Saber Duel, Wookie Attack, Star Fighter, Clone Turbo Tank, and the Tie Fighter with motorized Lego Technic machines and build a huge variety of motorized projects designed to illustrate various science concepts. All students will take home a Lego Star Wars project. (Projects may vary depending on availability. Students will not have time to build all the projects listed.)

Instructor: Super Science for Kids, Daniel Weissman

CHEMICAL MAGIC (Ages 6-12)

In this program, you will have a terrific time learning chemistry concepts in a fun and hands-on atmosphere. Projects include Flubber, Silly Putty, our own version of Floam, and much more. Make your own bomb bags, light inside of a bottle, "Mushroom" Monster, Glowing Goo, copper coins, tie-dye style shirt. You will even create atomic worms, copper coins, and Lava Blobs. Learning concepts include atoms and bonding, acids and bases, polymer chemistry, reactions, density and more.

Instructor: Super Science for Kids, Daniel Weissman

SPORTS SQUIRTS (Ages 3-5)

Sports Squirts is a great way to introduce your 3 – 5 year old child to a variety of sports. In this program they will enjoy such games as soccer, t-ball and basketball while they strengthen hand/eye coordination, balance, agility and movement. These activities are designed to ensure your child's learning, skill development and fun, fun, fun!

Instructor: US Sports Institute

SENIOR SPORTS SQUIRTS (Ages 5-7)

Why should the younger ones have all the fun? In this program for older children, students will learn the basic fundamentals and play 6 different sports: Soccer, Basketball, Lacrosse, Cricket, Hockey, Flag Football.

A typical session is broken down as follows: 5 min. warm up, 15 min. technical skills, 20 min. fun activity, 20 min small sided games.

Instructor: US Sports Institute

THE WONDERFUL, MAGICAL WORLD OF CARTOONS (Grades 3-6)

This hands on course will introduce your child to the basic Disney style of drawing 3-D, which makes all drawing easier. Our instructor is a professional cartoonist and cartoon animator who has worked on the Alvin and the Chipmunks movie, “The Chipmunk Adventure”, “Doug” on Nickelodeon, TV commercials and national magazines. Students should bring to class a spiral or permanently bound sketchpad 9” x 12” or larger is recommended, along with regular pencils and erasers.

Instructor: Don Cole, Don Cole

GET HOOKED ON GOLF (Ages 7-12)

Introduce your children to golf the right way!! In this new program students will learn how to play golf in a positive yet disciplined environment. They will learn the basic elements of swinging a club, including golf grip, posture, and body alignment and they will use drills to learn and improve the basics of good golf.

Clubhouse Golf Center – New Home to the David Glenz Golf Academy...#1 instruction in the tri-state area. (Intersection of Sussex Tpke. & Route 10 East in Randolph.)

Instructor: Wendy Ferrar, PGA Teaching Professional

PRE-BALLET/TUMBLING for 4 & 5 year olds

This fit and fun filled movement class is designed to teach the basics of dance through rhythm and coordination tasks, dancing and tumbling. Children will direct their energy constructively in this action-packed class while developing vital motor skills used through life. Comfortable clothing or tumbling or leotard outfits should be worn. Mats will be provided.

Instructor: Kathi Morriello

BALLET/TAP for ages 6, 7 & 8 year olds

Students will be introduced to the basic ballet technique through traditional Russian style training. They will develop poise, grace and strength in preparation for any type of dancing.

Instructor: Kathi

HIP HOP for 8, 9 & 10 year olds

Students will learn choreographed dance routines while learning Jazz and Tap technique combined with the latest Hip-Hop moves performed to the songs of today. Jazz and tap will use the classics from musical theater shows.

Instructor: Kathi Morriello

JAZZ AND TAP for ages 6, 7 & 8 year olds

Learn the basics of Jazz and Tap while dancing to popular show tunes and modern jazz music. Have fun and get ready for school show while exploring stage presence and movement.

Instructors: Kathi Morriello

Community School Fall, 2009 Trips

Tour of Yankee Stadium, Bronx, NY	Sat, Sept 5	8:30AM-3:30PM
Immigrant Experience at Ellis Island	Thurs, Oct 8	8:00AM-4:00PM
Walderstein Mansion/Culinary Institute Hudson Valley, NY	Thurs, Oct 29	8:30AM-6:00PM
Discovery Time Square Exposition: Titanic: Artifact Exhibition	Fri, Nov 13	8:30AM-4:00PM
Macy's Thanksgiving Day Parade, NYC	Thurs, Nov 26	7:30AM-1:30PM
Holiday Shopping: New York, New York	Sat, Dec 5	8:30AM-6:00PM
Addams Family: The Musical	Sat, Mar 20 Sat, Mar 27	10:30AM-6:30PM 10:30AM-6:30PM

PUPIL SERVICES

**EXTENDED SCHOOL PROGRAMS AND TRANSPORTATION
SUMMER 2009**

Motion #1 that, upon the recommendation of the Superintendent, the Board of Education approve extended school year programs and transportation for students with disabilities as noted in the detailed listing attached herein.

EXPLANATION

The students covered in this motion have significant disabilities. State regulations require extended school year programs for this population in an effort to minimize regression over the summer recess.

PUPIL SERVICE (Motion #1)

Moved by Dr. Rieck, seconded by Mrs. Fornaro

AYES: Mrs. Bangiola, Ms. Horowitz, Ms. McNeil, Mrs. Murphy, Dr. Rieck, Mrs. Fornaro,
Ms. Pollak

NOES: None

ABSTAIN: Mr. Gardner

ABSENT: Dr. Gallerstein and Mrs. Rhines

RESOLUTION

WHEREAS, the Board of Education has received notification of the retirement of Marjorie Guild, Accounting Clerk assigned to Business Services, effective March 1, 2010.

WHEREAS, the Board of Education wishes to recognize her twenty-two years and five months of dedicated service to The Morris School District.

THEREFORE, BE IT RESOLVED, that the Board of Education accepts the retirement of Mrs. Guild with sincere regret, and with best wishes for a happy retirement life.

NOW, THEREFORE, BE IT FURTHER RESOLVED, that this Resolution be spread Upon the Minutes of this meeting and a copy forwarded to Mrs. Guild.

Board President

Board Secretary

MORRIS SCHOOL DISTRICT

REGULAR BUSINESS MEETING, JUNE 29, 2009

HUMAN RESOURCES

ESTABLISH POSITION(S) 2009-2010

Motion #1 that, upon the recommendation of the Superintendent, the Board of Education establish the following position(s):

- 4.0 – Helping Teachers, MHS

RESIGNATION(S)/TERMINATION(S) 2009-2010

Motion #2 that, upon the recommendation of the Superintendent, the Board of Education approve the resignation(s) and/or termination(s) of the following staff according to the effective date and reason shown:

Employee #3028	August, 23, 2009 Termination
Guild, Marjorie Accounting Clerk, Business Services	March 01, 2010 Retirement
Hill, Joanne CABAS Trainee, AH	July 1, 2009 Resignation
Melick, Jennifer Spec Ed, MHS	August 24, 2009 Resignation
Valencia, Tobbye CABAS Trainee, HC	July 1, 2009 Resignation

APPOINTMENT(S) 2009-2010

Motion #3 that, upon the recommendation of the Superintendent, the Board of Education approve the appointment of the following to the position/s stated at the annual salary rates and effective date/s shown, and further that the Board of Education approve the submission to the County Superintendent applications for emergency hiring and each applicant's attestation that s/he has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18a6-7.1 et seq.; 18:39-17 et seq.; 18A:6-4.13 et seq.:

			<u>In place of:</u>
Hart, Ana Bilingual Science, MHS	\$57,288 MA, Step 5	09/01/09-06/30/10	Employee #2864 Not reappointed
Jones, Robert Health/Phys Ed, SX	\$49,867 BA, Step 3	09/01/09-06/30/10	Sparano, Robert Reassigned
Kolker, Mariel Science, MHS	\$77,892 MA, Step 15	09/01/09-06/30/10	Employee #3125 Not reappointed
MacKinnon, Jocelyn * Psychology/Soc Stds, MHS	\$61,409 MA, Step 7	09/01/09-06/30/10	Established Agenda: 05/11/09
Middleton, Sarah Science, FMS	\$53,167 MA, Step 3	09/01/09-06/30/10	Employee #2868 Not reappointed
Stierch, Denise Art, MHS	\$62,260 BA, Step 9	09/01/09-10/31/09	McPeters, S. Medical Leave
Stoffel, Lindsay * Speech Therapist, PS	\$51,107 MA, Step 2	09/01/09-06/30/10	Established Agenda: 05/11/09
Wilson, Jennifer ® LR/PG Aide, SX	\$ 4,712 \$13.09/hr, 2 hrs/day	09/01/09-06/30/10	Employee #2898 Terminated

* Pending completion of paperwork

NON-CERTIFICATED STAFF REAPPOINTMENT, ASSIGNMENT & SALARY 2009-2010

Motion #4 that, upon the recommendation of the Superintendent, the Board of Education approve the following non-certificated staff reappointment, assignment and salary effective 07/01/09-07/31/09:

CUSTODIANS/ BUILDINGS & GROUNDS	09-10 Base Salary	Longevity	License Stipend	09-10 Total Salary
Morristown High School				
Castrilli, Margaret	\$44,448	\$925	\$888	\$46,261

LEAVE(S) OF ABSENCE 2008-2009

Motion #5 that, upon the recommendation of the Superintendent, the Board of Education approve a leave of absence to the following staff under the conditions stated and effective dates shown:

Davis, Alissa 04/22/09-06/16/09 Maternity *
.5 Spec Ed, SX 06/17/09-11/11/09 Childrearing **
Revised dates

Hawkins, Daryl 06/06/09-08/19/09 FMLA ***
Custodian, FMS Revised dates

- * Accumulated sick leave may be used up to a period of eight weeks (four weeks before and four weeks after the birth of the baby).
- ** Without pay/without benefits.
- *** Without pay/with benefits

LEAVE(S) OF ABSENCE 2009-2010

Motion #6 that, upon the recommendation of the Superintendent, the Board of Education approve a leave of absence to the following staff under the conditions stated and effective dates shown:

Cheung, Alice 11/03/09-12/29/09 Maternity/FMLA *
Bilingual Elementary, AV 12/30/09-01/31/10 FMLA **

Schwam, Ariella 01/04/10-01/29/10 Maternity/FMLA *
Music, NP 01/30/09-04/04/10 FMLA **

- * Accumulated sick leave may be used up to a period of eight weeks (four weeks before and four weeks after the birth of the baby) – with pay/with benefits.
- ** Without pay/with benefits.

SUBSTITUTE(S) 2008-2009

Motion #7 that, upon the recommendation of the Superintendent, the Board of Education approve that the following name(s) be added to the list of substitutes for the 2008-2009 school year, and further that the Board of approve submission to the County Superintendent applications for emergency hiring and each applicant's attestation that s/he has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18a:6-7.1 et seq., 18A:6-4.13 et seq.:

Teacher, Degreed

Brillion, Peter (eff.5/12/09)
DiBrienza, Rebecca (eff. 6/4/09)
Price, Kristen (eff. 5/18/09)

Teacher Assistant

Sargent, Breanne (eff. 5/26/09)

Lunchroom/Play Ground Aide

Noll, Patricia (eff. 6/4/09)

SUBSTITUTE APPOINTMENT(S) 2009-2010

Motion #8 that, upon the recommendation of the Superintendent, the Board of Education approve that the following name(s) be added to the list of substitutes for the 2009-2010 school year, and further that the Board of approve submission to the County Superintendent applications for emergency hiring and each applicant's attestation that s/he has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18a:6-7.1 et seq., 18A:6-4.13 et seq.:

Administrator

LaSusa, Jessica

Teacher, Degreed

Campbell, Jeffrey
Fiore, Elizabeth
Fiorenzo, Caroll
Franz, Tracy
Furphey, John
Greisberg, Natalie
Kurbel, John
LaSusa, Jessica

Mangiola, Frances
Mayer, Barbara
McGuire, Teresa
Moy, Carol
Murphy, Catherine
Northrup, Elizabeth
Tribus, Carol

Guidance Counselor

O'Donnell, Kathleen

SUBSTITUTE APPOINTMENT(S) 2009-2010

School Nurse
Sparling, Sally

Assistant Behavior Specialist
Brigante, Marie
Cafone, Meghan

Hill, Joanne

Bus Aide
Pierce, Harriet

Bus Driver
Scharin, Jeffrey

Custodian/Building and Grounds
Pappalepore, Fabio
Spencer, George

Lunchroom/Playground Aide
Buell, Megan
Pierce, Harriet

Riano, Johanna

Secretary
Babcock, Pamela

Caffrey, Lorraine

Teacher Assistant
Ansari-Grossman, Tehzeeb
Buell, Megan
Feldman, Judith
Ford, Betty

Madden, Deborah
Mayer, Barbara
Meyer, Elizabeth

SUBSTITUTE RESCISSION 2009-2010

Motion #9 that, upon the recommendation of the Superintendent, the Board of Education rescind the appointment of the following substitute:

Teacher, Degreed
Davis, Evan

SUBSTITUTE REAPPOINTMENTS 2009-2010

Motion #10 that, upon the recommendation of the Superintendent, the Board of Education approve the reappointment of the following substitutes:

Teacher, Degreed

Baitey, Simone
Bickers, Joanne
Christie, Heidi
Gannet, Keanuene
Goldberg, Ralph
Haren, John
Howard, Linda

Jamison, Kimberly
Jenkins, Robin
Madigan, Claudia
Martinez, Judy
Moorehead, James
Polo, Michelle
Stropnicky, Nancy

Teacher Assistant

Levy, Joel

Nurse

Miller, Lynda

Secretary

Barron, Judith

CHANGE(S) OF SALARY 2008-2009

Motion #11 that, upon the recommendation of the Superintendent, the Board of Education approve the change of salary for the following staff:

Employee

Dates

Meechan, Michele
Supervisor of Payroll
\$66,368

10/08/08-06/30/09

CHANGE(S) OF SALARY 2009-2010

Motion #12 that, upon the recommendation of the Superintendent, the Board of Education approve the change of salary for the following staff:

Employee

Dates

Meechan, Michele
Supervisor of Payroll
\$68,824

07/01/09-06/30/10

CHANGE(S) OF ASSIGNMENT AND/OR SALARY 2009-2010

Motion #13 that, upon the recommendation of the Superintendent, the Board of Education approve the change(s) of assignment and/or salary for the following staff:

<u>Transfer</u>	<u>Former Assignment</u>		<u>In Place Of:</u>
Gast, Donald Custodian, NP \$31,650 (\$30,762 + \$888 Boiler License Stipend)	N/A	07/01/09-06/30/10	N/A
Geary, Fred Custodian-Floater, Bldgs & Grds \$33,715 (\$32,827 + \$888 Boiler License Stipend)	N/A	7/01/09-06/30/10	N/A
Miranda, Sandra Custodian, SX \$30,989 (\$30,101 + \$888 Boiler License Stipend)	N/A	07/01/09-06/30/10	N/A
Price, Kristen Teacher Assistant, NP Column B, Step 11 \$26,142 (including \$700 longevity)	Column A, Step 11	09/01/09-06/30/10	N/A

SALARIES FOR CERTIFICATED STAFF 2009-2010

Motion #14 that, upon the recommendation of the Superintendent, the Board of Education approve the certificated staff salaries as follows:

Last Name	First Name	School	Track	Step	Salary
Laureano	Melinda	PS			\$81,451
Magidson	Jill	MHS	MA	17+\$16,033	\$100,106
Varneckas	Colleen	PS			\$39,679

NON-REPRESENTED MISCELLANEOUS SUPPORT STAFF SALARIES 2009-2010

Motion #15 that, upon the recommendation of the Superintendent, the Board of Education approve the staff reappointments, assignments and salaries for the non-represented miscellaneous support staff as filed with the School Business Administrator/Board Secretary and Human Resources offices.

CHANGES OF LEVEL OF PROFESSIONAL PREPARATION 2009-2010

Motion #16 that, upon the recommendation of the Superintendent, the Board of Education approve a change of salary for the following certificated staff members that have successfully satisfied the requirements for a change of level of professional preparation:

Employee	School/Dept.	'08-09 Level	'09-10 Level
Colfax, Erin	MHS	BA, Step 09	MA, Step 10
Forman, Anne Marie	FMS	BA, Step 03	MA, Step 04
Hodge, Nichole	LLC	BA, Step 09	MA, Step 10
Laudadio, Cynthia	MHS	MA30, Step 13	DOC, Step 14
Rosso, Nicole	NP	MA, Step 08	MA30, Step 08
Vogt, Mary	AH	BA, Step 08	MA, Step 09

EXTRA PAY APPOINTMENT 2008-2009

Motion #17 that, upon the recommendation of the Superintendent, the Board of Education approve the appointment of the following staff to the extra-pay position shown:

POSITION	STAFF MEMBER	YRS SVC	INCR.	TOTAL SALARY
CO- CURRICULAR - FMS				
Supervisor of Admin. Detention Grds 6-8	Weber, Cynthia			\$24.35/hr

EXTRA PAY REVISIONS 2008-2009

Motion #18 that, upon the recommendation of the Superintendent, the Board of Education approve the revisions to the following extra-pay positions:

POSITION	STAFF MEMBER	YRS SVC	PTS.	SALAR	INCR.	TOTAL SALARY
CO- CURRICULAR - MHS						
National Art Honor Soc. Adv.	Morrison, Mira	13	6	\$2,540	3	\$3,650
Tricorn						
Co-Advisor	LaVigne, George*	1				\$1,636
Co-Advisor	Kievning, Brian*	1				\$1,636

* New Guide

SALARY INCREMENT WITHHELD 2009-2010

Motion #19 that, upon the recommendation of the Superintendent, the Board of Education withhold the salary and adjustment increment for Employee # 1062 as filed with the School Business Administrator/Board Secretary and Human Resources offices.

SERVICES FOR STUDENTS WITH DISABILITIES COORDINATOR 2009-2010

Motion #20 that, upon the recommendation of the Superintendent, the Board of Education approve the appointment of the following employee to the position of SSD Coordinator for MHS:

Sell, James - LDT-C, MHS

EXPLANATION: This is a pre-established annual stipend position. Coordinator will translate IEP and 504 required accommodations for each student for HSPA, AP, SAT, PSAT and other standardized tests. The stipend of \$4,000 will be paid half in December and half in June.

MHS TESTING COORDINATOR 2009-2010

Motion #21 that, upon the recommendation of the Superintendent, the Board of Education approve the appointment of the following employee to the position of MHS Testing Coordinator:

Sell, James - LDT-C, MHS

EXPLANATION: This is a pre-established annual stipend position. The stipend of \$6,000 will be paid half in December, half in June.

EXTRA SERVICES 2008-2009

Motion #22 that, upon the recommendation of the Superintendent, the Board of Education approve compensation for the following employee for an addition two days of work at the Regional Day School:

Cerciello, Rose Marie, Teacher Assistant Special Education - Regional Day School

EXPLANATION: Ms. Cerciello must comply with the Regional Day School calendar which mandates 182 work days versus the MSD calendar of 180 days. Upon submission of an approved timesheet, she will be compensated for an additional two days at her daily rate.

HELPING TEACHERS 2009-2010

Motion #23 that, upon the recommendation of the Superintendent, the Board of Education approve the appointment of the following staff to the position of Helping Teacher:

Bowers, Jean – AH
Parrillo, Joseph – AV
Yoser, Jodi – HC
Richter, John – SX
Vesceri, Chastity – TJ
Tudorowsky, Nina – WD *
Wallace, Dawn – WD *

* Shared position

EXPLANATION: This is a pre-established annual stipend position. Helping Teachers work a 192-day calendar. A stipend of \$7,629 will be paid to each Helping Teacher. There will be two payments; half in December and half in June.

REVISED JOB DESCRIPTIONS

Motion #24 that, upon the recommendation of the Superintendent, the Board of Education approve the following revised job descriptions:

- Helping Teacher - MHS
- Instructional Leader – MHS

MORRIS SCHOOL DISTRICT

Job Description

Title: Helping Teacher - MHS

Reports To: Principal – High School

Qualifications:

- NJ Teaching Certificate, classroom experience, and a commitment to promoting effective teaching, high academic standards and research based staff development.
- Either possesses, is pursuing or is interested in pursuing a Supervisor and/or Principal certificate.

Performance Responsibilities:

1. Consults with, and assists individual classroom teachers in their instructional and classroom activities
2. Assists in the development, writing, implementation and monitoring of curriculum
3. Assists in daily pre and post school activities (substitutes, early morning and late afternoon transportation, breakfast and tutorial programs)
4. Acts as chairperson for the staff development committee/program.
5. Assists in the recruitment, orientation, induction and training of new teachers
6. Assists in the planning and implementation of the cultural arts programs, assemblies, field trips and related student programs
7. Coordinates the scheduling of support programs in the building, i.e., PAR, ESL, Special Education, etc.
8. Participates in the preparation of the building budget and distributes necessary materials to all staff members
9. Coordinates the administrative details associated with district wide testing programs, i.e., scheduling, distribution, collection and security of materials, etc.
10. Assumes all other duties as determined by the principal

Terms Of

Employment: 192-day calendar stipend position and carry a full teaching assignment

MORRIS SCHOOL DISTRICT
Job Description

Title: Instructional Leader - MHS

Reports To: Principal – High School

Qualifications: Appropriate NJ Teaching Certification

General Description: The Instructional Leader will support teachers in the implementation of research-based instructional strategies. The Instructional Leader will work directly with teachers in school to provide classroom demonstrations in rigorous standards-based teaching. He/she will provide collaborative and one-on-one instructional coaching and will facilitate teacher inquiry and related professional development. The Instructional Leader will work with administrators and teachers to align their work with district priorities. He/she will lead data sessions that look at both formative and summative assessment results and suggest and monitor intervention strategies and materials for struggling students. The Instructional Leader will focus on enhancing teachers' abilities to provide instruction based on best practices and addresses the curriculum standards which enhances students' engagement and ownership of their learning. In addition, as a member of a professional coaching community, the Instructional Leader will participate in professional development and inquiry into his or her own practice.

Responsibilities:

1. Model research-based instructional approaches and collaborate with teachers to determine those approaches that best meet the students' needs.
2. Observe the teacher as he/she implements changes in instructional approaches and provide feedback to the teacher.
3. Provide ongoing professional development to teachers in a school-based setting.
4. Assist teachers in aligning their teaching with appropriate standards, curriculum and assessments.
5. Provide assessment support to teachers through data analysis of student work and formative and summative assessments.
6. Assist teachers with integrating best practices into their content instruction.
7. Work with external consultants on building-wide initiatives.
8. Provide research to guide instruction and plan interventions.
9. Facilitate weekly and monthly department meetings that build on collaborative lesson planning, pacing, instruction and assessment.
10. Monitor the progress of struggling students and offer suggestions for interventions to meet the students' needs.
11. Facilitate inquiry groups among teachers where current research on best practices and content instruction is read and discussed.

Job Description: Instructional Leader - continued

12. Participate on any appropriate inquiry and standing committees.
13. Support the administrator in the creation of the school's professional development plan.
14. Act as a liaison to parent and community.
15. Remain current with best practices and current research on teaching and learning.
16. Assist with all aspects of standardized testing.
17. Attend district and school-based committees at the request of the building principal.
18. Assist the building principal in the budget process and monitor department needs.
19. Maintain agendas, minutes and records of meetings and initiatives.
20. Assist in the facilitation and development of the New Teacher Orientation and mentoring plan acting as a liaison to administration.
21. Complete additional duties and obligations as assigned by the building principal or designee.

Contract Terms
Of Employment:

- 1.1 Position (202 days work-year obligation)

FMS VISIONARY PLANNING BOARD 2009-2010

Motion #25 that, upon the recommendation of the Superintendent, the Board of Education approve the following staff as members of the FMS Visionary Planning Board:

Falk, Deirdre
Forman, Annemarie
Hiserodt, Thomas
Molinaro, Jean Marie
Montague, Tara
Smalling, Sarah

EXPLANATION: This is a pre-established annual stipend position. The stipend is \$5,000 per staff member per year.

FMS PEER LEADERSHIP 2009-2010

Motion #26 that, upon the recommendation of the Superintendent, the Board of Education approve the following staff as Peer Leadership Advisors:

Daly, Matthew
Scarpa, Sharon

EXPLANATION: This is a pre-established annual stipend position. The stipend is \$1,500 per staff member per year.

COMMUNITY SCHOOL SUMMER PLUS 2009-2010

Motion #27 that, upon the recommendation of the Superintendent, the Board of Education approve the following Summer Plus substitute staff:

Windt, Paula \$15.00/hr

EXPLANATION: Salaries to be paid from collected tuitions.

Motion #28 that, upon the recommendation of the Superintendent, the Board of Education approve the following Summer Plus staff:

Clark, George	Security Guard	\$18.00/hr
Gould, Sarah ®	Aide	\$12.00/hr

EXPLANATION: Salaries to be paid from collected tuitions.

COMMUNITY SCHOOL SUMMER MUSIC 2009-2010

Motion #29 that, upon the recommendation of the Superintendent, the Board of Education approve the following Summer Music staff:

D'Angelo, Peter	Teacher	\$25.00/hr
Rodriguez, Amanda	Aide	\$12.00/hr
Santoro, Michael	Aide	\$12.00/hr

EXPLANATION: Salaries to be paid from collected tuitions.

CURRICULUM/HUMAN RESOURCES

WORLD LANGUAGE LEVELS 3 & 4 CURRICULUM 2009-2010

Motion #30 that, upon the recommendation of the Superintendent, the Board of Education approve the following curriculum development activity:

Program: World Language, Levels 3 & 4 Curriculum Revisions
Description: High school world language teachers will research curriculum and program planning.
Dates: July 2009 – June 2010
Participating Staff: World Language teachers for up to 10 hours each per course
Funding Source: Local
Rate: 1/140th of monthly salary
World Language, Levels 3 & 4 Curriculum Revisions Teachers:
Grabell, Rosalie Kostrowski, Linda
Jarmuloicz, Peter Laffler, Maria
Kaiser, Jan Perrottey, Janet

EXPLANATION: This was reviewed by Curriculum Council and the Board Curriculum Committee and recommended to the Superintendent for Board approval. Educational program development proceeds according to the District's principles of program development; i.e., research-oriented inquiry, collaborative work, consensus building, opportunities for dialogue.

GRADES 9-12 ART CURRICULUM 2009-2010

Motion #31 that, upon the recommendation of the Superintendent, the Board of Education approve the following curriculum development activity:

Program: Grades 9-12 Art Curriculum
Description: Art teachers will research the curriculums and program.
Dates: July 2009 – June 2010
Participating Staff: Art teachers for up to 10 hours each per course
Funding Source: Local
Rate: 1/140th of monthly salary
Grades 9-12 Art Teachers:
Morrison, Mira Santana, Guillermo
Olivier, Joanne Stierch, Denise

EXPLANATION: This was reviewed by Curriculum Council and the Board Curriculum Committee and recommended to the Superintendent for Board approval. Educational program development proceeds according to the District's principles of program development; i.e., research-oriented inquiry, collaborative work, consensus building, opportunities for dialogue.

SOCIAL STUDIES CURRICULUM 2009-2010

Motion #32 that, upon the recommendation of the Superintendent, the Board of Education approve the following curriculum and instructional research development activity:

Program: K-12 Social Studies Curriculum
Description: Social Studies teachers to research curriculum and program planning.
Dates: July 2009-June 2010
Participating Staff: Social Studies teachers for up to 20 hours each
Funding Source: Local
Rate: 1/140th of monthly salary

Grades K-12 Social Studies Curriculum Teachers:

Antoniello, Rocco	Kenny, Christopher
Baxter, Jennifer	Kiernan, Brian
Bowser, Lindsay	Lockman, Michael
Burdge, Jeffrey	Rooney-McNamara, Patricia
Catanzaro, Dawn	Monetti, Lori
Ferraiolo, Elizabeth	Pentz, Elizabeth
George, Ann	Pryor, Sarah
Hantman, Dara	Reuther, Karen
Heimbach, Christine	Romanker, Shawn
Kelly, Christine	Toye, Crystal

EXPLANATION: This was reviewed by Curriculum Council and the Board Curriculum Committee and recommended to the Superintendent for Board approval. Educational program development proceeds according to the District's principles of program development; i.e., research-oriented inquiry, collaborative work, consensus building, opportunities for dialogue.

K-5 REPORT CARD COMMITTEE 2009-2010

Motion #33 that, upon the recommendation of the Superintendent, the Board of Education approve the following curriculum development activity:

Program: K-5 Report Card Committee
Description: Grades K-5 teachers continue research development.
Dates: July 2009 – June 2010
Participating Staff: Grades K-5 teachers for up to 10 hours each
Funding Source: Local
Rate: 1/140th of monthly salary

Grades K-5 Report Card Committee Teachers:

Arnette, Shani	Laconi, Sharon
Blumstein, Randy	Moore, Debra
Bohan, Margaret	Pietersen, Patricia
Clark, Lora	Rauchbach, Patricia
Feeney, Maria	Rosso, Nicole
Ferrer, Mercy	Schranck, Thomas
Ferraiolo, Elizabeth	Sumski, Gregory
Fierro, Sharon	Vena, Michelle
Hoffman, Lara	Weitz, Rachelle
Horan, Kelly	Whitcomb, Janice
Horochoski, Catherine	Yorston, Lisa

EXPLANATION: This was reviewed by Curriculum Council and the Board Curriculum Committee and recommended to the Superintendent for Board approval. Educational program development proceeds according to the District's principles of program development; i.e., research-oriented inquiry, collaborative work, consensus building, opportunities for dialogue.

MHS PSYCHOLOGY CURRICULUM 2009-2010

Motion #34 that, upon the recommendation of the Superintendent, the Board of Education approve the following curriculum development activity:

Program: MHS Psychology Curriculum
Description: One high school teacher will research and develop the curriculum.
Dates: July 2009 – August 2009
Participating Staff: One high school teacher for up to 20 hours
Funding Source: Local
Rate: 1/140th of monthly salary
MHS Psychology Curriculum Teachers:
MacKinnon, Jocelyn

EXPLANATION: This was reviewed by Curriculum Council and the Board Curriculum Committee and recommended to the Superintendent for Board approval. Educational program development proceeds according to the District's principles of program development; i.e., research-oriented inquiry, collaborative work, consensus building, opportunities for dialogue.

MHS CHEMISTRY CURRICULUM 2009-2010

Motion #35 that, upon the recommendation of the Superintendent, the Board of Education approve the following curriculum development activity:

Program: MHS Chemistry
Description: Curriculum research to align chemistry with the new State standards.
Dates: July 2009 – June 2010
Participating Staff: Five high school teachers for up to 20 hours each
Funding Source: Local
Rate: 1/140th of monthly salary
MHS Chemistry Curriculum Research Teachers:
Del Guercio, Dean
McNally, Barbara
Omar, Ahlam
Osgood, Sandra

EXPLANATION: This was reviewed by Curriculum Council and the Board Curriculum Committee and recommended to the Superintendent for Board approval. Educational program development proceeds according to the District's principles of program development; i.e., research-oriented inquiry, collaborative work, consensus building, opportunities for dialogue.

GRADES 6-8 QUEST CURRICULUM 2009-2010

Motion #36 that, upon the recommendation of the Superintendent, the Board of Education approve the following curriculum development activity:

Program: Grades 6-8 Quest Curriculum
Description: Research to update program planning.
Dates: July 2009 – June 2010
Participating Staff: Two FMS teachers for up to 20 hours each
Funding Source: Local
Rate: 1/140th of monthly salary
Grades 6-8 Quest Teachers:
Chamberlain, Bruce
Henke, Carlene

EXPLANATION: This was reviewed by Curriculum Council and the Board Curriculum Committee and recommended to the Superintendent for Board approval. Educational program development proceeds according to the District's principles of program development; i.e., research-oriented inquiry, collaborative work, consensus building, opportunities for dialogue.

GRADES K-5 MATH CURRICULUM 2009-2010

Motion #37 that, upon the recommendation of the Superintendent, the Board of Education approve the following curriculum development activity:

Program: Grades K-5 Math Curriculum
Description: Complete K-5 math curriculum research.
Dates: July 2009 – June 2010
Participating Staff: K-5 math teachers for up to 20 hours each
Funding Source: Local
Rate: 1/140th of monthly salary
Grades K-5 Math Curriculum Teachers:
Cahill, Marcy
Catanzaro, Dawn
Esposito, Debra
Feeney, Maria
Rosso, Nicole
Gutierrez, Lauren
Tudorowsky, Nina
Williams, Christine

EXPLANATION: This was reviewed by Curriculum Council and the Board Curriculum Committee and recommended to the Superintendent for Board approval. Educational program development proceeds according to the District's principles of program development; i.e., research-oriented inquiry, collaborative work, consensus building, opportunities for dialogue.

GRADES K-12 MATH COMMITTEE 2009-2010

Motion #38 that, upon the recommendation of the Superintendent, the Board of Education approve the following curriculum development activity:

Program: Grades K-12 Math Committee
Description: Evening meetings for intensive cyclical review research.
Dates: September 2009 – June 2010
Participating Staff: K-12 Math teachers for up to 20 hours each
Funding Source: NCLB Title II or Local
Rate: 1/140th of monthly salary

Grades K-12 Math Committee Teachers:

Black, Adene	Heagney, Hugh
Bozza, Amy	Heiden, Marcia
Cahill, Marcy	Leslie, Jan
Cataldo, Maria	Loscalzo, Lisa
Catanzaro, Dawn	Pallino, John
Considine, Elaine	Pietersen, Patricia
Dario, Christine	Rosso, Nicole
Esposito, Debra	Tudorowsky, Nina
Fascia, Tracey	Tulli, Nicole
Gutierrez, Lauren	

EXPLANATION: Math is beginning the State required Cyclical Review and the first year is the intensive curriculum research.

GRADES 6-8 SCIENCE CURRICULUM 2009-2010

Motion #39 that, upon the recommendation of the Superintendent, the Board of Education approve the following curriculum development activity:

Program: Grades 6-8 Science Curriculum
Description: Complete curriculum research on FMS Science program.
Dates: July 2009 – June 2010
Participating Staff: Ten FMS teachers for up to 15 hours each
Funding Source: Local
Rate: 1/140th of monthly salary

Grades 6-8 Science Curriculum Teachers:

Cortez, Rosemary	Reis, Patricia
Dishinger, Mary Beth	Rosso, Keith
Falk, Deirdre	Skoldberg, Derek
Powell, Bradd	Smalling, Sarah
Propfe, Michelle	

EXPLANATION: This was reviewed by Curriculum Council and the Board Curriculum Committee and recommended to the Superintendent for Board approval. Educational program development proceeds according to the District's principles of program development; i.e., research-oriented inquiry, collaborative work, consensus building, opportunities for dialogue.

MHS TECHNOLOGY EDUCATION – ELECTRONICS CURRICULUM 2009-2010

Motion #40 that, upon the recommendation of the Superintendent, the Board of Education approve the following curriculum development activity:

Program: MHS Technology Education - Electronics
Description: Research to update Electronics program at MHS to comply with Perkins requirements.
Dates: July 2009 – June 2010
Participating Staff: Two MHS teachers for up to 40 hours each
Funding Source: Career Academy Grant and Perkins
Rate: 1/140th of monthly salary

MHS Technology Education – Electronics Teachers:

Rizzo, Jacques
Roman, Frederic

EXPLANATION: This was reviewed by Curriculum Council and the Board Curriculum Committee and recommended to the Superintendent for Board approval. Educational program development proceeds according to the District's principles of program development; i.e., research-oriented inquiry, collaborative work, consensus building, opportunities for dialogue.

MHS TECHNOLOGY EDUCATION – WOODS CURRICULUM 2009-2010

Motion #41 that, upon the recommendation of the Superintendent, the Board of Education approve the following curriculum development activity:

Program: MHS Technology Education - Woods
Description: Research to update Woods program at MHS to comply with Perkins requirements.
Dates: July 2009 – June 2010
Participating Staff: Three MHS teachers for up to 40 hours each
Funding Source: Perkins and Local
Rate: 1/140th of monthly salary
MHS Technology Education - Woods Teachers:
Boothby, James
Campbell, Michael
Rizzo, Jacques

EXPLANATION: This was reviewed by Curriculum Council and the Board Curriculum Committee and recommended to the Superintendent for Board approval. Educational program development proceeds according to the District's principles of program development; i.e., research-oriented inquiry, collaborative work, consensus building, opportunities for dialogue.

FIRST LEGO LEAGUE 2009-2010

Motion #42 that, upon the recommendation of the Superintendent, the Board of Education approve the following curriculum development activity:

Program: FIRST Lego League
Description: Preparation of new after school enrichment club for FMS students.
Dates: July 2009 – June 2010
Participating Staff: Two FMS teachers for up to 15 hours each
Funding Source: NCLB Title II or Local
Rate: 1/140th of monthly salary
FIRST Lego League Teachers:
Skoldberg, Derek
Smalling, Sarah

EXPLANATION: FMS is joining FIRST Lego League and will begin this after school club that focuses on science, technology, engineering and math concepts through inquiry-based and hands-on exercises and competitions.

GRADE 3 & 4 BAYER MSMS 2009-2010

Motion #43 that, upon the recommendation of the Superintendent, the Board of Education approve the following curriculum development activity:

Program: Grade 3 & 4 Bayer MSMS (Making Science Make Sense)
Description: Preparation work by 3-5 science specialists for the 09-10 professional development sponsored by the Bayer Corp.
Dates: July 2009 – June 2010
Participating Staff: Four teachers for up to 15 hours each
Funding Source: Bayer Grant
Rate: 1/140th of monthly salary
Science Specialists:
Hefter, Frederick
Lewis-Lahey, Anthony
Meyer, Gabrielle
Russell, Robert

EXPLANATION: This was reviewed by Curriculum Council and the Board Curriculum Committee and recommended to the Superintendent for Board approval. Educational program development proceeds according to the District's principles of program development; i.e., research-oriented inquiry, collaborative work, consensus building, opportunities for dialogue.

ACHIEVEMENT GAP RESEARCH GROUP (AGRG) 2009-2010

Motion #44 that, upon the recommendation of the Superintendent, the Board of Education approve the following curriculum development activity:

Program: Achievement Gap Research Group (AGRG)
Description: On Going research work for the 2009-10 year.
Dates: September 2009 – June 2010
Participating Staff: Eleven teachers for up to 20 hours each
Funding Source: NCLB Title II
Rate: 1/140th of monthly salary
Achievement Gap Research Group (AGRG) Teachers:
Ansari, Bilqis Harris-King, Michelle
Back, Hae In Macchia, Michelle
Cantu, Maureen Rauchbach, Patricia
Catanzaro, Dawn Sconiers, Randolph
Chang, Wendy Wiehe, Petra
Cole, William

EXPLANATION: This was reviewed by Curriculum Council and the Board Curriculum Committee and recommended to the Superintendent for Board approval. Educational program development proceeds according to the District's principles of program development; i.e., research-oriented inquiry, collaborative work, consensus building, opportunities for dialogue.

FMS ADVISORY TRAINING 2009

Motion #45 that, upon the recommendation of the Superintendent, the Board of Education approve the following curriculum development activity:

Program: FMS Advisory Program
Description: Training and on-going work for FMS Advisory Program.
Dates: August 10-12, 2009
Participating Staff: Ten teachers for up to 18 hours each
Funding Source: NCLB Title IV & II; United Way Grant
Rate: \$25.00 per hour for training

FMS Advisory Program Teachers:

Brown, Renee	Osborne, Ricky
Engelfried, Debora	Propfe, Michelle
Leeson, Janet	Ricucci, Giovanna
Manahan, Bryan	Rooney, Kevin
Molinaro, Jean Marie	Rosner, Sharon

EXPLANATION: This was reviewed by Curriculum Council and the Board Curriculum Committee and recommended to the Superintendent for Board approval. Educational program development proceeds according to the District's principles of program development; i.e., research-oriented inquiry, collaborative work, consensus building, opportunities for dialogue.

PROFESSIONAL DEVELOPMENT PREP 2009

Motion #46 that, upon the recommendation of the Superintendent, the Board of Education approve the following professional development activity:

Program: Understanding by Design
Description: MHS professional development preparation
Dates: May 2009
Participating Staff: Eleven teachers for up to 1.5 hours each
Funding Source: Local
Rate: \$100 flat fee or 1/140th of monthly salary (greater of the two amounts will be given)

Understanding by Design Teachers:

Ansari, Bilqis	Hammell, Celeste
Barnicle, Katharyn	Hart, Ana
Bowser, Lindsley	Kenny, Christopher
Bragina, Marina	Roby, Lara
Caprioli, Betiana	Vagnini, Brian
Gottsleben, Debra	

PROFESSIONAL DEVELOPMENT PREP 2009

EXPLANATION: This was reviewed by Curriculum Council and the Board Curriculum Committee and recommended to the Superintendent for Board approval. Educational program development proceeds according to the District's principles of program development; i.e., research-oriented inquiry, collaborative work, consensus building, opportunities for dialogue.

EARLY INTERVENING SERVICES JULY/AUGUST 2009

Motion #47 that, upon the recommendation of the Superintendent, the Board of Education approve the provision of summer professional development services in Language Arts Literacy in order to build teacher capacity to support and enhance the educational experience for struggling learners. Two Literacy Coaches will work with teachers in the Basic Skills/ELL Summer Academy courses (K-12) both during the morning sessions and later in those days. The coaches will be paid at their 1/140th rate. Teachers who are not part of the summer program will be compensated at the contract rate of \$25/hour; teachers who are part of the summer program will have any hours of training provided outside the regular summer session day compensated at the contract rate of \$25/hour.

Dates: July 13, 14, 15, 20, 21, 22, 2009

Literacy Coaches:

Diane McCormack	120 hours
Celeste Hammell	120 hours

Teachers:

Karger, Sarah - up to 30 hours
Clifford, Margaret - up to 30 hours
Allen, Tracy - up to 30 hours
Rescorla, Betsy - up to 30 hours
Priola, Claudine - up to 15 hours
Janosy, Alison - up to 15 hours
Heinsohn, Heidi - up to 15 hours

EXPLANATION: Funding for Early Intervening Services under IDEA during 2007-2008 was not fully expended and has been carried over to the 2008-2009 grant, allowing us to provide professional development opportunities to teachers who are teaching in the summer session, both during and after their sessions. No local funds will be used for this project.

EARLY INTERVENING SERVICES JULY/AUGUST 2009

Motion #48 that, upon the recommendation of the Superintendent, that the Board of Education approve the following individuals to contribute to analysis of the 2008-2009 I&RS statistics, revise and update the district's Intervention and Referral Services Manual, and develop training plans for the 2009-2010 school year. Compensation will be through IDEA funds at the 1/140th rate.

Greeley, Elizabeth - up to 30 hours

Wallace, Dawn - up to 30 hours

EXPLANATION: Funding for Early Intervening Services under IDEA during 2007-2008 was not fully expended and has been carried over to the 2008-2009 grant, allowing us to provide support to processes that are focused on student success in general education. No local funds will be used for this project.

HUMAN RESOURCES
SUMMER 2009 EMPLOYMENT

Motion #49 that, upon the recommendation of the Superintendent, the Board of Education approve the appointment of the following and payment upon submission of approved time sheets for the staff who will be involved with the 2009 summer curriculum programs, projects and employments as listed on the following pages, and further that the Board of Education approve the submission to the County Superintendent applications for emergency hiring and each applicant's attestation that s/he has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18a:6-7.1 et seq., 18:39-17 et seq.; 18A:6-4.13 at seq.:

Posting: #T-02 *:

Program: Elementary (Grades K-2) Basic Skills Development, English Language Learners (ELL) & Special Ed Program

Description: Provide supplemental instruction in language arts literacy and Mathematics for at risk students in grades K-12.

Dates: 6/29/09-8/7/09

Funding: Title I, IDEA, & District Funds

Coordinator: Rosenberger, Kathryn– Stipend: \$6500 (#T-01 3/10/09-7/24/09)

Teachers (hourly rate of pay indicated):

Amsallen, Juliette - \$39

Baldassari, Michelle - \$34

Bozzi, Amy - \$34

Cantu, Maureen - \$34

Clancy, Kelly - \$34

DeLos Santos, Lissette - \$34

Farrell, Kerri Lee - \$39

Favaro, Dina - \$34

Galvin, Maria - \$34

Harris-King, Michelle - \$34

Heinsohn, Heidi - \$34

Herrmann, Bevinn - \$34

Horochofski, Catherine - \$34

Ilardi, Vanessa - Delete

Jackson, Mikal - \$34

Joo, Sharlene - \$34

Kelly, Donna - \$34

Substitute Teachers – \$34/hour:

Arakelian, Allison

Bedell, Linda

Bragina, Marina

Doherty, Regina

Ilardi, Vanessa

Krachovill, Carol

Kern, Tina - \$39

LaBarre, Julie - \$34

Little, Stephanie - \$34

LoChirco, Diane - \$39

Ortiz, Ana - \$34

Restrepo, Maria - \$34

Russell, Robert - \$39

Solorzano-Correia, Janet - \$34

Szamreta, Sarah - \$34

Tonini, Marie - \$34

Vargas, Marco - \$39

Ward, Sarah - \$34

Weiss-Allen, Gloria - \$39

Wiehe, Petra

Welter, Debra - \$34

Yoser, Jodi - \$34

Lieberman, Lance

Lindsley, Angus

Opresnick, Patricia

Schafran, Gail

Stupek, Megan

Program: Elementary (Grades K-2) Basic Skills Development, English Language Learners (ELL) & Special Ed Program

Nurse (hourly rate of pay indicated):

Lenat, Marilyn - \$39

Goss, Margaret - \$34

Substitute Nurse - \$34/hour

Lamb, Francis

Teacher Assistants - \$13/hour:

Andre, Gregory ® - Delete

Caffery, Leslie

Damiano, Mary

Evans, Carolyn

Flanagan, Kathleen

McCollum, Laura

Substitute Teacher Assistants

Arakelian, Allison

Secretary - \$13/hour:

Noll, Patricia

Preziosi, Barbara

Robinsky, Denise

Sargent, Breanne

Sparano, Nicole

Steuer, Eileen

Program: Elementary (Grades 3-5) Basic Skills Development, English Language Learners (ELL) & Special Ed Program

Description: Provide supplemental instruction in language arts literacy and mathematics for at risk students in grades K-12.

Dates: 6/29/09-8/7/09

Funding: Title I, IDEA, & District

Coordinator: Richter, John– Stipend: \$6500 (#T-01 3/10/09-7/24/09)

Teachers (hourly rate of pay indicated):

Alvater, Teddie - \$34

Baxter, Jennifer - \$34

Bonkoski, Mary Beth - \$34

Bruno, Kimberly - \$34

Butler, Stephanie - \$34

Forman, Anne Marie - \$34

Gacki, Irene - \$34

Green, Devan - \$34

Gutierrez, Lauren - \$34

Kilkenny, Ramona - \$34

Lempin, Kirsten - \$34

Substitute Teachers - \$34/hour:

Bragina, Marina

Cabezas, Patricia

Doherty, Regina

Gorman, Kelsey

Kalas, Alyse

Krachovill, Carol

Lieberman, Lance

Nurse (hourly rate of pay indicated):

Landers, Lori - \$39

Menendez, Noemi - \$34

Moffat, Tara - \$34

Monetti, Lori - \$34

Propfe, Michelle - \$34

Rochacewicz, Jill - \$34

Rooney, Kevin - \$34

Russell, Kate - \$34

Salas, Diego - \$34

Sparano, Ninetta - \$39

Tuzzeo, Margaret - \$39

Lindsley, Angus

Opresnick, Patricia

Pentz, Elizabeth

Samuel, Rachel

Schafran, Gail

Stupek, Megan

Program: Elementary (Grades 3-5) Basic Skills Development, English Language Learners (ELL) & Special Ed Program

Teacher Assistants - \$13/hour:

Sparano, Margaret

Terhune, Wendy

Secretary - \$13/hour:

Snyder, Beth

Program: Middle & High School (Grades 6-12) Basic Skills Development, English Language Learners (ELL) & Special Ed

Description: Provide supplemental instruction in language arts literacy and mathematics for at risk students in grades K-12.

Dates: 6/29/09-8/7/09

Funding: Title I, IDEA, & District Funds

Coordinator & Teacher: Hrynyk, Melanie – Stipend: \$6500 (#T-01 3/10/09-7/24/09)

Teachers (hourly rate of pay indicated):

Cascione, Michael - \$34

Kaub, Mary Ann - \$39

Gonzalez, Lourdes - \$34

Kenny, Joan - \$39

Janosy, Alison - \$34

Priola, Claudine - \$39

Substitute Teachers - \$34/hour:

Bragina, Marina

Kratochvill, Carol

Cabezas, Patricia

Lindsley, Angus

Nurse (hourly rate of pay indicated):

Schneider, Katherine - \$34

Teacher Assistants - \$13/hour:

Attardo, Gloria

Pennimpede, Rosa

Secretary - \$13/hour:

Attardo, Gloria

Program: Extended School Year Special Education

Description: The ESY for special education programs provide instruction related to IEPs for students with autism, preschool disabilities, multiple and/or other severe disabilities.

Dates: 6/29/09-8/7/09

Coordinator: Rosenberger, Kathryn – Stipend: \$1625 (#T-01 7/27/09-8/31/09)

Teachers (hourly rate of pay indicated):

Bass-Singleton, Robin - \$39

Graddy, Sharon - \$34

Capote, Alice - \$34

Hodge, Nichole - \$39

DiDomenico, Sherry - \$39

Ruberto, Christine - \$34

Substitute Teachers – \$34/hour:

Eddey, Ilene

Gorman, Kelsey

Nurses (hourly rate of pay indicated):

Dodge, Melissa - \$39

Lamb, Francis - \$39

Guerriero, Bernadette - \$34

Program: Extended School Year Special Education

Secretary - \$13/hour:

Koba, Migdonia

Teacher Assistants - \$13/hour:

Celis, Maria

Pierce, Erika

Greco, Dawn

Rome, Gail

Gould, Sarah ®

Rome, Rachel ®

Koba, Migdonia

Substitute Teacher Assistants - \$13/hour:

Gorman, Kelsey

Sluk, Maureen

Program: #T-03 Bus Drivers for Summer School

Staff: 10 Bus Drivers @ hourly rate of pay

Dates: 6/29/09-7/24/09

Funding: Local

Drivers:

Darby, Hazel

Oakley, Kathleen

Jackson, Keith

Smith, Charles

McCarthy, John

Waddilove, John

Meraz, Jacqueline

Wood, G. Albert ® - \$20/hr

Substitutes - \$20/hour:

Fultz, Frederick

McKay, Betty

Hendrickson, James

McKay, Eugene

Lynch, Jr., Richard ®

Sandelli, Barbara A.

Lynch, Sr., Richard ®

Program: #T-04 Bus Drivers for Preschool & Spec. Ed. Program

Staff: 4 Bus Drivers @ hourly rate of pay

Dates: 6/29/09-8/7/09

Funding: Local

Drivers:

Fortier, M. Heather

Irving, Margo

Harris, Carolyn

Lee, Shirley

Substitutes - \$20/hr:

Fultz, Frederick

McKay, Betty

Hendrickson, James

McKay, Eugene

Lynch, Jr., Richard ®

Sandelli, Barbara A.

Lynch, Sr., Richard ®

Program: #T-05 Bus Aides for Preschool & Spec. Ed. Program

Staff: 4 Bus Aides @ hourly rate of pay

Dates: 6/29/09-8/7/09

Funding: Local

Aides:

Bell, Dorothy

Irving, Samuel

Gabowsky, Joann

Pierce, Harriet

Substitutes - \$8.45/hr:

Fultz, Frederick

McKay, Betty

Hendrickson, James

McKay, Eugene

Lynch, Jr., Richard ®

Sandelli, Barbara A.

Lynch, Sr., Richard ®

Program: #T-06* Summer Maintenance & Custodial Work Crews

Funding: Local

Staff:

Bassano, James (Supervisor) \$17.00/hour

Campbell, Michael \$11.00/hour - Delete

Caserta, Pellegrino \$15.00/hour

Discolo, Jr., Raymond \$13.00/hour

Jordan, Robert \$13.00/hour

Noll, Brian \$ 9.50/hour

Preziosi, Robert ® \$12.00/hour

Turner, Glenn \$17.00/hour

Program: #T-35* Evaluation, Classification, and CST Services

Description: Child Study Teams are needed during the summer for testing, IEP development, parent conferences, scheduling, and review of pupil records for compliance with state and federal regulations. Regular and special education teachers participate in eligibility and IEP meetings, as required by the state administrative code. State and federal regulations have increased the time needed for evaluation planning, compliance with procedural safeguards, meetings, and IEPs.

Dates: 6/23/09 – 8/31/09

Positions: Child Study Team members, General and Special Education Teachers, Speech/Language Specialists

Hours/Compensation: Not to exceed 2800 hours at 1/140th of monthly salary or contract maximum, as appropriate, for the entire program

Funding: Local

CST/Evaluation Staff:

Borges, Janessa

Corona, Beverly

Brennan, Teresa

DiCataldo, Mary Ellen

Chiariello, Cynthia

DuPre-Burns, Mary Ellen

Cole, William

Fulgione, Andrew

Program: #T-35* Evaluation, Classification, and CST Services

CST/Evaluation Staff:

Giaier, Michele	Nehmer, Lisa
Golob, Janis	Sconiers, Randolph
Graham, Joan	Sjovall, Donna
Hammerschmidt, Christine	Socorro, Santana
Herbert, Patricia	Still, Naomi
Hitchcock, Rebecca	Thevenin, Elizabeth
House, Patricia	Wallace, Dawn
Kelly, Mike	Weinstein, Lynn
Levine, Sharon	Weston, Deborah
Marazita, Kathleen	Yingling, Cathy

Teachers to participate in meetings (up to 100 total hours):

Blumstein, Randee	Kalas, Alyse
Bonkoski, Mary Beth	Monetti, Lori
Herrmann, Bevinn	Richardson, Nicole

Program: #T-37* Summer Nursing Services Project

Description: Nurses will be needed during the summer to review medical reports submitted from private physicians for athletic eligibility and registration, to assist doctors examining students for sports physicals, to monitor Hepatitis B inoculations records, as per state mandate, to prepare records for new Kindergarten enrollees, and to develop formal procedures in support of district Health Policies.

Dates: 6/24/09 – 8/31/09

Positions: School Nurses

Hours/compensation: Up to 250 hours total, 1/140th of monthly salary

Funding: Local

School Nurses:

Dodge, Melissa	McDonald, Sharon
Gill, Karen	Schneider, Kathryn
Guerriero, Bernadette	Supple, Mary Beth
Lamb, Frances	Wheeler, Joan
Lenat, Marilyn	

Program: #T-38* Related Services for Students with Disabilities

Description: Provide Related Services to support students enrolled in Preschool and Elementary Programs for students with disabilities, according to their IEPs.

Dates: June 24 - August 31, 2009

Positions: Speech/Language Specialists, Occupational Therapists, Teacher/Behavior Specialist, and Assistant Behavior Specialists, Teacher Assistants, Nurse

Funding: Local

Speech/Language Specialists – hourly rate:

Artis, Carmen

Fazari, Maria

Beeck, Jean

Hitchcock, Rebecca

Corona, Beverly

Occupational Therapist – hourly rate:

Myers-Breen, Jennifer

Physical Therapist – hourly rate:

Luik, Jennifer

Teacher-Behavior Specialists – hourly rate:

Bautista, Adora

Mihalik, Monica

Casperson, Megan

Mocko, Jennifer

Corwin, Alison

Salazar, Jennifer

Marigliano, Nicholas

Assistant Behavior Specialists – hourly rate:

Alejo, Merry

Hammond, Aatifa

Baran, Christine

Handel, Madeline

Bedell, Christine

Hill, Joanne

Buchner, Stephanie

Marrano, Marisa

Buttigieg, Susan

Marrano, Salvatore

Carrigan, Joanne

Meza, Luz

Choi, Sunny - Delete

Smith, Kathleen (effective 7/8/09)

Collins, Kathryn

Smith, Kimberly

Correia, Mark

Solaro, Christie

Duncan, Susan

Walch, Adele

Gamble, Lorenzo

Westenberger, Martha

Gherghette, Leslie

Wilcox, Catherine

Gibbs, Annmarie

Woehrle, Danielle

Gill, Karen

Yingling, Cari

Gould, Michelle

Zagoric, Stephanie

Grant, Heather

ABS Substitutes – hourly rate:

Keown, Mary

Program: #T-39 * Food Manager - SX/Supervisor

Staff: Supervisor: 1 – not to exceed 80 hours @ hourly rate

Manager: 1 – 5 hours daily, hourly rate of pay

Dates: 6/26/09-8/26/09 (excluding 7/3/09)

Funding: Title I

Supervisor: Walker, Maureen

Manager(s):

Anton, Marlene (7/27/09-8/14/09)

Fulmer, Audrey (7/20/09-7/24/09)

Pennell, Joe Ann (6/26/09-7/17/09) & (8/17/09-8/26/09)

Substitutes:

Abrams, B. Isabel

Hilmy, Nargis

Anton, Marlene

Mannes, Klaus

Bass, Phyllis

Pennell, Joe Ann

Fulmer, Audrey

Strelec, Rosemary

Futrell, Phyllis

Program: #T-40 * Food Service Worker – SX

Staff: Worker: 1 up to 3 hours daily @ hourly rate of pay

Dates: 6/26/09-8/26/09 (excluding 7/3/09)

Funding: Local

Food Service Workers:

Abrams, B. Isabel (6/29/09-7/2/09 & 7/27/09-7/31/09)

Bass, Phyllis (8/3/09-8/7/09)

Fulmer, Audrey (7/13/09-7/17/09)

Futrell, Phyllis (7/6/09-7/10/09 & 7/20/09-7/24/09)

Hilmy, Nargis (8/10/09-8/14/09)

Strelec, Rosemary (8/17/09-8/25/09)

Substitutes:

Abrams, B. Isabel

Hilmy, Nargis

Anton, Marlene

Mannes, Klaus

Bass, Phyllis

Pennell, Joe Ann

Fulmer, Audrey

Strelec, Rosemary

Futrell, Phyllis

Program: #T-46/#T-47 Summer Printing

Description: To complete the printing needs for the high school, District offices and programs.

Staff: #T-46 - One supervisor (210 hours, \$28/hour)

#T-47 - Three students for printing (210 hours, \$9/hour)

Dates: July – August 2009

Funding: Local

Supervisor: Boothby, James

Students: Gardner, Sarah

Mitchell, Jonathan

Walter, Johannes

Program: Guidance Services – MHS

Description: Guidance services are needed during the summer to complete and correct schedules. Counselors will be working with students and parents as they do this. In addition, counselors will be meeting with and scheduling new students. They will also be working on developing new programs to be offered next year to students and parents. The SACs will be continuing their work with parents and students during the summer months. They will also be working on a community service reference guide for the guidance counselors and child student team. In addition, they will be collaborating with the Teen Pride supervisors to create an orientation training program for Teen Pride interns who will be working with MHS students.

Staff: Guidance Counselors, SACs

Rate of pay: 1/140 of monthly salary

Counselors:

Acevedo, Jose	160 hours
Barbone, Elizabeth	150 hours
Cardona, H. Peter	115 hours
Cheikes, Ellen	140hours
Kenny, Kristina	180 hours
O'Donnell, Kathleen	140 hours
Streiff, Cheryl	120 hours
Talesnick, Melanie	100 hours
TBD	140 hours
TBD	140 hours

SAC's:

Jones-Williams, Karen	140 hours
McCabe, Ralph	140 hours

Funding: Local

Program: Summer Secretarial Services

Description: Secretarial services needed for completion of Annual Reviews.

Staff: Pupil Services secretaries, up to 280 additional hours @ regular hourly rate

Dates: 6/24/09 – 8/31/09

Funding: District

Secretaries:

- Cohen, Patricia
- Doody, Mary
- Ko, Alexis
- Piccolo, Rose

Program: Summer Support Staff in Out-of District Settings

Description: Staff is needed in support of those students placed in an out-of-district setting.

Staff: 1 Student Health Care Specialist @ hourly rate & 1 Teacher Assistant (Regional Day School) @ \$13/hour

Dates: 6/24/09-8/31/09

Funding: District

Student Health Care Specialist:

Dmochowski, Elizabeth

Regional Day School Teacher Assistant:

Cerciello, Rose Marie

Shaded area indicates approval on a previous agenda.

* Pending funding, student enrollment and staffing needs.

HUMAN RESOURCES (Motions #1-49)

Moved by Dr. Rieck, seconded by Mrs. Fornaro

AYES: Mrs. Bangiola, Mr. Gardner, Ms. Horowitz, Ms. McNeil, Mrs. Murphy, Dr. Rieck,
Mrs. Fornaro, Ms. Pollak

NOES: None

ABSENT: Dr. Gallerstein and Mrs. Rhines

BUSINESS MATTERS

FINANCIAL REPORTS

HELD PURCHASE ORDER

Motion #1 that upon the recommendation of the Superintendent, the Board of Education approve checks totaling **\$ 526.59** as per the attached for expenses incurred as per policy #3320.1.

BUDGET TRANSFERS

Motion #2 that upon the recommendation of the Superintendent, the Board of Education approve Budget Transfers for the 2008-2009 budget through **June 29, 2009.**

BILLS LIST

Motion #3 that upon the recommendation of the Superintendent, the Board of Education approve the attached 2008-2009 bills list for the period ending:

June 13 & 27, 2009 (payroll)

June 29, 2009

FEE SCHEDULE

Motion #4 that upon the recommendation of the Superintendent, the Board of Education approve the attached fee schedule for facility use.

BUSINESS ADMINISTRATOR'S AUTHORIZATION

Motion #5 that upon the recommendation of the Superintendent, the Board of Education approve the authorization of the Business Administrator to do account transfers that may be needed with Board confirmation to be approved at the next regular meeting.

Motion #6 that upon the recommendation of the Superintendent, the Board of Education approve the Business Administrator/Board Secretary to pay bills and approve travel in accordance with policies #0147, #0147A, #3440 and #4440 Travel/Reimbursement and N.J.S.A. 18A:11-12 from June 29, 2009 – September 14, 2009 which are presented in proper order; list of such payments and travel subject to presentation and ratification at the board meetings to be held September 14, 2009.

Motion #7 that upon the recommendation of the Superintendent, the Board of Education authorize the Business Administrator/Board Secretary to award bids for expenditures included in the 2009-2010 budget and capital reserve projects and further to approve and accept the DOE preliminary eligible costs of Long Range Plan Facility Projects as they may occur from June 29, 2009 through September 14, 2009 subject to presentation and ratification at board meeting to be held September 14, 2009.

SUPERINTENDENT'S AUTHORIZATION

Motion #8 that upon the recommendation of the Superintendent, the Board of Education approve that the Superintendent of Schools is hereby authorized to employ school personnel to fill vacancies in existing job classifications as they may occur between June 29, 2009 and September 14, 2009 subject to presentation and ratification at board meetings to be held September 14, 2009.

CENTRAL JERSEY INSTRUCTIONAL MEDIA SERVICE

Motion #9 that upon the recommendation of the Superintendent, the Board of Education approve the Morris School District to withdraw from the Central Jersey Instructional Media Service for the 2009 – 2010 school year.

Motion #10 that upon the recommendation of the Superintendent, the Board of Education approve The Morris School District to withdraw from the Central Jersey Instructional Media Service for the 2010 – 2011 school year.

DONATION

Normandy Park

Motion #11 that upon the recommendation of the Superintendent, the Board of Education accept a donation of \$1,000 from The Paula Rosina Santoro Foundation to the Normandy Park School Library and Book Room. The money will be used to purchase books in Paula's memory, with her name placed on each book. A letter of appreciation will be sent to the foundation, thanking them for supporting the students of the Morris School District.

Woodland

Motion #12 that upon the recommendation of the Superintendent, the Board of Education accept a donation of \$1,500 from Mrs. Hooker to the Woodland School. The money will be used to purchase a Smartboard. A letter of appreciation will be sent to Mrs. Hooker, who is the parent of a student at Woodland, thanking her for supporting the students of the Morris School District.

PROFESSIONAL SERVICES

Auditor

Motion #13 that upon the recommendation of the Superintendent, the Board of Education approve that the firm of Hodulik & Morrison be appointed the Auditor for the 2009-2010 school year for a total estimated fee of \$31,620.00.

Attorney

Motion #14 that upon the recommendation of the Superintendent, the Board of Education approve that the firm, Wiley, Malehorn, Sirota and Raynes be appointed Board Attorneys for the 2009-2010 school year at the rates of: Attorney \$125/hr.; Paralegal \$85/hr.

Architect of Record

Motion #15 that upon the recommendation of the Superintendent, the Board of Education approve that the firm, USA Architects be appointed as the Architect of Record for the 2009-2010 as per the attached rate schedule.

Special Counsel

Motion #16 that the Firm of Porzio, Bromberg & Newman be appointed as Special Counsel for the 2009-2010 school year at rates of: Attorney \$185/hr; Paralegal \$115/hr.

School Doctor

Motion #17 that Dr. Donald Hoelzel, affiliated with Morristown Memorial Hospital, be appointed as the Doctor of Record for the 2009-2010 school year.

Orthopedic Doctor

Motion #18 that Dr. Berton Taffet be appointed the Orthopedic Doctor of Record for the 2009-2010 school year.

MORRIS PLAINS SENDING/RECEIVING CONTRACT

Motion #19 that upon the recommendation of the Superintendent, the Board of Education approve the sending/receiving contract with Morris Plains for grades 9 through 12 for the period July 1, 2008 through June 30, 2010.

TRANSPORTATION

School Bus Evacuation Drills

Motion #20 that upon the recommendation of the Superintendent, the Board of Education acknowledges the completion of the second of two required School Bus Evacuation Drills.

EXPLANATION

New Jersey Administrative Code 6:21-11.3 requires two School Bus Evacuation Drills yearly. Drills were held at all public, private and charter schools as the buses arrived in the morning.

PAYMENTS

Motion #21 that upon the recommendation of the Superintendent, the Board of Education approve a payment to Cubellis Architects in the amount of \$13,527.77 for professional Service and reimbursable expenses on the Long Range Facility Plan through July 25, 2008.

Motion #22 that upon the recommendation of the Superintendent, the Board of Education approve a payment to Cubellis Architects in the amount of \$95.00 for professional Service on the Long Range Facility Plan through September 26, 2008.

Motion #23 that upon the recommendation of the Superintendent, the Board of Education approve a payment to Laumar Roofing Co. in the amount of \$318,500 for material for the roof work at Frelinghuysen through May 5, 2009.

BIDS

Professional Service Provider for Pre-School Auditory Impaired Program

Motion #24 **PULLED**

Custodial Supplies

Motion #25 that bids for Custodial Supplies, #09-016, having been duly advertised and received on March 31, 2009, and again rebid on May 20, 2009, #09-016A, due to a change in the specifications, the award be made to Atra Janitorial Supply Co, Pompton Plains, NJ, the sole bidder, in the amount of \$8,789.05, from 2009-2010 Current Expense Funds.

Athletic Supplies-Rebid

Motion #26 that bids for Athletic Supplies, 09-003, having been duly advertised, received on March 10, 2009, and awarded on June 8, 2009, and non-bid items having been duly re-advertised and received on June 16, 2009, the award be made to Levy's Inc., West New York, NJ, in the amount of \$1,989.04 and to Triple Crown Sports, Old Bridge, NJ, in the amount of \$3,172.00 from 2009-2010 Current Expense Funds..

Cooperative Bidding & Purchasing Services

Motion #27 WHEREAS, there exists a need for professional services for **2009-2010** and funds are available for these purposes,

WHEREAS, the Public School Contracts Law (Chapter 114, Laws of 1977) requires that the Resolution authorizing the award of contracts for professional services without competitive bids be publicly adopted,

NOW THEREFORE BE IT RESOLVED by the Morris School District Board of Education that Morris County Educational Services Commission be engaged for Cooperative Bidding and Purchasing Services at a cost of \$25,000.00.

TRANSPORTATION

Hunterdon (Summer)

Motion #28 that the Board of Education approve Hunterdon County Educational Services Commission, Morristown, New Jersey to transport special education students for the Summer of 2009 to Morristown High School, Hillcrest and Alexander Hamilton from June 29, 2009 through August 7, 2009, excluding July 3, 2009 for a total amount of \$ 9512.00.

<u>ROUTE NO.</u>	<u>SCHOOL</u>	<u>ROUTE COST PER DIEM</u>	<u>AIDE COST PER DIEM</u>	<u>TOTAL</u>
16	Morristown High/ Hillcrest/Hamilton	\$ 258.00	\$ 70.00	\$ 328.00

Wilkerson (Summer)

Motion #29 that the Board of Education approve Wilkerson Transportation Co., Inc., Morristown, New Jersey to transport students for the Summer of 2009 to Morristown High School, Hillcrest and Alexander Hamilton from June 29, 2009 through July 24, 2009, excluding July 3, 2009 for a total amount of \$ 14,718.00.

<u>ROUTE NO.</u>	<u>SCHOOL</u>	<u>ROUTE COST PER DIEM</u>	<u>AIDE COST PER DIEM</u>	<u>TOTAL</u>
630	Morristown High/ Hillcrest/Hamilton	\$ 223.00		\$ 223.00
631	Morristown High/ Hillcrest/Hamilton	\$ 223.00		\$ 223.00
632	Morristown High/ Hillcrest/Hamilton	\$ 223.00		\$ 223.00

Wilkerson (Summer)

Motion #30 that the Board of Education approve Wilkerson Transportation Co., Inc., Morristown, New Jersey to transport special education students for the Summer of 2009 to Morristown High School, Hillcrest and Alexander Hamilton from June 29, 2009 through August 7, 2009, excluding July 3, 2009 for a total amount of \$ 16,704.00.

<u>ROUTE NO.</u>	<u>SCHOOL</u>	<u>ROUTE COST PER DIEM</u>	<u>AIDE COST PER DIEM</u>	<u>TOTAL</u>
651	Morristown High/ Hillcrest/Hamilton	\$ 223.00	\$ 65.00	\$ 288.00
652	Morristown High/ Hillcrest/Hamilton	\$ 223.00	\$ 65.00	\$ 288.00

FOOD SERVICE

Motion #31 to approve the food service management company contract, subject to state approval, between the Morris Board of Education and Compass Group USA, Inc., by and through its Chartwells Division located at 3 International Drive Rye Brook, NY 0573 be awarded the contract for the 2009-2010 school year under the following arrangements:

1. Chartwells shall charge the Local Education Agency a management fee of nineteen and four and one tens cents (\$.1941) per meal served & meal equivalents.
2. Total meals are calculated by adding reimbursable meal pattern meals (breakfast, lunch and after school snacks) served and meal equivalents.
 Cash receipts, including vending machine revenue, other than from Sales of National School Lunch Program, School Breakfast Program and After School Snack Program meals served to children, shall be divided by \$2.00 to arrive at an equivalent meal count.
 The per meal Management Fee of \$0.1941 will be multiplied by total meals.
3. Chartwells guarantees that the subsidy/deficit to the LEA from the Food Service Program for the school year will be \$166,566. If the annual operating statement shows a subsidy/deficit of greater than \$166,566, Chartwells shall pay the difference between the actual and the guaranteed amount. The Guaranteed Subsidy is based on the following conditions and assumptions remaining in effect for the school year:
 - a. Reimbursement rates for NSLP and SBP meals will not be less than the rates estimated in Chartwells' proposal.
 - b. The value of government-donated commodities and/or cash in lieu thereof will not be less than the value of government-donated commodities and/or cash in lieu thereof estimated in Chartwells' proposal.
 - c. The number of days for breakfast and lunch meals are served during the school year will not be less than as follows:

Number of Serving Days		
School	Lunch	Breakfast
Lafayette PreK & Administration	-	-
Hamilton Elementary (3-5)	180	165
Vail Elementary (K-2)	180	174
Hillcrest Elementary (K-2)	180	165
Normandy Park Elementary (K-7)	180	165
Sussex Avenue Elementary (3-5)	180	165
Jefferson Elementary (3-5)	180	164
Woodland Elementary (K-2)	180	177
Middle School (6-8)	168	178
High School (9-12)	168	178

- d. The number of serving periods, locations, serving times, and types of service will not change materially.
- e. The student enrollment for the Term of the Contract will not be less than 4,625 students.
- f. The level of wages, salaries, and fringe benefits will not exceed those included in Chartwells' proposal.
- g. The actual costs charged to the Food Service budget by the District shall not exceed the projected operating expenses as set forth in (m) below
- h. The selling prices of Menu Pattern Meals and a la carte selections will not be less than those included in the proposal.
- i. Service will not be interrupted as a result of fire, work stoppage, strike, or school closing.
- j. The District and its representatives including but not limited to, school principals, teachers, and District employees shall fully cooperate with Chartwells in the implementation of the Food Service Program. The District shall fully cooperate with Chartwells to limit the expansion of competitive food sales in order to maximize the gross receipts and other non-cash sales of the Food Service Program.
- k. The LEA shall have timely submitted all applications for reimbursement for free and reduced price meals, except where such failure is due to an act or omission of Chartwells.
- l. The number of approved free and approved reduced price applications will be no less than stated in the District's Request for Proposal..
- m. The following variable District expenses must be identified and capped so as not to exceed current rates:
 - Local Education Agency Labor expenses in the amount of \$917,346.87
 - POS System Annual Charges of \$15,000

In the event the foregoing conditions are not met during the school year, Chartwells' guarantee obligation shall be reduced by an amount equivalent to any increased cost or loss of revenue attributable to the changes in such conditions.

TRAVEL & REIMBURSEMENT

Motion #32 that upon the recommendation of the Superintendent, the Board of Education approve the following resolution:

WHEREAS, employees are attending conferences, conventions, staff training seminars or workshops as depicted on attachment A: and

WHEREAS, the attendance at stated functions was previously approved by the chief school administrator as work related and within the scope of the work responsibilities of the attendees; and

WHEREAS, the attendance at the functions was approved as promoting delivery of instruction or furthering efficient operation of the school district; and fiscally prudent, and

WHEREAS, the travel and related expenses particular to attendance at functions may exceed the state travel guidelines established by the Department of Treasury in NJOMB circular letter; be it

RESOLVED, that the board finds the travel and related expense and the excess expenses particular to attendance at these functions are necessary, unavoidable, justified and therefore reimbursable.

RESOLUTION ON PERS PENSION OBLIGATION DEFERRAL

Motion #33 WHEREAS, the Legislature passed and the Governor signed S-15 as Chapter 22, P.L. 2009 that reduces the State Aid for the Morris School District for the 2008-2009 school by an amount approximating \$415,081.;

AND WHEREAS, the Legislature passed and the Governor signed S-21 as Chapter 19, P.L. 2009 that provides school districts with two options concerning their obligation to pay the Public Employees Retirement System, namely payment in full by April 30, 2009, or payment of one-half of the pension obligation by April 30, 2009 while allowing for payment of the deferred amount at anytime;

AND WHEREAS, payment of one-half of the pension obligation requires the district to apply for a deferral schedule which will start in April 2012 and continue for 15 years to repay the deferred portion to the retirement system;

AND WHEREAS, deferred payments are subject to normal actuarial growth on accrued liabilities of the pension system, which most recently was a rate of 8.25%;

AND WHEREAS, the School Business Administrator has reviewed the cash flow needs of the Morris School District, the surplus balance position of the district, and the impact of the deferral on future budgets if the district should elect to take the deferral or reject the deferral by 6/30/09.

NOW BE IT RESOLVED by the Morris School District Board of Education that:

It hereby authorizes the School Business Administrator to pay the principal deferral amount of \$436,927.50 plus related interest if any for the 2009 PERS pension obligation by June 30, 2009.

BUSINESS MATTERS (Motions #1-33)

Moved by Dr. Rieck, seconded by Mrs. Fornaro

AYES: Mrs. Bangiola, Mr. Gardner, Ms. Horowitz, Ms. McNeil, Mrs. Murphy, Dr. Rieck,
Mrs. Fornaro, Ms. Pollak

NOES: None

ABSENT: Dr. Gallerstein and Mrs. Rhines

CHARTWELLS

Representatives from Chartwells introduced themselves to the board.

Pat Allegretto - Regional Director
Michelle Mercer - Food Service Director

NEW BUSINESS BROUGHT BEFORE THE BOARD

An e-mail regarding possible dates for an upcoming retreat has been sent.

Ms. McNeil told the board of a group of 4 MHS graduates who are bicycling across the country to raise money for Parkinson's disease and children who have survived traumatic brain injuries.

Superintendent evaluations are due.

ADJOURNMENT (8:16 p.m.)

Moved by Dr. Rieck, seconded by Mrs. Fornaro

AYES: Mrs. Bangiola, Mr. Gardner, Ms. Horowitz, Ms. McNeil, Mrs. Murphy, Dr. Rieck,
Mrs. Fornaro, Ms. Pollak

NOES: None

ABSENT: Dr. Gallerstein and Mrs. Rhines

Respectfully Submitted

Susan Young
Business Administrator/Board Secretary