

NAME _____

DATE _____

First Grade Reading & Writing Assessment Test

The three components of the first grade assessment include the administration of the Word Awareness Writing Activity (WAWA), the San Diego Quick Assessment, and selected text readings.

I. WAWA:

	1	2	3	4
WORDS	PRE-COMMUNICATIVE	SEMI-PHONETIC	PHONETIC	TRANSITIONAL
bed	random	b	bd	behd
truck	random	tk	trk	truhk
letter	random	lt	ldr	ledger
bumpy	random	bp	bmp	bumpee
dress	random	ds	drs	dres
jail	random	jl	gal	jale
feet	random	ft	fet	fete
shopping	random	sp	spen	shoping
monster	random	m	mnstr	monstur
raced	random	r	rast	raist

5
 ALL
 Correct

Indicate child's developmental level (1-5) _____ Date _____
 _____ Date _____
 _____ Date _____
 _____ Date _____

II. San Diego Quick Assessment:

Independent Reading Level: _____
 Instructional Level: _____

III. Selected Text Readings:

Circle Mastery or Non-Mastery for each level. Stop after 2 consecutive Non-Mastery levels. The numbers indicate the number of errors the child is allowed to make and still attain Mastery.

Readiness
 Preprimer 2
 Primer
 Beginning Grade 1
 Ending Grade 1
 Grade 2

Mastery (0)
 Mastery (1)
 Mastery (3)
 Mastery (1)
 Mastery (3)
 Mastery (2)

Non-Mastery
 Non-Mastery
 Non-Mastery
 Non-Mastery
 Non-Mastery
 Non-Mastery

First Grade Writing Assessment
Word Awareness Writing Activity (WAWA)

Name _____ Date _____

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

Child's Developmental Level _____

1-Precommunicative 2-Semi-Phonetic 3-Phonetic 4-Transitional 5-All correct