


# READING STRATEGIES I USE: PRIMARY

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Strategy	With Guidance  Independently
I choose what to read by myself.	
I have favorite books and authors.	
I like to read.	
I can read by myself and stay focused.	
I use different reading strategies.	
I confirm my predictions.	
I read different types of texts:	
stories	
poems	
nonfiction	
letters	
directions	
biographies	
I can retell what I read.	
When I read, I make connections to my life.	
I think about what I learned or felt.	
I share what I read by talking to others.	
I write about what I read.	
I use the arts to share what I read.	
I read for fun.	
I read for information.	

# READING STRATEGIES I USE: INTERMEDIATE

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Strategy	With Guidance $\longleftrightarrow$ Independently
I choose reading materials at my reading level.	
I have favorite books, authors and genres.	
I like to read.	
I can read silently for long periods.	
I use a variety of effective reading strategies.	
I read a variety of texts:	
realistic fiction	
poetry	
nonfiction/informational	
historical fiction	
adventure stories	
mysteries	
biographies	
plays	
I read for fun.	
I read for information.	
I use the computer and resources to find information.	
I can summarize what I read.	
I can discuss the plot, characters, and ideas in a story.	
I gain deeper meaning by reading "between the lines."	
I share thoughtful responses when I talk about what I read.	
I write thoughtfully about what I read.	
I use the arts to share what I read.	
I make connections to my life, other authors, and books.	