

THE SAN DIEGO QUICK READING ASSESSMENT

MATERIALS:

San Diego Word List
3 x 5 index cards

PROCEDURES:

Write each set of ten words on separate 3 x 5 index cards.

Administering the test:

1. Have the student read aloud each word from a card at least two years below their grade. If the student misses any words, go easier until they make no errors. This is their base reading level.
2. Have the student read each subsequent card in sequence. Record incorrect responses. Be sure to have the student read every word so you can determine her decoding strategies.
3. Continue the assessment until the student misses at least three words on one of the lists

Scoring the test:

Use the assessment results to identify the student's *independent* (no more one error on a list), *instructional* (two errors on a list), and *frustration* (three or more errors) levels. Provide independent reading materials for each child accordingly.

SAN DIEGO QUICK ASSESSMENT LIST

PP	P	A Grade 1	B Grade 2
see	you	road	our
play	come	live	Please
me	not	thank	myself
at	with	when	town
run	jump	bigger	early
go	help	how	send
and	is	always	wide
look	work	night	believe
can	are	spring	quietly
here	this	today	carefully
C Grade 3	D Grade 4	E Grade 5	F Grade 6
city	decided	scanty	bridge
middle	served	business	commercial
moment	develop	amazed	abolish
frightened	silent	considered	trucker
exclaimed	wrecked	discussed	apparatus
several	improve	behaved	elementary
lonely	certainly	splendid	comment
drew	entered	acquainted	necessity
since	realized	escaped	gallery
straight	interrupted	grim	relativity