

“POST-IT” NOTE READING

Students use sticky notes to mark words that they could not read or understand; mark interesting, important, or confusing parts of the story.

MATERIALS:

Texts to be read, sticky notes in one or two colors

PROCEDURES:

Use sticky notes to:

- prove or disprove predictions which were made before reading
- mark troublesome words (pronunciation or meaning)
- add information to a **K-W-L** organizer
- record specific detail using non-fiction texts
- mark connections
- gather information from text, i.e.: characters, main ideas, plot, setting
- students can invent or use a code to mark comprehension strategies used (see Coding Texts chart)

EXTENSIONS:

- As children become accustomed to using sticky notes effectively, two colors can be used; one to monitor their own comprehension in identifying troublesome words and another color to mark information for after-reading discussions.

Coding Strategy

As students read, they stop and, using "Post it" notes, indicate their reactions to their reading in the following ways.

L *Learned something new*

I *Important*

!!! *Wow*

C *Confused*

? *Have a question*