

PAIRED READING

Students share a text, taking turns reading and responding using the retell, relate, reflect model to develop comprehension.

MATERIALS:

multiple copies of texts; **Retell, Relate, Reflect** sentence starters (see **Appendix**)

PROCEDURES:

- **Beginning:**
 - Organize students into pairs.
 - Let pairs select reading by voting (try to have a variety of poetry, fiction and non-fiction titles, see **Book Club Groups**).
 - demonstrate what the experience will look and sound like.
 - Distribute books to partners.
 - Encourage pairs to choose a place in the room to read together.
- **During:**
 - Decide who reads first.
 - First reader reads a chunk.
 - The listener retells, makes a personal connection (relates) and shares any wonderings or questions (reflects).
 - The listener now reads aloud another chunk.
 - The partner listens and retells, relates and reflects.
 - Readers take turns, continuing to read and talk together until the material is finished.
- **After:**
 - Retell, relate and reflect discussions. Students choose one sentence starter from each of the three areas to share with the whole group.