

COMPREHENSION STRATEGIES: REREADING TEXT

This strategy helps students attend to what they are learning by rereading text. Students summarize what they know and add to their store of knowledge. It shows the students the benefit of reading a text more than once to gain information or understand something difficult or technical.

MATERIALS:

Text; **One, Two, Three Column** recording sheet

PROCEDURES:

- Give students a sheet of paper with three columns headed 1, 2, 3.
- Read article or chapter and put it aside and fill in the first column without referring back to the text ("How much do you remember after the first reading?").
- Students repeat the process two more times and then share the differences from what they learned on the first, second and third readings.

EXTENSION:

- Write a **summary** of the article or chapter based on their recording sheet.