

## WORD WALLS

A systematically organized collection of words displayed in large letters on a wall or large bulletin board. It is designed to promote group learning and be shared by the classroom in learning high frequency sight or other words.

---

### MATERIALS:

6" x 4" colored index cards, markers (or make on the computer using Comic Sans or Century Gothic font at 120 size)

### PROCEDURES:

- In making the word cards, make sure that easily confused words are on different colors (i.e.: there / their; where / were; what / when).
- Arrange these words in alphabetical order.
- For Emergent and Early Readers add the words gradually (about 5 each week).
- Introduce the word by showing it and using it in a sentence. Have children see the word, say the word, chant the word and write the word (in air, on carpet, on paper), spell as you write.

Repeat with four other words.

- Review these new words daily and also those on the word wall that may need practice.
- Do a variety of review activities so that these words are read instantly and automatically.

### EXTENSIONS:

- Word Walls might include a variety of words arranged by nouns, adjectives, verbs and adverbs and might become a class thesaurus or could stay in alphabetical order.
- A border around your word wall might be the most frequently used rimes (ack, ail, ain, ake, ale, ame, an, ank, ap, ash, at, ate, aw, ay, eat, ell, est, ice, ick, ide, ight, ill, in, ine, ing, ink, ip, ir, ock, oke, op, ore, or, uck, ug, ump)

### RESOURCES:

- Cunningham, Pat and Hall, Dorothy. Four Blocks Teachers Guide.