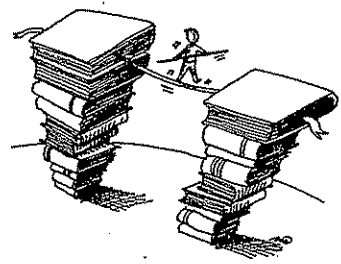


# What Good Readers Do

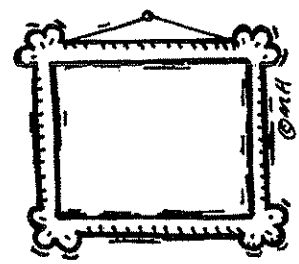
| STRATEGY  | Think About:   |
|---|--|
| 1. Activate prior knowledge, make connections     | What do I already know about the story or book?<br>Connect information to your life.   |
| 2. Make mental images                             | See a picture in your mind.<br>Use your senses to see, taste, hear, smell and feel the author's words.   |
| 3. Ask questions before, during and after reading | What is the book going to be about?<br>Can I predict? Is what I am reading making sense? Do I understand the words?<br>Were my predictions correct? Did I learn something new?<br>Can I recall the story or share the information?   |
| 4. Infer  | Can I make meaning, come to a conclusion combining what is in my head and what I read?<br>Can I summarize the story or information?<br>Can I classify and sort the information I read?   |
| 5. Summarize and Analyze text structure           |  |
| 6. Determine importance Evaluate                  | What is your opinion of what you are reading? Does it make sense? Is it important?   |
| 7. Synthesize                                     | Can you put all the pieces of what you read together to make sense of the reading? Now I get it!   |
| 8. Self-monitor and Fix it                        | Does what you read make sense? Do you need to fix your understanding? <ul style="list-style-type: none"> <li>• Go back and reread.</li> <li>• Read ahead to clarify meaning.</li> <li>• Identify what you don't understand.</li> <li>• Use pictures to help you get meaning.</li> <li>• Summarize from a confusing spot in a story to clear up misunderstandings.</li> </ul> |

# What Good Readers Do

**Activate prior knowledge and make connections**



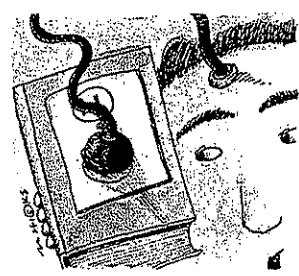
**Make mental images**



**Ask questions before, during and after reading**



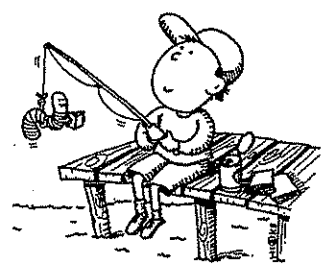
**Infer**



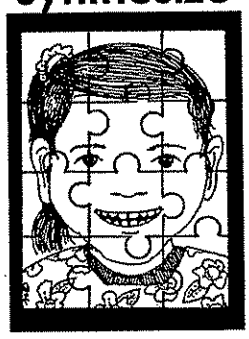
**Summarize and Analyze text structure**



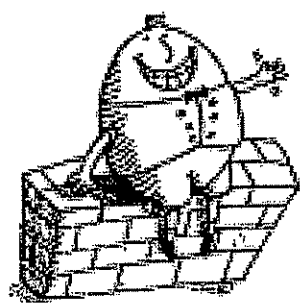
**Determine importance Evaluate**



**Synthesize**



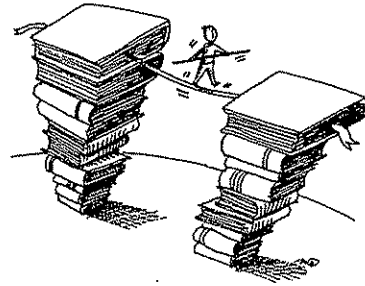
**Self-monitor and Fix it**



Repair Your Understanding



Make Connections



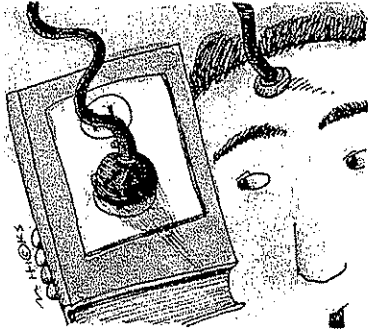
Visualize



Make Predictions



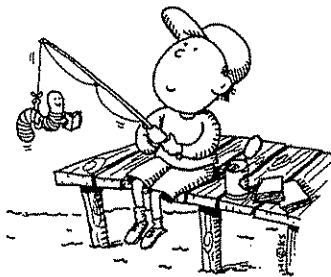
Make Inferences



Ask Questions



Determine Important Ideas









Synthesize



**Figure 9**

**Tricky Word Card**

**What do you do when you come to a word you don't know?**

|   |  |
|---|--|
|    | <p><b>Look at the picture.<br/>Think about the story.</b></p>  |
|    | <p><b>Go back.</b></p>   |
|   | <p><b>Get your mouth ready.<br/>Point and slide under the word.</b></p>                                      |
|  | <p><b>Read to the end of the sentence.</b></p>   |
|  | <p><b>Try a word.<br/>Does it make sense?<br/>Does it sound like language?<br/>Do the letters match?</b></p> |
|  | <p><b>Go on.</b></p>   |