

STRATEGIC READING INSTRUCTION

THE STRATEGIC PROCESS:

A good strategic reader constructs, examines, and extends meaning before, during and after reading. The teacher of strategic reading continually introduces, models, explains, reinforces, helps students apply, and evaluates reading strategies as students read various texts for diverse purposes. Thus, the teacher of strategic reading develops and follows an organized plan in promoting student growth in use of the strategies.

Steps teachers should follow in planning and providing comprehension strategy instruction:

- A. Set the stage
 1. Identify the strategy to be taught.
 2. Discuss the reasons why it is being taught.
 3. Explain the steps of the strategy.
 4. Display the steps of strategy.

- B. Modeling and direct instruction
 5. Teach the strategy in appropriate context.
 6. Provide opportunities for whole-group work, collaborative group work, and individual work.
 7. Reflect with students on what was done and why.
 8. Discuss with students strategic applications within and across the curriculum.

- C. Guided practice
 9. Review the steps of the strategy with students.
 10. Use the strategy in a variety of contexts and with a variety of texts.
 11. Reflect with the students on their growing competency with the strategy.

- D. Encouraging independent application
 12. Return to the strategy whenever applicable.
 13. Provide opportunities for students to use the strategy independently in self-selected materials.
 14. Encourage personal adaptations of the strategy to fit particular texts, contexts, and personal styles.
 15. Monitor the students' expertise and independent application of the strategy.
 16. Monitor the gradual reduction of teacher support needed by individuals